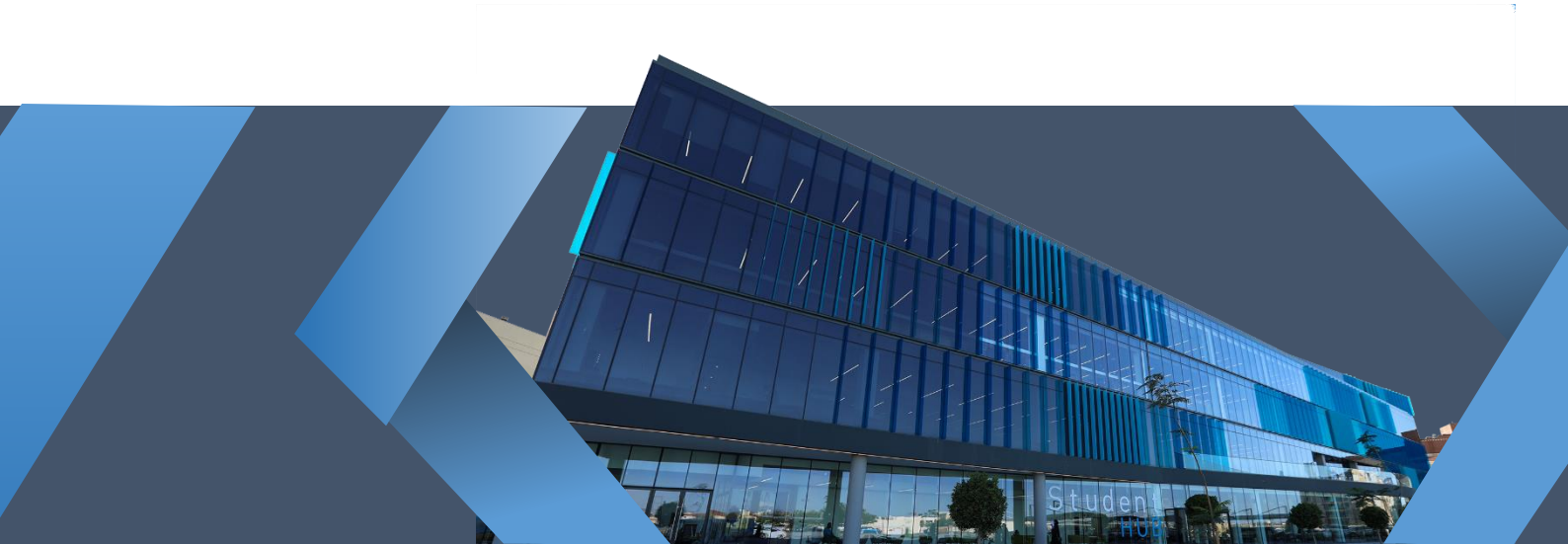




جامعة عجمان
AJMAN UNIVERSITY

FACTBOOK

Academic Year 2021-2022



Prepared by
Office of Institutional Planning and Effectiveness

October 2022



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Section 1: Institutional Facts

1.1 Ajman University at a Glance

Ajman University was founded in 1988 as Ajman University College of Science and Technology (AUCST) by virtue of an Emiri Decree issued by His Highness Sheikh Humaid Bin Rashid Al-Nuaimi, Member of the Supreme Council and Ruler of Ajman. AUCST received its first intake of students on 15 September 1988. On May 3, 1994, it was licensed by the Ministry of Higher Education and Scientific Research (MOHESR) as Ajman University of Science and Technology (AUST). Since then, AUST has continued its growth by expanding programs, diversifying the student population and faculty, strengthening ties with the community, improving positioning on the global map of higher education, and fostering a culture of shared governance and continuous improvement.

To better reflect the importance of the diversity of offered programs, the University's name was changed to Ajman University (AU) in October 2016. AU has nine degree-conferring colleges that offer 22 Undergraduate, 1 Graduate Diploma, 11 Masters, and 2 doctoral programs. These programs aim at providing the community with competent graduates who are capable of meeting the demands of an ever-changing job market and contributing to the development and prosperity of the UAE.

Until the beginning of 2019, AU was a two-campus institution, with its main campus in Ajman and a branch campus in Fujairah. On 18th March 2019, the Fujairah campus received a license from the Ministry of Education in the UAE to become an independent university, namely the University of Science and Technology of Fujairah (USTF). Since then AU is a single-campus institution. This change has not affected any of the academic programs or services offered at Ajman University. Another major change was at the start of 2019 Spring semester when some of the colleges at AU were restructured. The restructuring plan was approved by the Commission for Academic Accreditation (CAA) of the UAE Ministry of Education (MoE) and has been successfully implemented in February 2019. More precisely, the College of Information Technology was merged with the College of Engineering to become College of Engineering and Information Technology, and an independent College of Architecture, Art and Design was established by shifting the departments of Architecture and Interior Design from the former College of Engineering to the new College. The College of Education and Basic Sciences and the College of Mass Communication and Humanities were restructured to form the College of Humanities and Sciences and the College of Mass Communication, respectively. Earlier, in the Fall semester of AY 2018-19, a new College of Medicine was established after obtaining its approval and successful accreditation of its MBBS program from the MoE.

The above major changes have been appropriately reflected in the current Fact Book for AY 2021-2022. The presented data is for Ajman University as a single-campus institution. In other words, for the purpose of comparison with data after it became a single-campus institution, the data presented for earlier years is for Ajman campus only.



*Table 1.1.1 FAST FACTS on Ajman University
New Student Data – Academic year 2021-2022*

Enrollment Indicators	Fall 2021-22	Spring 2021-22
New Received Applications	3207	316
New Registered Students	1226	238
Continuing Students	4859	5312
Total Enrollments for the year*	6085	5550
Enrollment by Degree Levels		
Undergraduate	5635	5165
Graduate Diploma	58	49
Master's	343	289
Doctoral	49	47
Enrollment by Colleges		
College of Architecture, Art & Design	454	430
College of Business Administration	921	800
College of Dentistry	914	921
College of Engineering & IT	1331	1250
College of Humanities and Sciences	818	684
College of Law	487	399
College of Mass Communication	632	568
College of Medicine	203	198
College of Pharmacy and Health Sciences	319	298
Others	6	2

**Total Enrollments include the students who registered for Free Studies, Non-degree courses, Exchange students, Foundation program and Dual Credit Program, along with students who registered for a degree program offered at Ajman University*

1.2 General Information

Mission and Vision

During the year 2017, many structural amendments were made to University's management which included the appointment of new Chancellor, Dr. Karim Seghir along with two new Vice-Chancellors, Dr. Abdelhaq Al Nuaimi and Dr. Khaled Assaleh.

The new leadership conducted a comprehensive review of the University's mission and vision, involving all stakeholders. In addition, a new Strategic Plan was developed to carry the University forward into the next five years. The emphasis of AU's Vision is on becoming a global institution based on deeply rooted regional expertise and knowhow. AU's Strategic Plan 2017-2022 builds upon past achievements, core strengths and a distinct location as well as recent and forecasted regional developments and global trends. The Strategic Institutional Goals focus on

- (i) *ensuring excellence in teaching and learning;*
- (ii) *enhancing the quality, relevance and impact of research and intellectual contribution;*
- (iii) *recruiting, supporting, and fostering the development of bright and diverse student body;*
- (iv) *enhancing the visibility and positioning of the university;*
- (v) *building impactful and long-lasting ties with external communities, and;*
- (vi) *promoting cutting edge and innovative support services.*

Mission Statement

Ajman University (AU) is a multicultural, dual gender, academic institution that offers a broad range of high quality and relevant undergraduate and graduate academic programs. The University strives to fulfil the needs of students, alumni, employers, and society through quality education, scholarship and community engagement. AU develops well-rounded graduates who are professionally competent, socially responsible, innovative and active contributors to sustainable.

Vision Statement

Ajman University aims to be internationally recognized as one of the leading universities in the Arab world in terms of cutting-edge learning, impactful research and responsible outreach and community engagement.

Core Values

- **Excellence:** AU conducts its activities with strong emphasis on international quality standards.
- **Integrity:** AU adheres to the principles of honesty, trustworthiness, reliability, transparency, and accountability.
- **Inclusiveness:** AU embraces shared governance, inspires tolerance, and promotes diversity.
- **Social Responsibility:** AU promotes community engagement, environmental sustainability, and global citizenship. It also promotes awareness of, and support for, the needs and challenges of the local and global communities.
- **Innovation:** AU supports creative activities that approach challenges and issues from multiple perspectives in order to find solutions and advance knowledge.

1.3 Organizational Structure

AU has reconstituted its Board of Trustees (BOT) in August 2021. The Board has a new Chairman and its membership has been expanded. The new Board composition satisfies the governance policies of CAA *Standards* 2019 and the Standards of other international accrediting bodies such as WSCUC, for which AU is seeking accreditation. The new Board of Trustees is composed of the following:

H.H Sheikh Ammar bin Humaid Al Nuaimi, Crown Prince of Ajman, Chairman

H.H. Sheikh Rashid bin Humaid Al Nuaimi, Vice-Chairman

H.E Abdulla Humaid Almazrouei, Member

H.E Abdulla Mohammed Khalifa AlMuwaiji Al Shamsi, Member

H.E Dr. Saeed Saif Al Matrooshi, Member

H.E Dr. Amna Al Dahak Al Shamsi, Member

H.E Dr. Raja Al Gurg, Member

H.E. Dr. Amina Abdul Wahid Al Rostamani, Member

H.E Dr. Dalya Al Muthanna, Member

H.E Rashed Abdulrahman Alsuwaidi, Member

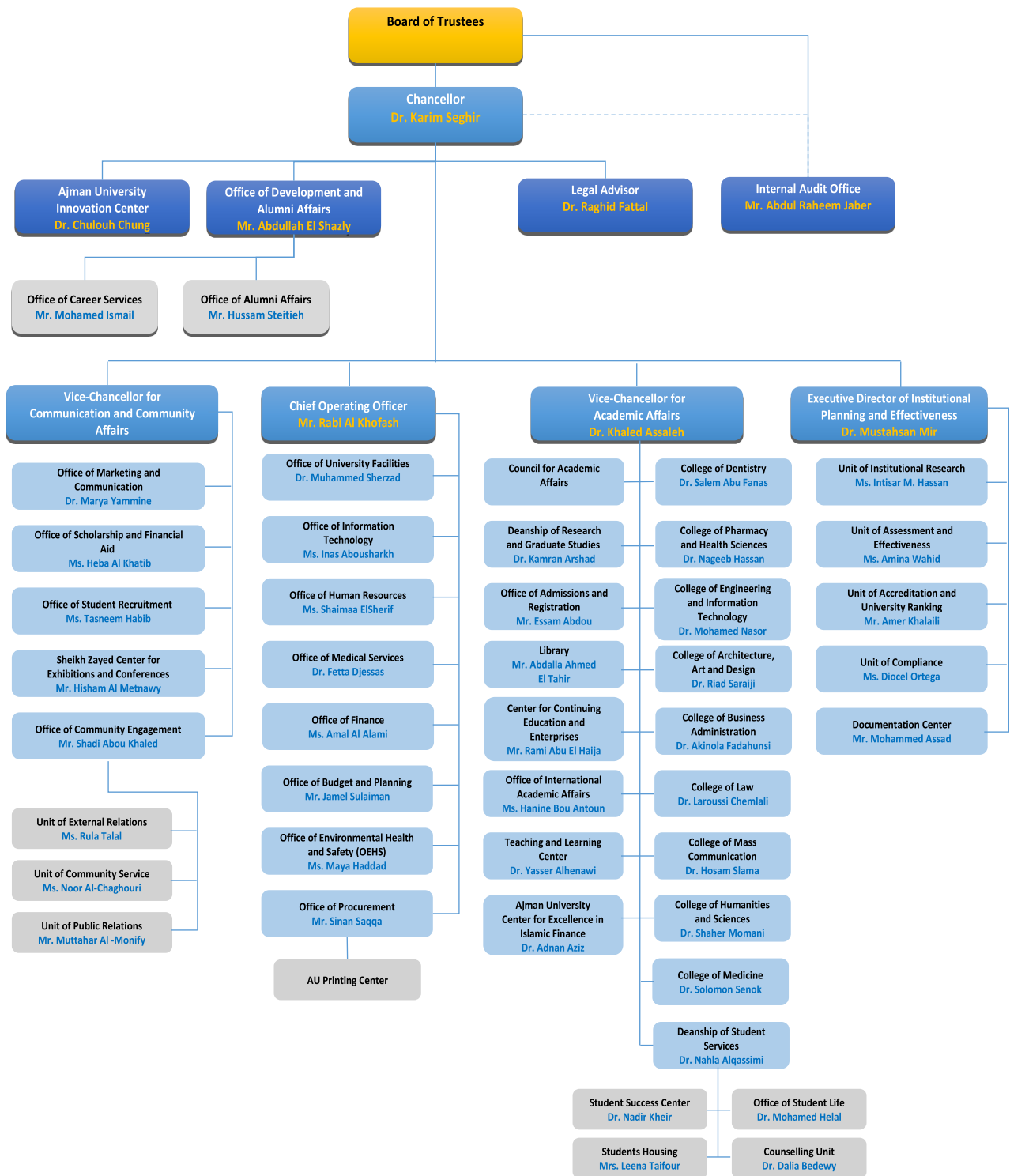
H.E Essam Al Tamimi, Member

Dr. Karim Seghir, Ex Officio Member

The following BOT committees have been formed:

- Executive Committee
- Committee for Academic Affairs
- Committee for Financial Sustainability
- Committee for Financial Audit
- Committee for Community Engagement

AU Organizational Chart



1.4 Accreditation and Rankings

Ajman University is globally accredited at the institution level by the Quality Assurance Agency (QAA) in the United Kingdom. All the programs offered at Ajman University (AU) are accredited by the Commission for Academic Accreditation, UAE's Ministry of Education.

