

## Curriculum Vitae - **Synopsis**



**R.GERARD CLEARY**

*B.Dent.Sc., F.D.S.R.C.S.(Ed), F.F.D.R.C.S.(I), M.S.D.(I.U.), F.A.C.D., F.I.C.D.*

Gerry Cleary qualified at the School of Dental Science, Trinity College Dublin in 1982. After a year as House Officer in the Dublin Dental Hospital, he joined a private restorative practice as an associate. He completed his Fellowship in Dental Surgery at Edinburgh in 1987 and from July 1988 to February 1992 attended the M.S.D. Programme in Prosthodontics in Indiana University.

After receiving his Masters Degree and Certificate of post-graduate studies, in March of 1992, he returned to practice in Ireland. Since then he holds a lecturing position in Adult Dental Health at the Dublin Dental Hospital, teaching graduate prosthodontics, and maintains a private practice limited to Prosthodontics.

Gerry was admitted Fellow of Faculty of Dentistry R.C.S.I. – Ad eundem - in 1999. The Fellowship of the American College of Dentists was awarded in 2000 and of the International College of Dentists in 2002 and fellowship of the Pierre Fauchard Academy in 2009. He was appointed an examiner in the MFDS RCSI in Sept 1999 and the FFD (prosthodontics) RCSI in January 2002. He was elected to the Board of the Faculty of Dentistry RCSI in August 2002 and was elected Vice Dean in November 2006. He served as President of the Irish Dental Association in 2006.

### **1. Current Opinion on Post and Cores in Prosthodontics**

The lecture discusses the modern concept of the post and core and the 4 keys factors which determine the long term outcome for a cast post and core. Clinical techniques are also presented and newer techniques and materials are considered.

The learning objectives are

- a. Better clinical assessment of a tooth for post and core restoration
- b. Literature support for key factors outlined
- c. Overview of clinical techniques also presented for best treatment outcomes

## **2. Restorative Management of Cracked Tooth Syndrome**

The lecture overviews aspects of diagnosis of Cracked tooth syndrome. A classification of the problem is reviewed to better understand the problem leading to a more informed treatment decision. Operative and crown and bridge restorative options are discussed and illustrated. Selected dental literature reviewing these techniques is also considered. Clinical pointers are provided from treated patients

The learning objectives are

- a. A better understanding of the syndrome through accurate classification of the crack within the tooth
- b. Treatment decisions are related to the presenting condition of the tooth
- c. Advantages and disadvantages of treatment modalities are considered and reviewed