Additionally, a growing number of programs are being accredited internationally. AU is globally ranked by QS World University Rankings. Below are the details for all rankings and accreditations:

Quality Assurance Agency

Ajman University is globally accredited by the Quality Assurance Agency (QAA), the UK's independent body and a global leader in quality assurance for higher education. The accreditation was granted in March 2020 and is valid for five years.



QS World University Rankings

1. QS World University Rankings 2023 lists AU in the top 700 universities worldwide, which is among the top 2.25% globally;
2. AU is ranked by QSWUR 2023 as having the world's 4th most international students and 7th most international faculty;
3. QS Arab World Rankings 2023 lists AU as 27th overall;
4. QS Rankings 2021 "Top 50 Under 50" names AU as one of the top 150 young (under 50 years) universities in the world;
5. QS Rankings "Best Student Cities" listed the Dubai/Sharjah/Ajman region as the 60th best student destination in the world



QS Ratings (2022)

1. Five QS Stars overall
2. Five QS Stars in 8 different categories; Teaching, Internationalization, Facilities, Employability, Academic Development, Online Learning, Social Responsibility, and Inclusiveness.



Teaching



Inclusiveness



Online Learning



Social Responsibility



Employability



Facilities



Internationalisation



Academic Development



College of Architecture, Art & Design: Bachelor of Science program in Architectural Engineering

The Architecture Program at Ajman University (AU) has earned Validation status from UNESCO-UIA, the International Union of Architects. Recognition of architecture program by the UNESCO-UIA Validation System represents an internationally benchmarked assessment of quality in architectural education. UNESCO-UIA Validation advances the creation of a global network of recognized architecture programs, including their faculty and students.



College of Business Administration

The College of Business Administration has received the AACSB International accreditation. Association to Advance Collegiate Schools of Business (AACSB) is one of the largest and most specialized b-school accreditations in the academic world. Earning AACSB accreditation signifies a business school’s commitment to strategic management, learner success, thought leadership, and societal impact.



Ajman University’s Bachelor of Science in Accounting has been accredited by the Association of Chartered Certified Accountants (ACCA). The ACCA is a global professional body issuing highly respected and valued international qualifications in business.



On May 29, 2020, AU’s Accounting Program in the College of Business Administration received full accreditation from CPA Australia (Certified Practising Accountant).



The Chartered Institute of Management Accountants® (CIMA), founded in 1919, is the world’s leading and largest professional body of management accountants.



The Chartered Institute of Management Accountants®

College of Engineering: Bachelor of Science programs in Biomedical Engineering and Electrical Engineering

Ajman University’s Bachelor of Science programs in Biomedical Engineering and Electrical Engineering have been accredited by the Engineering Accreditation Commission of ABET, the global accreditor of college and university programs in applied and natural science, computing, engineering, and engineering technology.



Engineering Accreditation Commission

ABET accreditation assures that programs meet standards to produce graduates ready to enter critical technical fields that are leading the way in innovation and emerging technologies, and anticipating the welfare and safety needs of the public.

College of Law

The Bachelor of Law program at Ajman University has been awarded “Five-Year Unreserved Accreditation” by the High Council for Evaluation of Research and Higher Education (HCERES), a French agency with a broad reach across Europe and around the world. HCERES is a full member of the European Association for Quality Assurance in Higher Education (ENQA) and is listed in the European Quality Assurance Register for Higher Education (EQAR).



College of Mass Communication

The College of Mass Communication’s Bachelor of Art degree program –with specializations in Radio and Television; Public Relations and Advertising; and Graphic Design – has earned the prestigious AQAS (Agency for Quality Assurance through Accreditation of Study Programs) accreditation. AU is part of an elite network of 6,600 institutions around the world with a program holding this coveted accreditation



AGENTUR FÜR
QUALITÄTSSICHERUNG DURCH
AKKREDITIERUNG VON
STUDIENGÄNGEN E.V.

College of Pharmacy: Bachelor of Pharmacy Degree Program

The Bachelor of Pharmacy degree program of Ajman University, College of Pharmacy and Health Sciences, has been granted Certification by the Accreditation Council for Pharmacy Education (ACPE), United States of America.



College of Humanities and Sciences

The Bachelor of Sociology & Social Work program at Ajman University has been awarded a five-year accreditation by the High Council for Evaluation of Research and Higher Education (HCERES). Fewer than 5% of the world’s Sociology & Social Work programs have achieved this prestigious distinction. AU is now one of only 8 universities in the MENA region to have met the rigorous evaluation standards and review processes set forth by HCERES.



Section 2: Student Enrollment

2.1. Student Statistics for New Enrollments

Chart 2.1.1. Summary of New Registered Students – Gender Classification

Academic years 2017-2018 to 2021-2022

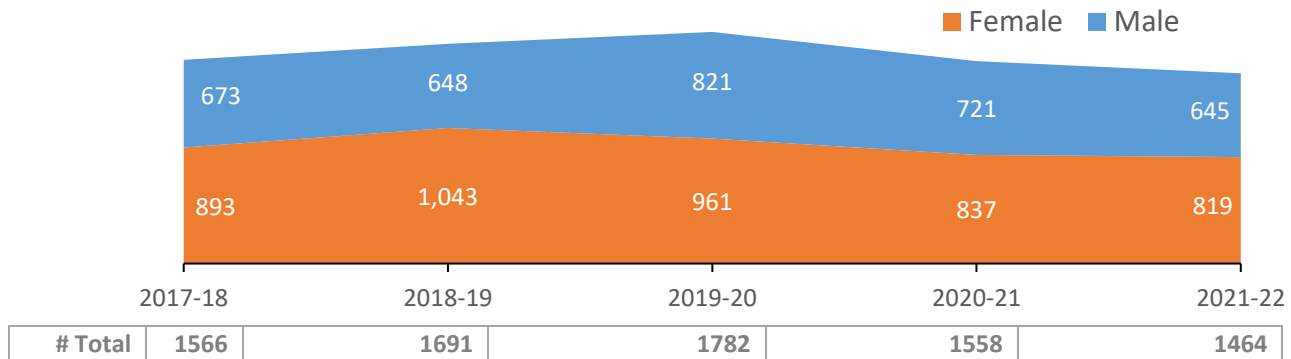
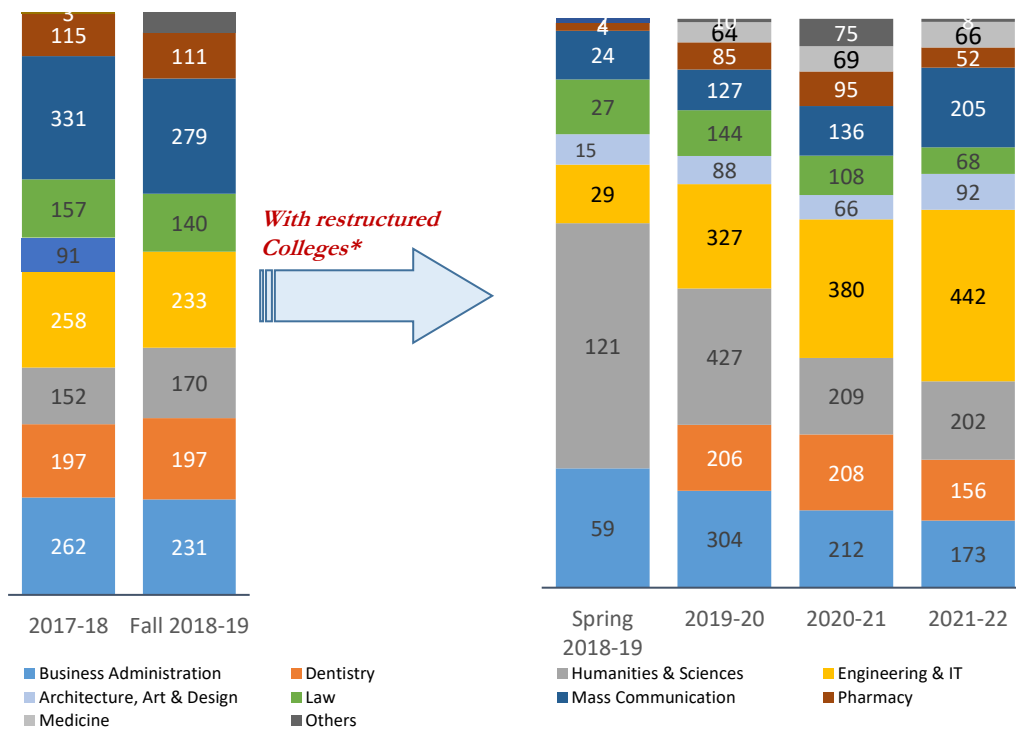


Chart 2.1.2 New Registered Students (Undergraduate & Graduate) – College Breakdown**

Academic years 2017-2018 to 2021-2022



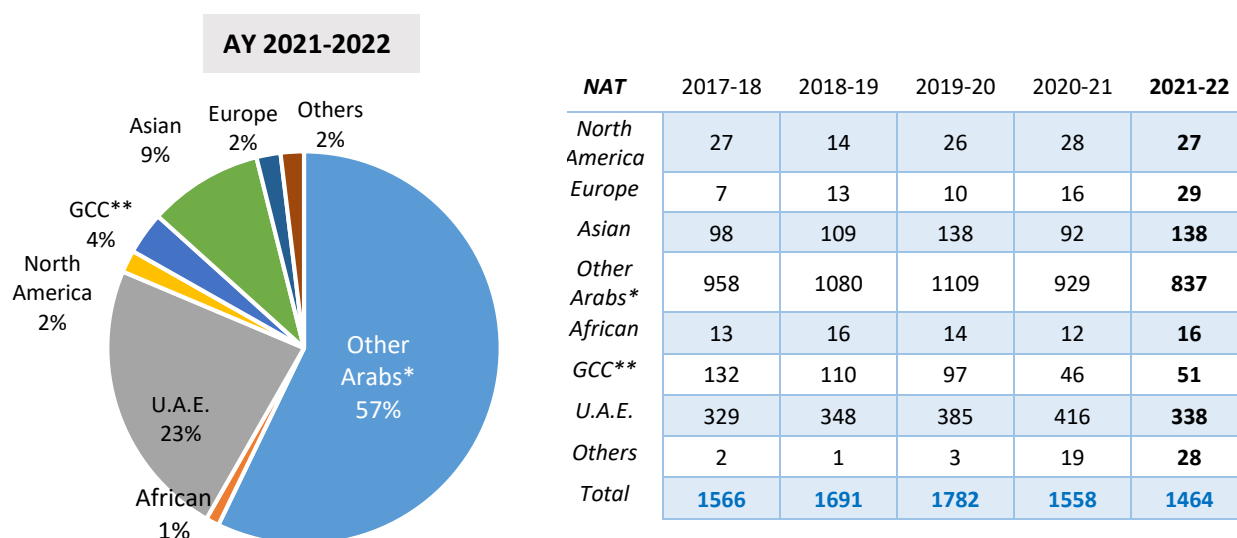
**Remark: AU Colleges were restructured in Spring 2019, with the introduction of new College of Architecture, Art & Design, and merging of few other colleges. In addition, College of Medicine was started in Fall 2018. This has been mentioned in Section 1 and further explained in Appendix 1.*

Table 2.1.1. New Student Enrollments by Major
Academic Year 2021-2022

College	Program	Number of Enrolled Students
College of Architecture, Art & Design	Bachelor in Architecture	34
	Bachelor of Interior Design	51
	Master of Science in Urban Design	7
	TOTAL	92
College of Business Administration	Bachelor of Science in Accounting	19
	Bachelor of Science in Finance	18
	Bachelor of Science in Management	67
	Bachelor of Science in Marketing	34
	Master of Business Administration	27
	Doctorate of Business Administration	8
	TOTAL	173
College of Dentistry	Bachelor of Dental Surgery	146
	Master of Science in Restorative Dentistry	4
	Master of Science in Endodontics	2
	Master of Science in Paediatric Dentistry	4
	TOTAL	156
College of Humanities & Sciences	Bachelor of Arts in Psychology	71
	Bachelor of Arts in Sociology and Social Work	74
	Master of Arts in Arabic Language & Literature	2
	Professional Diploma in Teaching	55
	TOTAL	202
College of Engineering & Information Technology	Bachelor of Science in Biomedical Engineering	72
	Bachelor of Science in Civil Engineering	15
	Bachelor of Science in Computer Engineering	55
	Bachelor of Science in Data Analytics	47
	Bachelor of Science in Electrical Engineering	29
	Bachelor of Science in Mechanical Engineering	8
	Bachelor of Science in Information Systems	73
	Bachelor of Science in Information Technology	125
	Master of Science in Artificial Intelligence	18
	TOTAL	442
College of Medicine	Bachelor of Medicine and Bachelor of Surgery	66
	TOTAL	66

College of Law	Bachelor of Law	21
	Master of Law in Private Law	15
	Master of Law in Public Law	21
	Doctor of Philosophy in Law	11
	TOTAL	68
College of Mass Communication	Bachelor of Arts in Mass Communication (Graphic Design for Media, Radio and Television, Integrate Marketing Communication)	184
	Master of Public Relations & Corporate Communication	21
	TOTAL	205
College of Pharmacy and Health Sciences	Bachelor of Pharmacy	52
	Master of Science in Clinical Pharmacy	-
	TOTAL	52

Chart 2.1.3 New Registered Students – Regional Breakdown
Academic years 2017-2018 to 2021-2022



Note: *Other Arabs are all Arab regions except GCC countries; **GCC countries excluding UAE

Chart 2.1.4 New Registered Students by Semester of Enrollment
Academic years 2017-2018 to 2021-2022

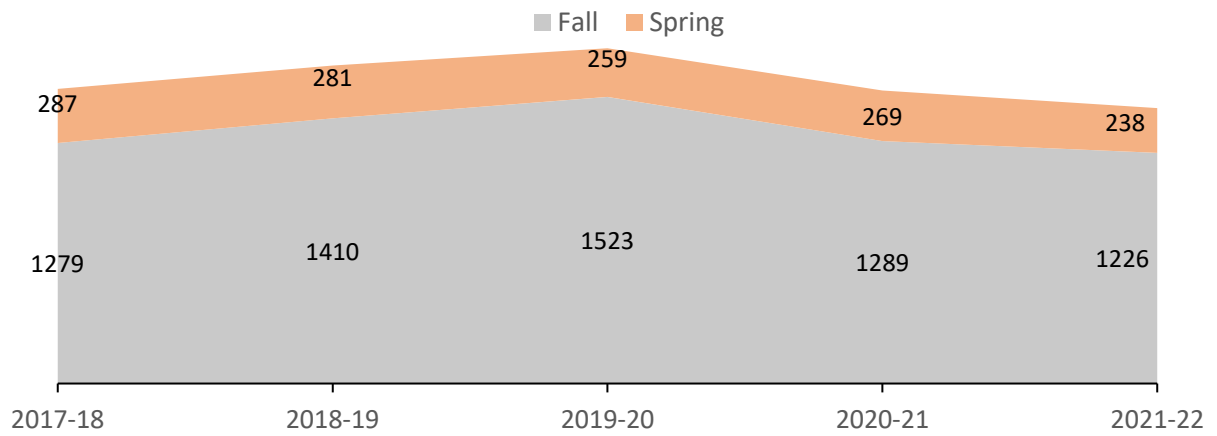


Chart 2.1.5. New Registered Students – By Degree Levels
Academic years 2017-2018 to 2021-2022

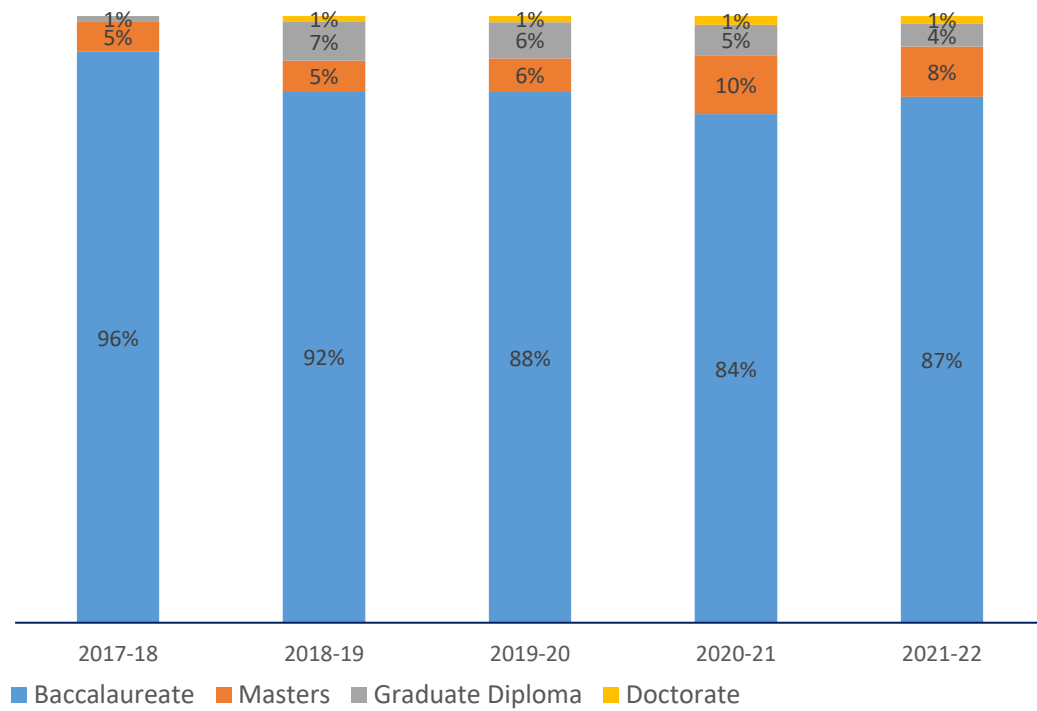


Chart 2.1.6 Registered Undergraduate Students – Age classification
Academic years 2017-2018 to 2021-2022

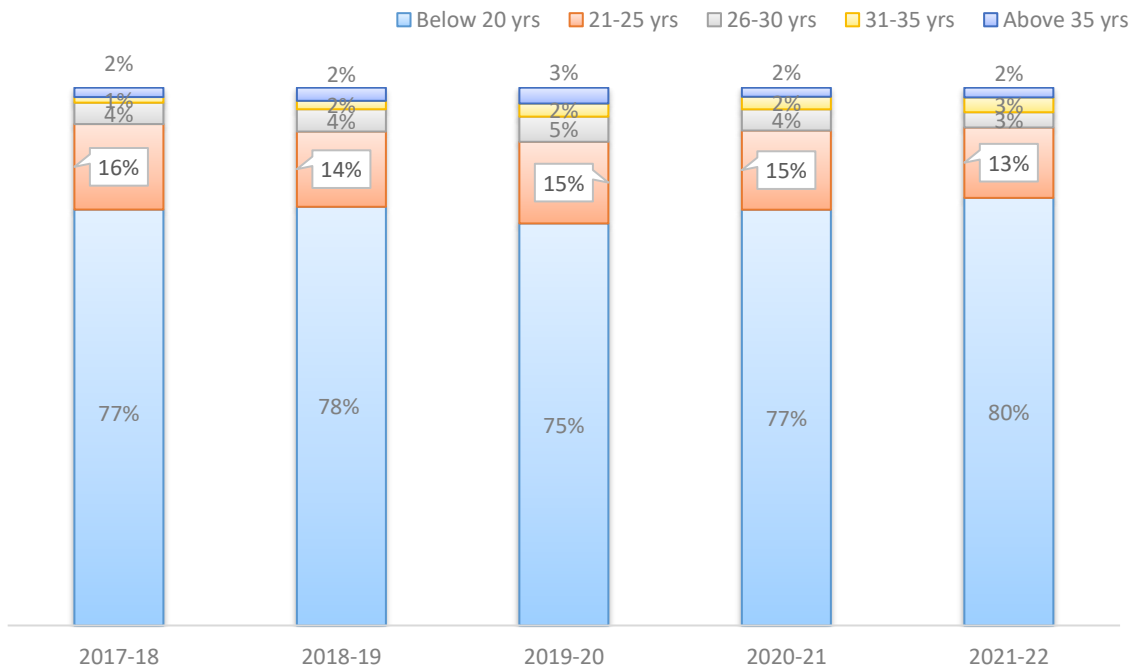
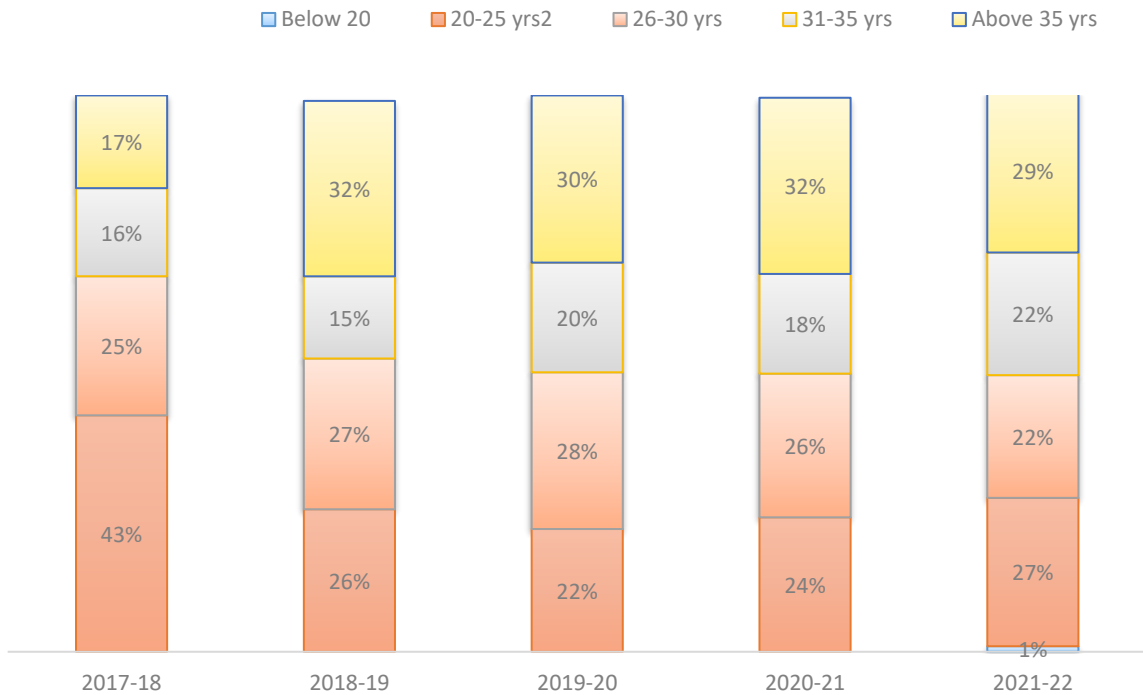


Chart 2.1.7 Registered Graduate Students – Age classification
Academic years 2017-2018 to 2021-2022



2.2. Total Enrolled Student Statistics

Remarks: The student statistics contains data on five distinct areas, including gender, enrolled college, study area (major), nationality / regional breakdown and semester of enrollment. The analysis shows a fair mixture of each demographic and geographical breakdown with fairly higher number of UAE nationals. Furthermore, the gender classification shows significantly higher number of female students. Considering relatively smaller percentage of non-Arab students, the University has recently taken some steps to attract the non-Arab category.

Chart 2.2.1. Summary of Total Registered Students – Semester wise Breakdown*

Academic years 2017-2018 to 2021-2022

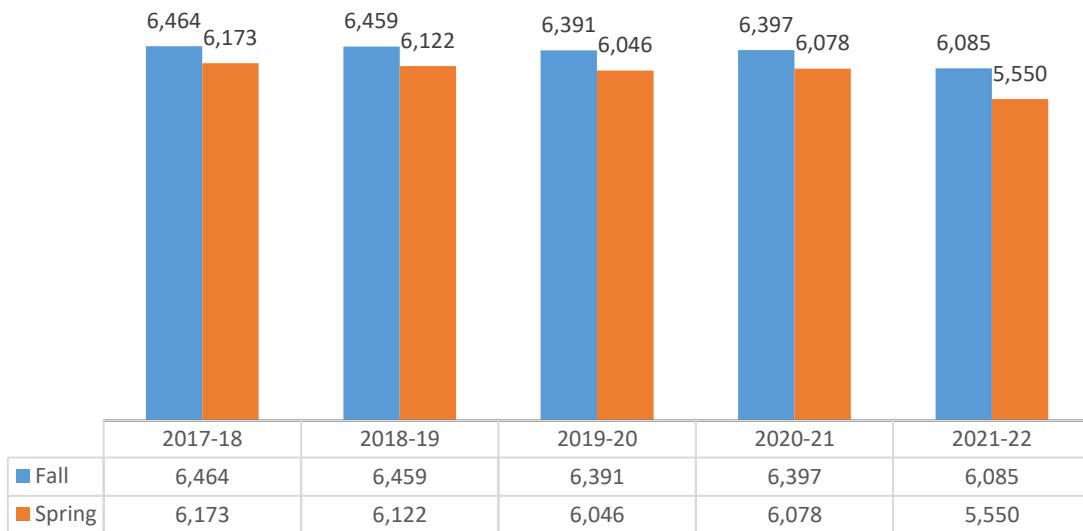


Chart 2.2.2. Summary of Percentage of Registered Students based on Gender – Semester Wise

Academic years 2017-2018 to 2021-2022

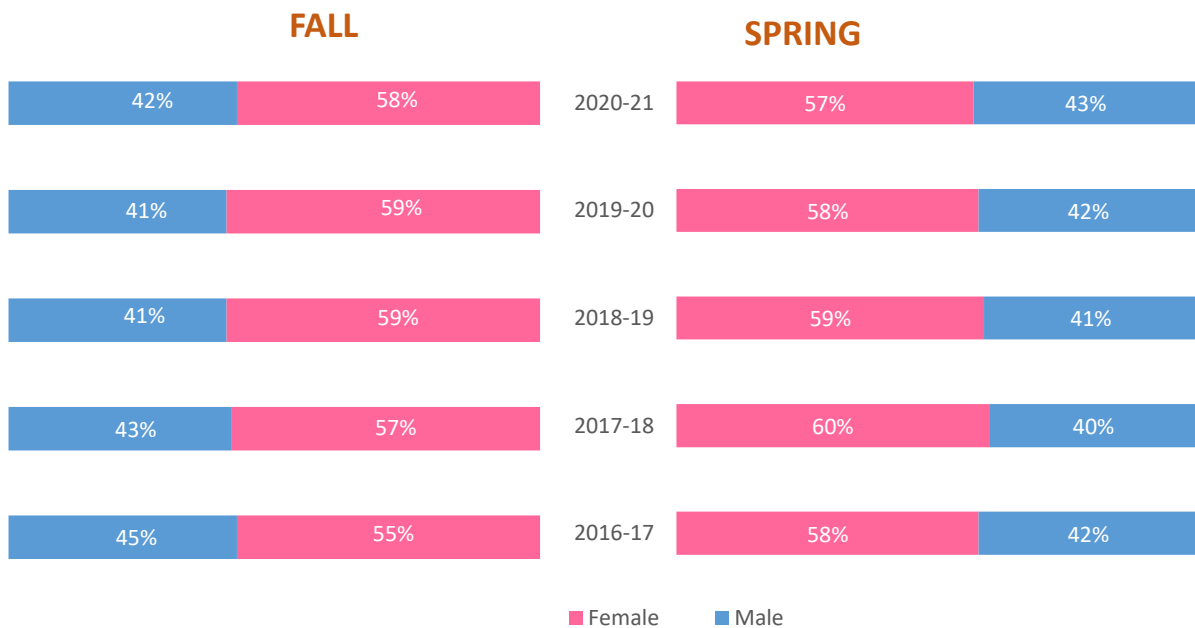


Chart 2.2.3. Summary of Registered Students by College of Enrollment
Academic Year 2021-2022

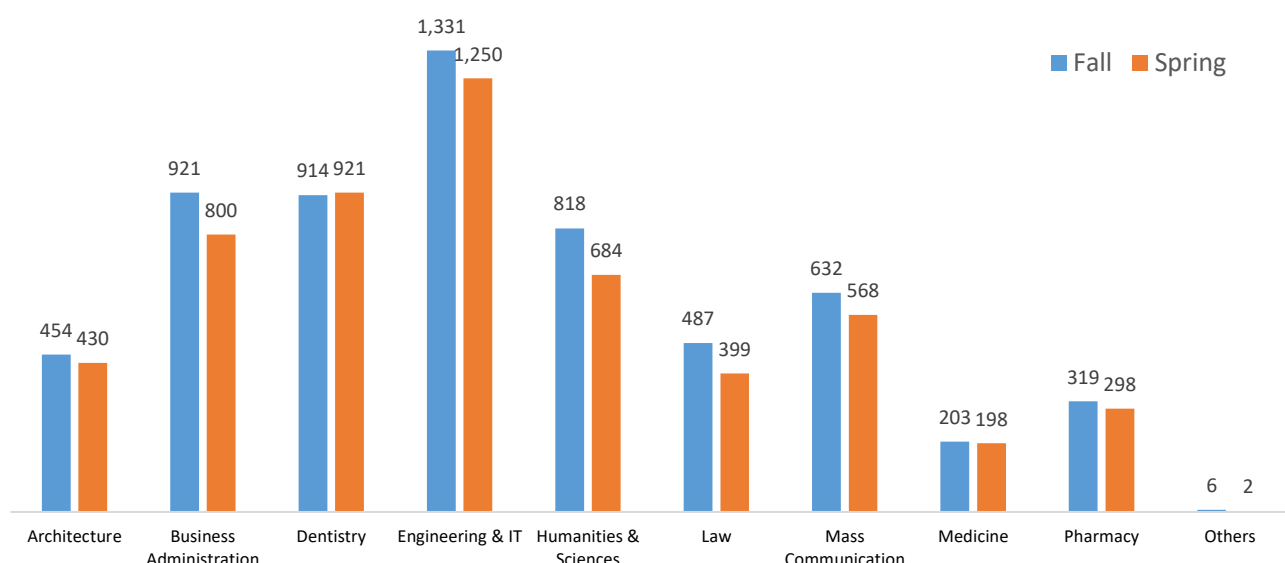


Table 2.2.1. Percentage of Registered Students by College of Enrollment
Academic years 2017-2018 to 2021-2022

College	2017-18		2018-19		2019-20		2020-21		2021-22	
	F	S	F	S	F	S	F	S	F	S
Architecture, Art & Design*				11%	9%	9%	8%	8%	7%	8%
Business Administration	13%	13%	15%	14%	15%	16%	16%	16%	15%	14%
Dentistry	14%	14%	14%	15%	14%	15%	15%	16%	15%	17%
Education & Basic Sciences*	6%	6%	7%							
Engineering*	23%	23%	21%							
Engineering & IT*				14%	15%	16%	18%	18%	22%	23%
Humanities & Sciences*				17%	18%	17%	15%	15%	13%	12%
Information Technology*	5%	5%	4%							
Law	12%	12%	11%	10%	10%	9%	9%	8%	8%	7%
Mass Communication*				11%	10%	10%	10%	9%	10%	10%
Mass Communication & Humanities*	20%	21%	21%							
Medicine			1%	1%	2%	2%	3%	3%	3%	4%
Pharmacy & Health Sciences	7%	7%	7%	7%	6%	6%	6%	6%	5%	5%
Others	<1%	<1%		<1%	<1%	<1%	1%	<1%	<1%	<1%
Total Number of Students	6464	6173	6459	6122	6391	6046	6332	6048	6085	5550

**Remark: AU Colleges were restructured in Spring 2019, with the introduction of new College of Architecture, Art & Design, and merging of few other colleges. In addition, College of Medicine was started in Fall 2018. This has been mentioned in Section 1 and further explained in Appendix 1.*

Chart 2.2.4. Total number of Registered Students – By Degree Levels

Fall semesters 2017-2018 to 2021-2022

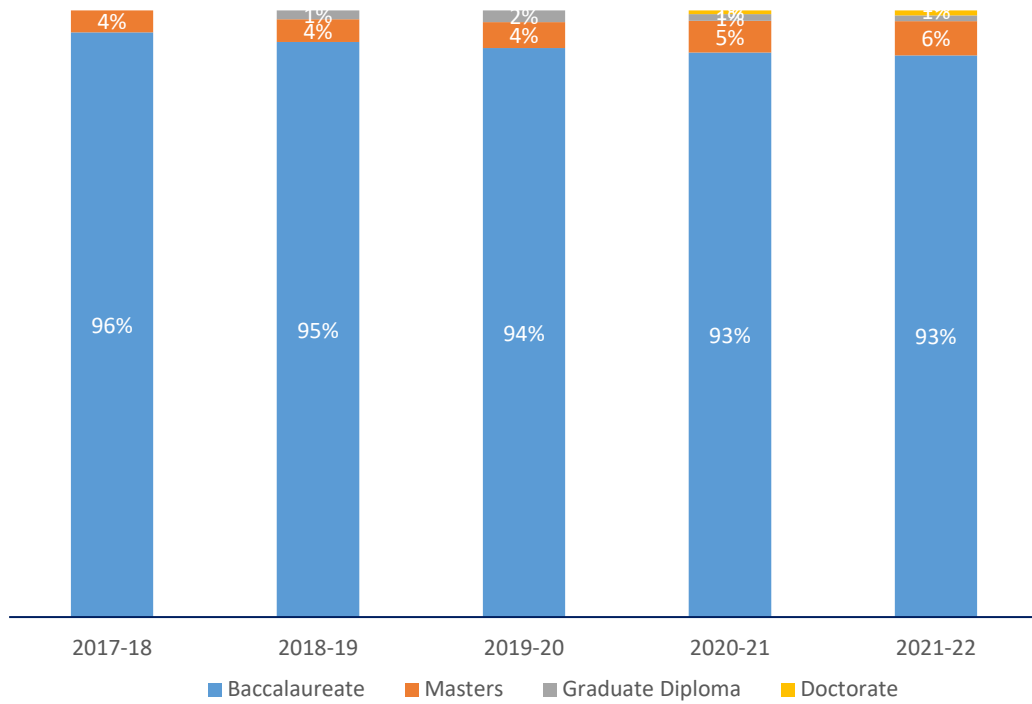
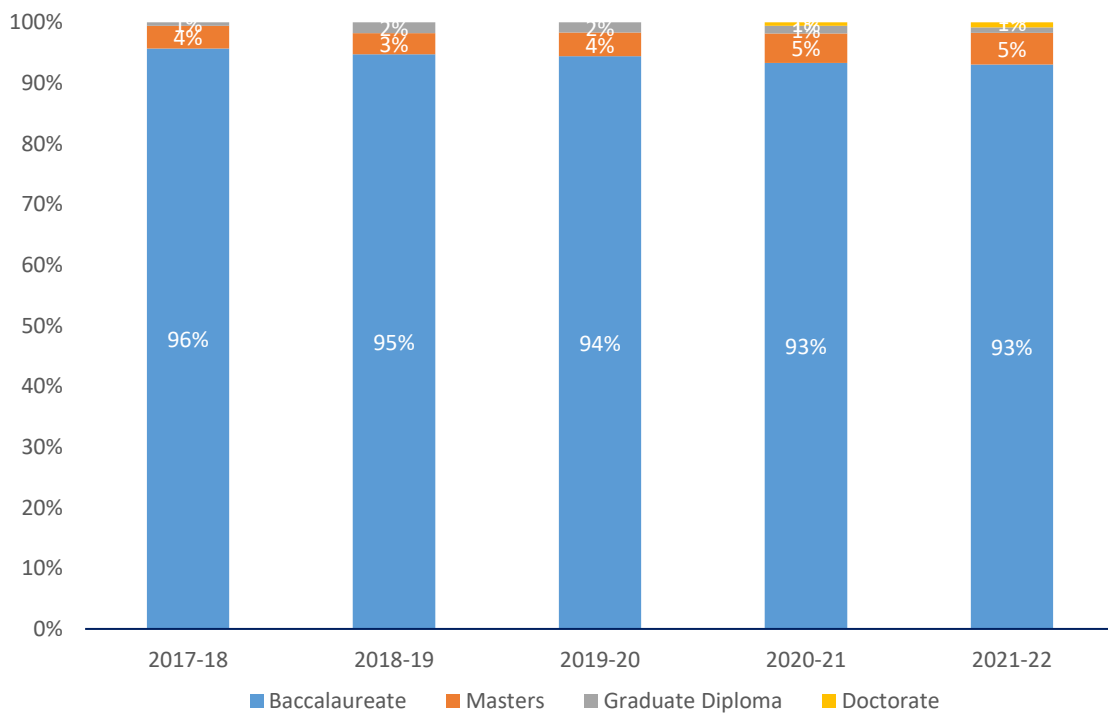


Chart 2.2.5. Total number of Registered Students – By Degree Levels

Spring semesters 2017-2018 to 2021-2022



2.3. Quality Indicators of Enrolled Students

Chart 2.3.1. Admission Score for New Undergraduate Students
Academic years 2017-2018 to 2021-2022

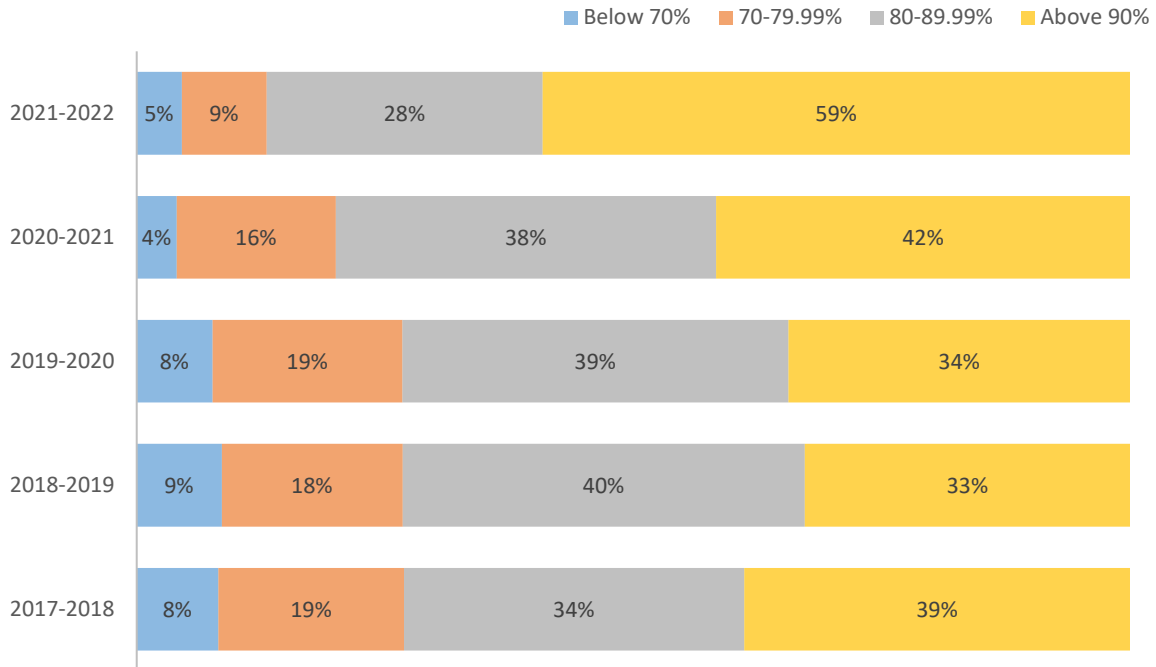
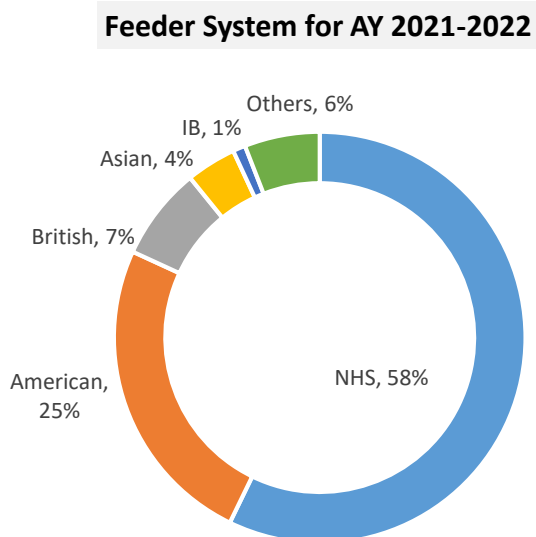


Chart 2.3.2. Top Feeder Schooling System for New Undergraduate programs
Academic years 2017-2018 to 2021-2022



Comparative Data for Past five AYs

Schooling System	2016-17	2017-18	2018-19	2019-20	2020-21
NHS Certificate	79%	74%	68%	67%	58%
American HS	14%	14%	16%	20%	25%
British	3%	5%	5%	7%	7%
Asian	2%	2%	3%	2%	4%
IB Curriculum	<1%	<1%	<1%	<1%	1%
Others	2%	4%	8%	3%	6%
Total UG Students	1434	1472	1559	1243	1269

Section 3: Student-Faculty Ratios

FTE calculations are based on the below definitions provided by Center for Higher Education Data and Statistics (CHEDS). Details available in Appendix 2.

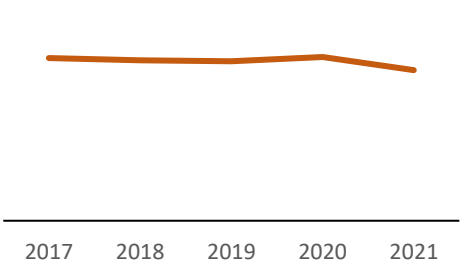
3.1. Full-Time Equivalent (FTE) Students

$FTE\ Students = Full-time\ registered\ students + (1/3)\ Part-time\ registered\ students$

Refer to Appendix 2 for definition of Full-time and Part-time students.

Table 3.1.1. FTE Students – Trend Analysis

Fall 2017-2018 to Fall 2021-2022

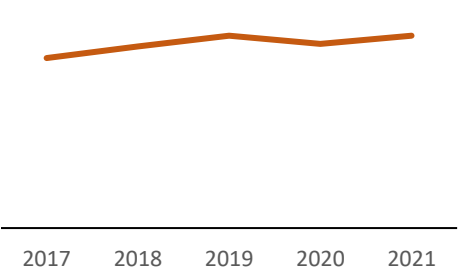
Semester	FTE Students	Full-time Students	Part-time Students	Trend Analysis for Fall 2017-18 to Fall 2021-22
Fall 2017-18	5757	5408	1046	
Fall 2018-19	5679	5297	1147	
Fall 2019-20	5643	5273	1111	
Fall 2020-21	5791	5520	812	
Fall 2021-22	5327	4948	1137	

3.2. Full-Time Equivalent (FTE) Faculty

$FTE\ Faculty = Full-time\ faculty + (1/3)\ Part-time\ faculty$

Table 3.2.1. FTE Faculty* – Trend Analysis

Fall 2017-2018 to Fall 2021-2022

Semester	FTE Faculty	Full-time Faculty	Part-time Faculty	Trend Analysis for Fall 2017-18 to Fall 2021-22
Fall 2017-18	251	240	33	
Fall 2018-19	268	252	48	
Fall 2019-20	284	268	47	
Fall 2020-21	272	255	51	
Fall 2021-22	284	263	64	

* *Note:* This data of Full-time and Part-time faculty is only for 'fall semester' and does not include the faculty who joined during spring semester.

3.3. Student to Faculty Ratio

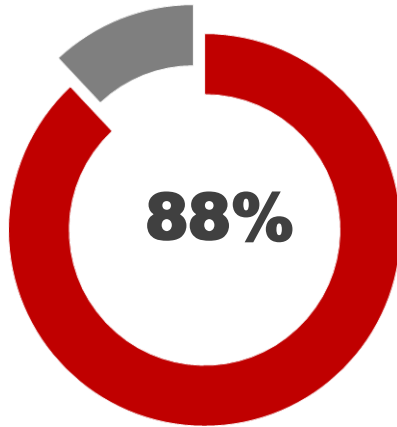
Student to Faculty Ratio = Total FTE Students / Total FTE Faculty (see Appendix 2)

Table 3.3.1. Student to Faculty Ratio (Trend Analysis)
Fall 2017-2018 to Fall 2021-2022

Semester	SFR	Trend Analysis for Fall 2017-18 to Fall 2021-22	
		FTE Students	FTE Faculty
Fall 2017-18	22.9	5757	251
Fall 2018-19	21.2	5679	268
Fall 2019-20	19.9	5643	284
Fall 2020-21	21.3	5791	272
Fall 2021-22	18.8	5327	284

Section 4: Retention, Progression and Graduates

4.1. Overall Student Retention Rate



Fall 2021-2022 undergraduate students continuing in Fall 2022-2023

Table 4.1.1. Overall Undergraduate Retention Rate – Five years trend

Fall semesters 2017-2018 to 2021-2022

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<i>Architecture, Art & Design*</i>	-	-	94%	95%	87%
<i>Business Administration</i>	89%	88%	92%	91%	86%
<i>Dentistry</i>	97%	95%	97%	97%	97%
<i>Education & Basic Sciences*</i>	88%	88%	-	-	-
<i>Engineering*</i>	91%	91%	-	-	-
<i>Engineering & IT*</i>	-	-	93%	92%	84%
<i>Humanities & Sciences*</i>	-	-	87%	89%	86%
<i>Information Technology*</i>	88%	91%	-	-	-
<i>Law</i>	86%	84%	91%	92%	89%
<i>Mass Communication*</i>	-	-	92%	90%	84%
<i>Mass Communication & Humanities*</i>	87%	86%	-	-	-
<i>Medicine</i>	-	94%	84%	85%	90%
<i>Pharmacy & Health Sciences</i>	94%	96%	96%	94%	95%
University Wide	90%	90%	92%	92%	88%

**Remark: AU Colleges were restructured in Spring 2019, with the introduction of new College of Architecture, Art & Design, and merging of few other colleges. In addition, College of Medicine was started in Fall 2018. This has been mentioned in Section 1 and further explained in Appendix 1.*

4.2. Student Progression Rate

Table 4.2.1. UG Student Progression Rate – Five years comparison

Academic years 2017-2018 to 2021-2022

	Academic Year				
	2017-18	2018-19	2019-20	2020-21	2021-22
Architecture, Art & Design	-	-	91%	92%	95%
Business Administration	82%	78%	87%	86%	85%
Dentistry	94%	92%	97%	95%	94%
Education & Basic Sciences	83%	82%	-	-	-
Engineering	83%	82%	-	-	-
Engineering & IT	-	-	89%	86%	86%
Humanities & Sciences	-	-	85%	87%	99%
Information Technology	79%	81%	-	-	-
Law	82%	77%	89%	89%	93%
Mass Communication	-	-	90%	88%	95%
Mass Communication & Humanities	82%	82%	-	-	-
Medicine	-	92%	84%	82%	98%
Pharmacy & Health Sciences	89%	93%	95%	91%	94%
University Wide	84%	83%	90%	89%	92%

Remarks: Student Progression Rate is the percentage of retained undergraduate students from the previous Fall semester, with the CGPA of ≥ 2 . This rate defines the quality of grades and score maintained by students on board.

***Remark:** AU Colleges were restructured in Spring 2019, with the introduction of new College of Architecture, Art & Design, and merging of few other colleges. In addition, College of Medicine was started in Fall 2018. This has been mentioned in Section 1 and further explained in Appendix 1.

4.3. Graduation Rate

Chart 4.3.1. Graduation Rate – Comparative Analysis

	2017-18	2018-19	2019-20	2020-21	2021-22
Graduation Rate	86%	89%	92%	91%	94%

Graduation Rate is the percentage of students who complete their program within 1.5 times of the normal length of program. For example, regular time for a 120 credit hours Bachelors program is 4 years, normal program time for the Bachelors program is 8 regular semesters and 1.5 times that is 12 regular semesters. Hence, any graduate who has graduated within 12 regular semesters is considered to have graduated on time.

***Remark:** AU Colleges were restructured in Spring 2019, with the introduction of new College of Architecture, Art & Design, and merging of few other colleges. In addition, College of Medicine was started in Fall 2018. This has been mentioned in Section 1 and further explained in Appendix 1.

Table 4.3.2. Graduation Rate – College-wise

Academic Year 2021-2022

Colleges	Program	Graduation Rate	
		Program	College
Architecture, Art & Design	Architecture	96%	97%
	Building Engineering & Construction Management	100%	
	Interior Design	96%	
Business Administration	Accounting	100%	97%
	Finance	100%	
	Management	92%	
	Marketing	100%	
	MBA	96%	
	Doctor of Business Administration	100%	
Dentistry	Dental Surgery	98%	98%
	MSc Paediatric Dentistry	100%	
	MSc Restorative Dentistry	100%	
Engineering & Information Technology	Biomedical Engineering	97%	96%
	Electrical Engineering	95%	
	Computer Engineering	100%	
	Information Systems	100%	
	Information Technology	86%	
	MSc in Artificial Intelligence	100%	
Humanities & Basic Sciences	MA in Arabic Language & Literature	57%	94%
	Professional Diploma in Teaching	97%	
	Psychology	100%	
	Sociology and Social Work	89%	
	Teaching English as a Foreign Language	88%	
	T.T.P. in Arabic Language & Islamic Studies	97%	
	T.T.P. in Mathematics & Science	100%	
Law	Law	89%	80%
	Doctor of Philosophy in Law	100%	
	Master of Law in Private Law	44%	
	Master of Law in Public Law	43%	
Mass Communication	Mass Communication	97%	97%
	Master of Public Relations & Corporate Communication	100%	
Pharmacy & Health Sciences	Pharmacy	100%	98%
	MSc Pharmacy	33%	

4.4. Graduates at Glance

Table 4.4.1. Graduates of Academic Programs

Academic Year 2021-2022

	# Students	% Students
<i>Baccalaureate Degrees</i>	1257	92%
<i>Doctorate</i>	3	<1%
<i>Graduate Diploma</i>	32	2%
<i>Masters' Degree</i>	80	6%
TOTAL	1372	

Chart 4.4.1. Graduates of Academic Programs

Academic Year 2021-2022

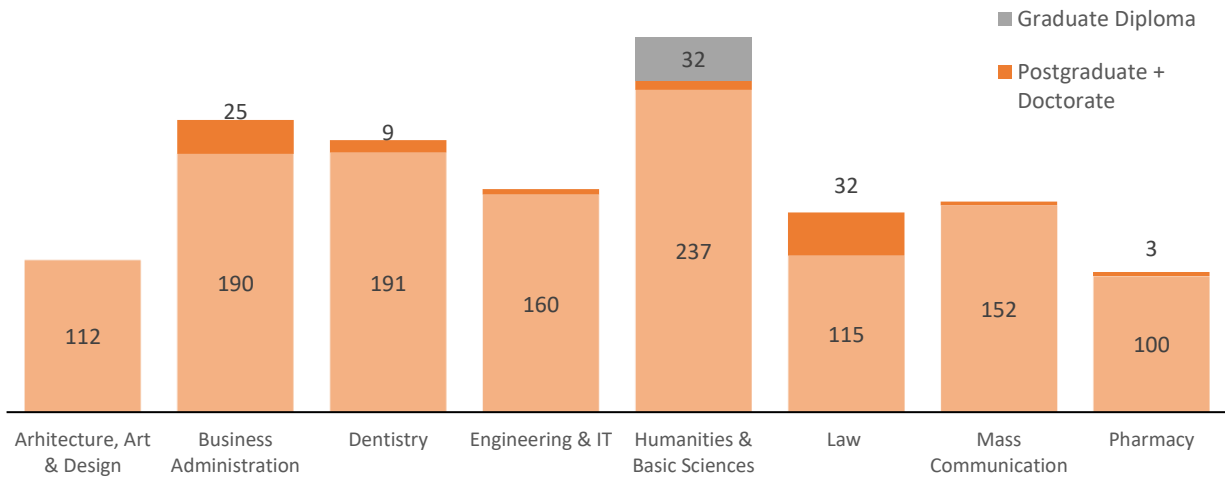


Table 4.4.2. Graduates Statistics – Gender Classification

Academic years 2017-2018 to 2021-2022

Academic Year	Gender		Total Graduates	Trend							
	Female	Male		Female	Male	Female	Male	Female	Male		
2017-2018	717	548	1265	57%	43%	59%	41%	62%	38%	64%	36%
2018-2019	796	549	1345	59%	41%	62%	38%	64%	36%	36%	64%
2019-2020	823	500	1323								
2020-2021	937	537	1474								
2021-2022	880	492	1372								

Table 4.4.3. Graduates Statistics – College-wise Classification

Academic years 2017-2018 to 2021-2022

	2017-18	2018-19	2019-20	2020-21	2021-22
Architecture, Art & Design*	Not Applicable	127	105	143	112
Business Administration	132	159	163	240	215
Dentistry	160	171	166	213	200
Education & Basic Sciences*	104	30	Not Applicable	Not Applicable	Not Applicable
Engineering*	274	58	Not Applicable	Not Applicable	Not Applicable
Information Technology*	49	20	Not Applicable	Not Applicable	Not Applicable
Engineering & IT*	Not Applicable	154	205	160	164
Humanities & Sciences*	Not Applicable	178	297	280	276
Law	210	153	144	149	147
Mass Communication & Humanities*	249	83	Not Applicable	Not Applicable	Not Applicable
Mass Communication*	Not Applicable	110	147	172	155
Pharmacy & Health Sciences	87	102	96	117	103
TOTAL	1265	1345	1323	1474	1372

Section 5: Faculty and Staff

5.1. Faculty at Ajman University

Table 5.1.1. Total Faculty – Nature of Employment Breakdown

Type	Fall 2021-2022				Total
	Full-time		Part-time		
	#	%	#	%	
Academic Staff	263	80%	64	20%	327

Chart 5.1.1. Gender

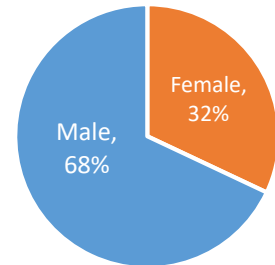


Chart 5.1.1 Full-time Faculty – Regional breakdown
Fall semester 2021-2022

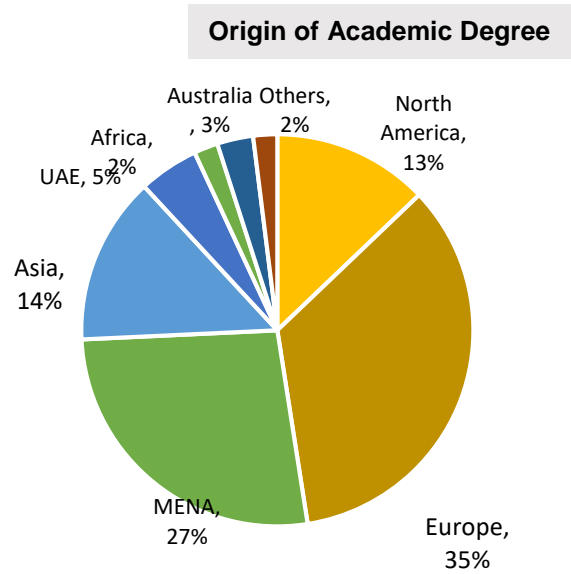
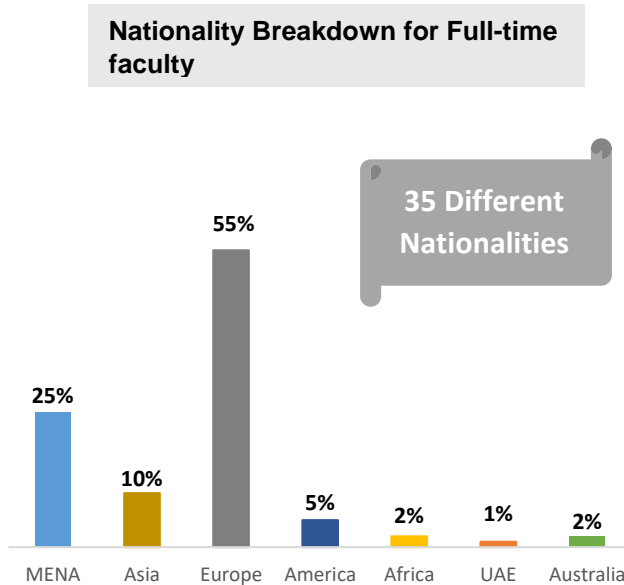


Chart 5.1.2 Full-time Faculty – Qualification Breakdown

Fall semester 2017-2018 to 2021-2022

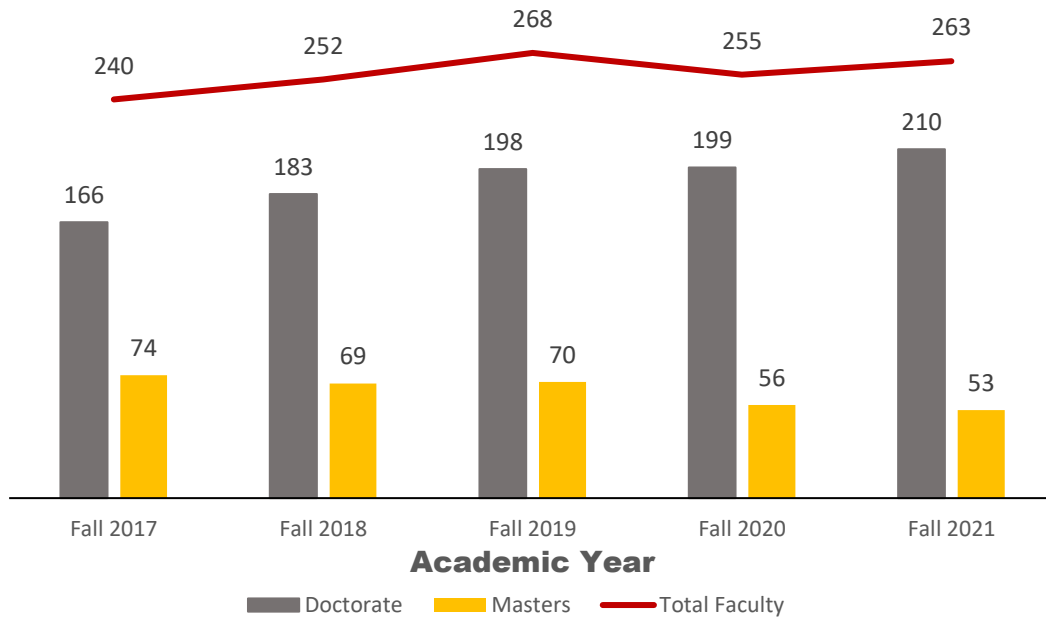


Table 5.1.2 Full-time Faculty by Academic Rank

Academic years 2017-2018 to 2021-2022

Academic Year	Faculty Ranks				Total
	Professor	Associate Professor	Assistant Professor	Lecturer	
Fall 2017-18	9%	23%	38%	30%	240
Fall 2018-19	10%	29%	35%	27%	252
Fall 2019-20	12%	32%	31%	25%	268
Fall 2020-21	15%	33%	29%	23%	255
Fall 2021-22	17%	29%	33%	21%	263

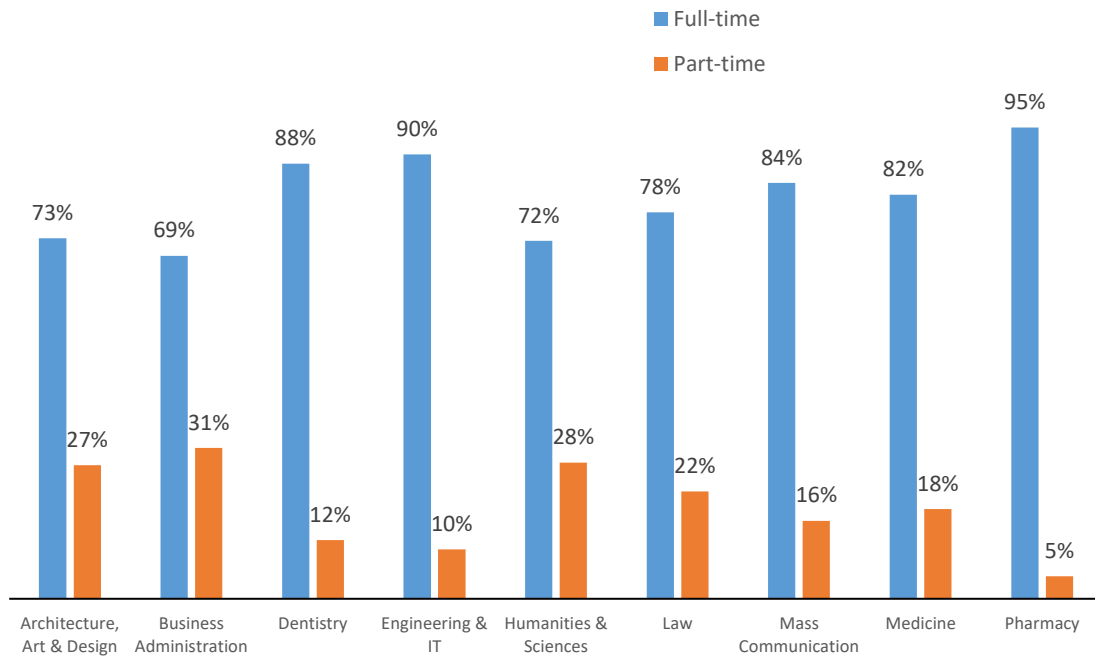
Table 5.1.3 Full-Time Faculty by Colleges

Fall semester 2021-2022

College	Faculty	
	Number	% of Total Faculty count
<i>Architecture, Art & Design</i>	27	10%
<i>Business Administration</i>	25	10%
<i>Dentistry</i>	52	20%
<i>Engineering &IT</i>	36	14%
<i>Humanities and Sciences</i>	50	19%
<i>Law</i>	18	7%
<i>Mass Communication</i>	16	6%
<i>Medicine</i>	18	7%
<i>Pharmacy and Health Sciences</i>	21	8%
<i>Total Number of Faculty</i>	263	

Chart 5.1.3 Faculty by Colleges – Employment status

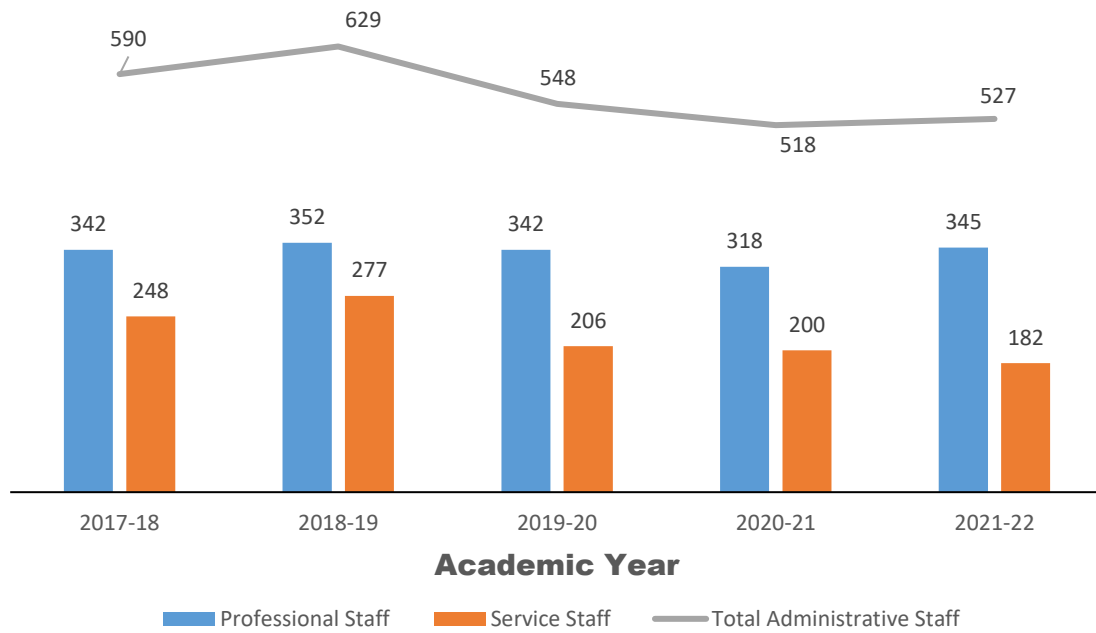
Fall semester 2021-2022



5.2. Administrative Staff

Chart 5.2.1 Total Administrative Staff for past five AYs

Academic years 2017-2018 to 2021-2022



Section 6: Scopus Publication Data

Chart 6.1.1. AU faculty Scopus indexed publications

Scopus Publications as per Calendar Year

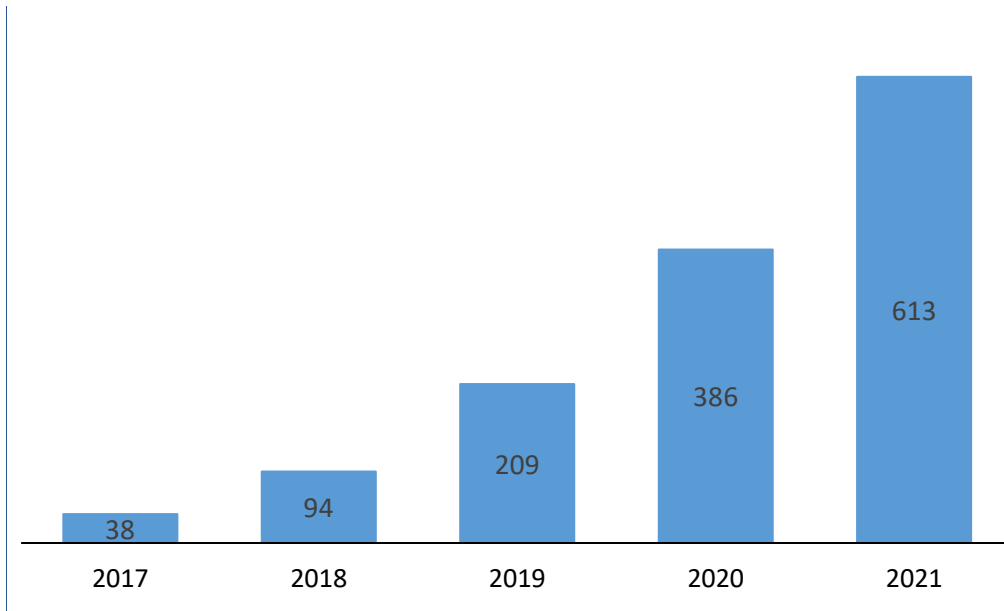
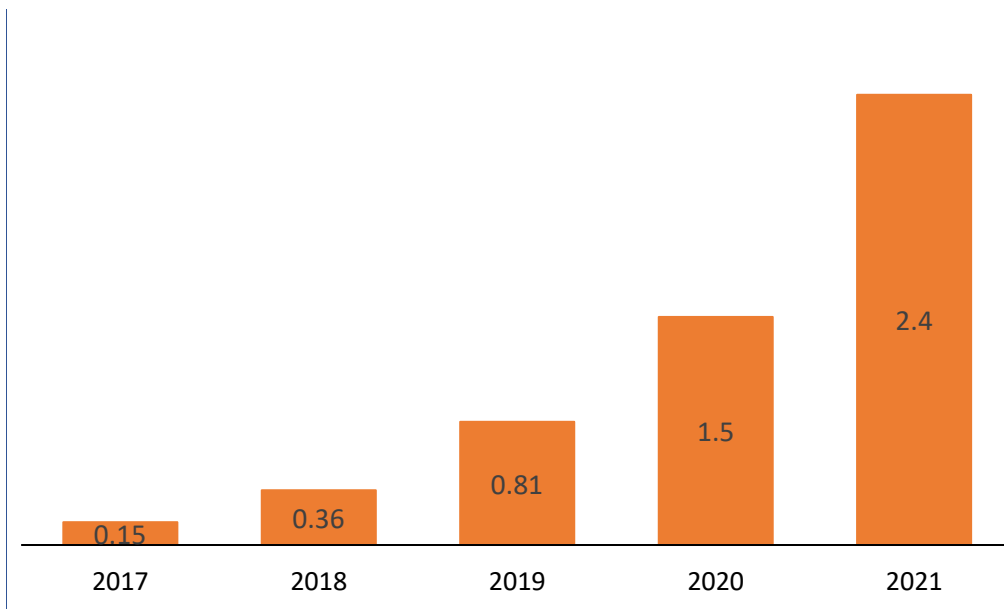


Chart 6.1.2. Scopus-indexed publications per AU faculty

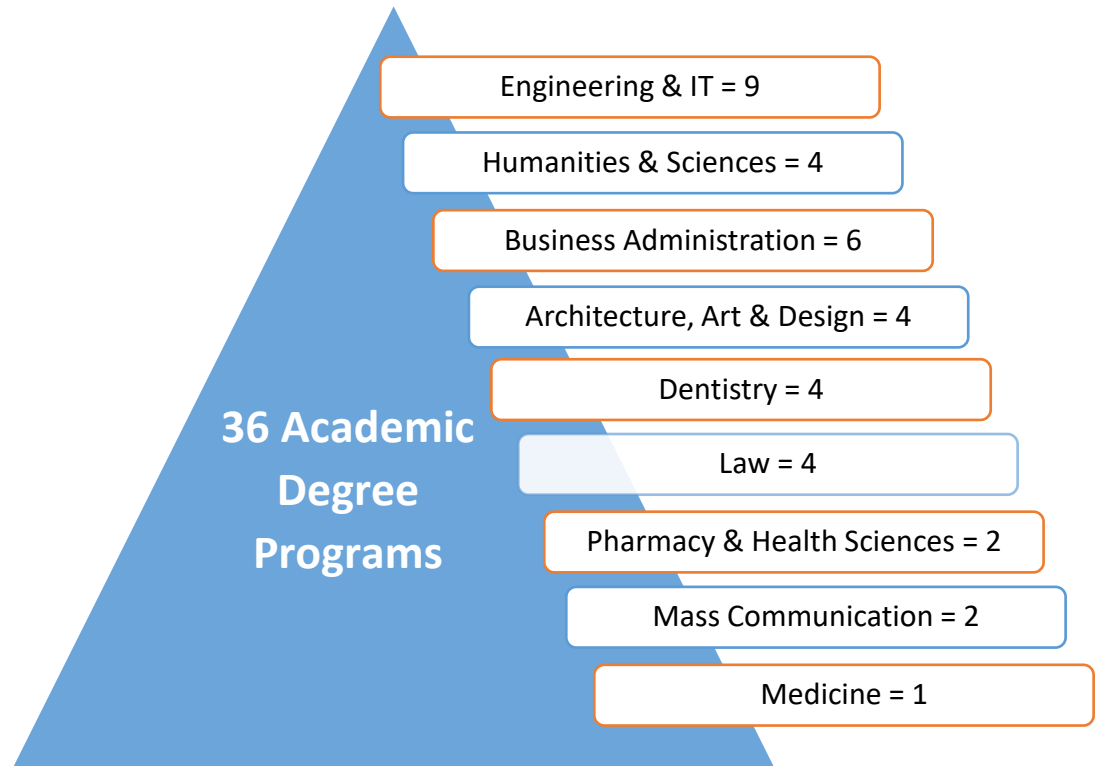
Scopus Publications as per Calendar Year



Section 7: Student Instructional Facts

7.1. Academic Degree Programs

Chart 7.1.1. Synopsis of Academic Degree Programs at Ajman University
Academic Year 2021-2022



Remarks: With the Mission of “Offering a broad range of high quality and relevant academic programs”, Ajman University offers 36 full-time programs. These are all accredited by Ministry of Education, UAE and the quality of education is maintained at par with International standards, as is evident with growing number of international accreditations.

Chart 7.1.2. Academic Degree Programs offered at different levels
Academic Year 2021-2022

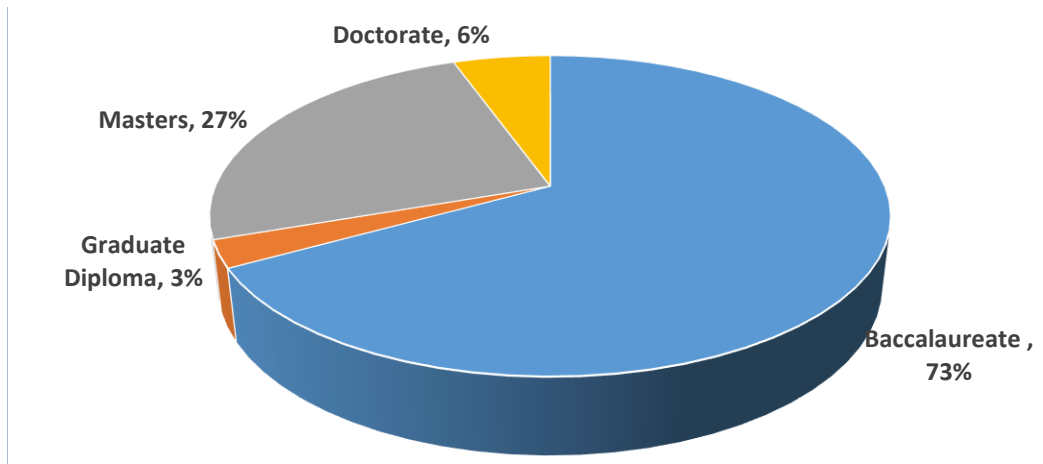
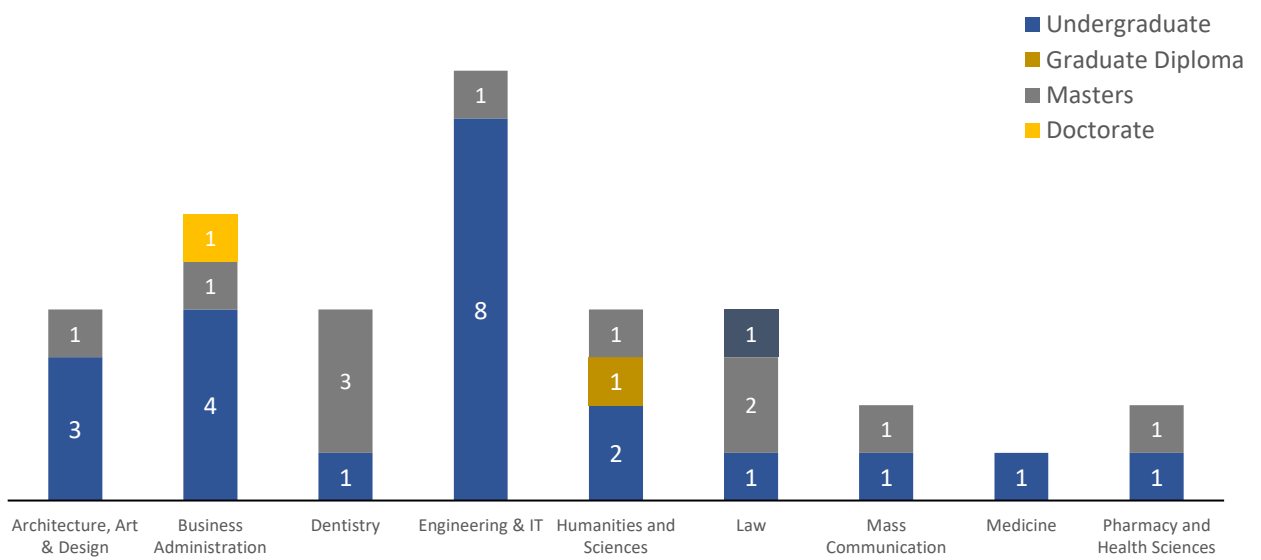


Chart 7.1.3. Academic Degree Programs offered by Colleges
Academic Year 2021-2022



Section 8: University Facilities

8.1. Library Services

Data on Library Collection is based on year-end data input which falls at the close of academic year (Sept 01 – Aug 31).

Table 8.1.1. Statistics of Trend – Library Collections

Academic years 2017-2018 to 2021-2022

Collection	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<i>Printed Journals</i>	25	52	0	0	0
<i>Printed Books</i>	85,326	61,659	65,400	67,000	71,000
<i>E-Books</i>	984,812	400,000	462,432	527,832	559,148
<i>Databases</i>	34	39	43	46	50

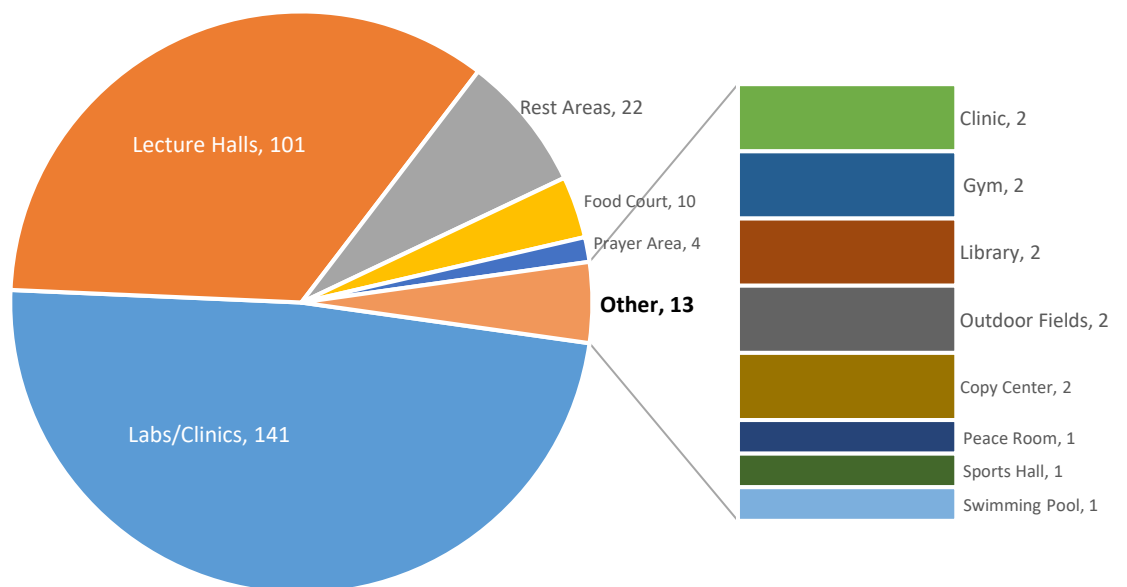
Remarks: With the University's Vision of "becoming internationally recognized as one of the leading universities in the Arab world for its cutting-edge learning environment, impactful research, responsible outreach and community engagement", AU had invested heavily in developing and enhancing its Library facilities. These can be accessed anytime by AU students throughout the term of their study. The library resources also play a pivotal role in promoting the research contribution by giving access to a variety of knowledge resources to its faculty and staff.

8.2. University Buildings

Table 8.2.1. Campus Infrastructure

J1 Building		J2 Building		Sheikh Zayed Center		Student Hub		Sports Complex	
Spaces	Qty	Spaces	Qty	Spaces	Qty	Spaces	Qty	Spaces	Qty
Lecture Halls	22	Lecture Halls	62	Halls	14	Halls	3	Sports Hall	1
Labs & Clinics	49	Labs & Studios	83	Labs & Clinics	9	Clinics	2	Swimming Pool	1
Prayer Area	1	Prayer Area	1	Prayer Area	2	Library	2	Gym	2
Rest Areas	7	Rest Areas	12	Rest Areas	3	Food Court	1	Outdoor Fields	2
		Peace Room	1			Copy Center	1		
						Reprographic Centre	1		
						Franchise	8		
						Entertainment Center	1		

Chart 8.2.1. Facilities at Ajman University Campus



8.3. University Residence



Table 8.3.1. Housing Facility Availability for Residence – Female and Male

Fall semester 2021-2022

		No. of Rooms	
		Female	Male
Rooms		302	164
		466	

Services at Residences

- ✓ Providing full-furnished rooms with electronic appliances;
- ✓ Cleaning and maintenance services;
- ✓ Social and administrative supervision through-out the day;
- ✓ Shuttle buses between the Accommodation and the university;
- ✓ Security regulation;
- ✓ Medical services;
- ✓ Group trips for shopping and for activities (Female);
- ✓ Free WIFI;
- ✓ GYM;
- ✓ Free water and electricity in rooms.

Section 9: Tuition Fees

The below table shows tuition fees (only) effective from September 2021 for newly enrolled students only.

Undergraduate Programs

To view the latest Undergraduate Tuition fees and schedules, please check on the following link <https://www.ajman.ac.ae/en/admissions/undergraduate/tuition-fees.html>

	College	Fee Per Year
<i>College of Medicine</i>	Foundation Year	AED 82,500
	Regular Year	AED 121,000

College	Fee Per Credit Hour
<i>College of Business Administration</i>	AED 1,150
<i>College of Dentistry</i>	AED 2,310
<i>College of Humanities and Sciences</i>	AED 950
<i>College of Law</i>	AED 1,260
<i>College of Mass Communication</i>	AED 1,155
<i>College of Pharmacy and Health Sciences</i>	AED 1,575
<i>Unit of General Studies</i>	AED 1,250

<i>College of Engineering and IT</i>	BSc in Biomedical Engineering	AED 1,365
	BSc in Civil Engineering	AED 1,300
	BSc in Electrical Engineering (Electronics and Communication)	AED 1,365
	BSc in Electrical Engineering (Instrumentation and Control)	AED 1,365
	BSc in Electrical Engineering (Power and Renewable Energy)	AED 1,365
	BSc in Mechanical Engineering	AED 1,300
	BSc in Computer Engineering	AED 1,265
	BSc in Information Systems	AED 1,265
	BSc in Information Technology	AED 1,265
	BSc in Data Analytics	AED 1,265
<i>College of Architecture, Art and Design</i>	BSc in Architecture	AED 1,654
	Bachelor in Interior Design	AED 1,502
	Bachelor of Science in Building Engineering and Construction Management	AED 1,375
<i>College of Humanities and Sciences</i>	Bachelor of Arts in Psychology	AED 1,181
	Bachelor of Arts in Sociology and Social Work	AED 1,181

Graduate Programs

To view the latest Postgraduate Tuition fees and schedules, please check on the following link: <https://www.ajman.ac.ae/en/admissions/graduate/tuition-fees-1.html>

College	Program	Fee Per Credit Hour
<i>College of Architecture, Art & Design</i>	Master of Science in Urban Design	AED 2,500
<i>College of Business Administration</i>	MBA: Human Resources Management	AED 2,000
	MBA: Financial Management	
	MBA: Marketing	
<i>College of Dentistry</i>	Doctorate of Business Administration	AED 4,500
	Master of Science in Restorative Dentistry	AED 420,000 per program
	Master of Science in Paediatric Dentistry	
	Master of Science in Endodontics	
<i>College of Engineering</i>	Master of Science in Artificial Intelligence	AED 2,500
<i>College of Humanities & Sciences</i>	Master of Arts in Arabic language and Literature	AED 2,000
	Professional Diploma in Teaching	AED 625
<i>College of Law</i>	Doctor of Philosophy in Law	AED 3,500
	Master of Public Law	AED 2,420
	Master of Private Law	
<i>College of Mass Communication</i>	Master of Public Relations and Corporate Communication	AED 2,750
<i>College of Pharmacy and Health Sciences</i>	M.Sc. in Pharmacy (Clinical Pharmacy)	AED 3,125

APPENDICES

Appendix 1: Summary of Changes in College Structure starting Spring 2019

Name of Program	Old College reference (for data until 2017-18)	New college (for data of AY 2018-19 & onwards)
<i>BSc in Architectural Engineering</i> <i>Bachelor in Interior Design</i> <i>MSc Urban Design</i>	<i>College of Engineering</i>	College of Architecture, Art & Design
<i>BSc in Biomedical Engineering</i> <i>BSc in Electrical Engineering</i> <i>BSc in Information Systems</i> <i>BSc in Information Technology</i>	<i>College of Engineering</i> <i>College of Information Technology</i>	College of Engineering & Information Technology
<i>BA in Sociology and Social Work</i> <i>Higher Diploma in Teaching</i> <i>BEd in Teacher Training Program</i>	<i>College of Mass Communication & Humanities</i> <i>College of Education & Basic Sciences</i>	College of Humanities & Sciences
<i>BA in Mass Communication</i>	<i>College of Mass Communication & Humanities</i>	College of Mass Communication

Appendix 2: Summary of Colleges and Associated Departments

College	Programs	Concentrations
<i>College of Architecture, Art & Design</i>	Bachelor of Architecture	
	Bachelor of Interior Design	
	Bachelor of Science in Building Engineering & Construction Management	
	Master of Science in Urban Design	
<i>College of Business Administration</i>	Bachelor of Science in Accounting	
	Bachelor of Science in Finance	
	Bachelor of Science in Management	
	Bachelor of Science in Marketing	
	Master of Business Administration	a. Human Resource Management b. Financial Management c. Marketing
	Doctorate of Business Administration	
<i>College of Dentistry</i>	Doctor of Dental Surgery	
	Master of Science in Endodontics	
	Master of Science in Paediatric Dentistry	
	Master of Science in Restorative Dentistry	
<i>College of Humanities & Sciences</i>	Bachelor of Arts in Psychology	
	Bachelor of Arts in Sociology and Social Work	
	Professional Diploma in Teaching	
	Master of Arts in Arabic Language and Literature	



<i>College of Engineering and Information Technology</i>	Bachelor of Science in Biomedical Engineering	
	Bachelor of Science in Computer Engineering	
	Bachelor of Science in Civil Engineering	
	Bachelor of Science in Data Analytics	
	Bachelor of Science in Mechanical Engineering	
	Bachelor of Science in Electrical Engineering	a. Instrumentation and Control b. Electronics and Communication c. Power and Renewable Energy
	Bachelor of Science in Information Systems	a. Project Management b. E-Business Management
	Bachelor of Science in Information Technology	a. Networking and Security c. Databases and Web Systems
	Master of Science in Artificial Intelligence	
<i>College of Law</i>	Bachelor of Law	
	Master of Law (Private Law)	
	Master of Law (Public Law)	
	Doctor of Philosophy in Law	
<i>College of Mass Communication and Humanities</i>	Bachelor of Arts in Mass Communication	a. Integrated Marketing Communications b. Graphic Design for Media c. Radio and Television Production
	Master of Public Relations and Corporate Communication	
<i>College of Medicine</i>	Bachelor of Medicine and Bachelor of Surgery (M.B.B.S)	
<i>College of Pharmacy and Health Sciences</i>	Bachelor of Pharmacy	
	Master of Science in Pharmacy (Clinical Pharmacy & Pharmaceutical Technology)	

Appendix 3: CHEDS definitions of terms used in Fact Book

1. Overall Retention Rate

Student Retention Rate is defined as the percentage of students who continue their studies at the same institution in the following year and have not dropped out, have not been dismissed for any reason (disciplinary or academic) and have not postponed their registration for any reason. When UAE higher education institutions report the student retention rates to Ministry of Education, they are to use the following formula:

$$\text{Retention Rate} = (S2 + G) / S1$$

Where,

S1 = Total number of students registered in courses in fall semester of year 1

S2 = Total number of students from S1 continuing their studies (registered in courses) in fall semester of year 2

G = Total number of graduates in Fall, Spring, and Summer semesters between Year 1 and Year 2

Notes:

- ✓ Students who are not active should not be included in the registered students count. For example, students who have postponed their registration for any reason will not be counted as registered students.
- ✓ Students on an exchange program at another university can be counted as registered but in this case exclude the incoming exchange students
- ✓ Students working on an internship, or research project or capstone project which is a part of program requirements will be counted as registered students
- ✓ This essentially means that following students are counted as dropout students. Students who are:
 - Dismissed for academic reasons
 - Dismissed for disciplinary reasons
 - Withdrawn from university (full withdrawal)
 - Have postponed registration for any reason (term withdrawal)

2. Progression Rate

Percentage of continuing students with the CGPA of ≥ 2 for undergraduates, and CGPA of ≥ 3 for Postgraduates

3. Full-time Students

Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term.

Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution.

4. Graduation Rate

Graduation rate is the percentage of students who complete their program within 1.5 times of the normal length of program. For example, regular time for a 120 credit hours Bachelors program is 4 years, normal program time for the Bachelors program is 8 regular semesters and 1.5 times that is 12 regular semesters. Hence, any graduate who has graduated within 12 regular semesters is considered to have graduated on time



5. Part time Students

Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term.

Graduate: A student enrolled for less than 9 semester or quarter credits

6. Full Time Equivalent (FTE) Students

Use the following formula to calculate full time equivalent students:

$$\text{Students (FTE)} = \text{Full time students} + (1/3) \text{ part time students}$$

Where the full time and part time students have been defined as per above definitions.

7. Faculty (adopted from IPEDS definition)

Persons identified by the institution as such and typically those whose initial assignments and principal activities are comprised of:

- ✓ conducting instruction and/or
- ✓ research and/or
- ✓ public/community service

They may hold academic rank titles of:

- ✓ Professor
- ✓ Associate professor
- ✓ Assistant professor
- ✓ Lecturer or
- ✓ Equivalent of any of those academic ranks

Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. Tutors/Instructors, Graduate Assistants and Research Assistants are not considered as faculty and are not included in this category

8. Full Time Equivalent (FTE) Faculty

Full time faculty members hold a full-time faculty contract with the university. The full-time equivalent (FTE) faculty is calculated by summing the total number of full-time faculty members adding one-third of the total number of part-time faculty. Visiting faculty who are at your institution for a full semester can be counted among the part time faculty. Use the following formula to calculate the faculty FTE:

$$\text{Faculty (FTE)} = \text{Full time faculty} + (1/3) \text{ part time faculty}$$

9. Student Faculty Ratio (SFR)

Use the following formula to calculate SFR.

$$\text{Student Faculty Ratio (SFR)} = \text{Total FTE Students} / \text{Total FTE Faculty}$$

Use the FTE numbers and not the headcounts. The definitions of FTE Students and FTE Faculty are given above.