



جامعة عجمان
AJMAN UNIVERSITY

FACTBOOK

Academic Year 2023 – 2024



Prepared by
Office of Institutional Planning and Effectiveness

November 2024



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Section 1: Institutional Facts

1.1 Ajman University (AU) at a Glance

Ajman University (AU) was founded in 1988 as Ajman University College of Science and Technology (AUCST) by virtue of an Emiri Decree issued by His Highness Sheikh Humaid Bin Rashid Al-Nuaimi, Member of the Supreme Council and Ruler of Ajman. AUCST received its first intake of students on 15 September 1988. On May 3, 1994, it was licensed by the Ministry of Higher Education and Scientific Research (MOHESR) as Ajman University of Science and Technology (AUST). Since then, AUST has continued its growth by expanding programs, diversifying the student population and faculty, strengthening ties with the community, improving positioning on the global map of higher education, and fostering a culture of shared governance and continuous improvement.

Until early 2019, AU operated with two campuses—one in Ajman and one in Fujairah. However, on March 18, 2019, the Fujairah campus became the independent University of Science and Technology of Fujairah (USTF), making AU a single-campus institution. This transition did not affect the academic programs or services at the Ajman campus.

Since its establishment, the University has experienced significant growth, expanding its academic offerings and diversifying its student body and faculty. In October 2016, the University adopted its current name, Ajman University (AU), to reflect the diversity of its academic programs. AU now offers 36 accredited programs, including 23 undergraduate programs, 1 postgraduate diplomas, 10 master's programs, and 2 doctoral programs, all recognized by the UAE Ministry of Education.

In Spring 2019, AU underwent significant academic restructuring, approved by the UAE Ministry of Education's Commission for Academic Accreditation (CAA). The restructuring involved merging the College of Information Technology with the College of Engineering to create the College of Engineering and Information Technology. Additionally, a new independent College of Architecture, Art, and Design was formed, while the College of Education and Basic Sciences and the College of Mass Communication and Humanities were reorganized into new colleges. During the same period, the College of Medicine was established, following the successful accreditation of its MBBS program.

AU's current academic structure includes nine colleges: The College of Architecture, Art, and Design; the College of Business Administration; the College of Dentistry; the College of Engineering and Information Technology; the College of Humanities and Sciences; the College of Mass Communication; the College of Law; the College of Medicine; and the College of Pharmacy and Health Sciences.

In a landmark achievement during the academic year 2023-2024, AU became the first private, non-profit University in the UAE and the Arab region to receive accreditation from the WASC Senior College and University Commission (WSCUC), an accrediting body recognized by the U.S. Department of Education. This accreditation highlights AU's commitment to academic excellence and global recognition.

AU's diverse community includes faculty members from 42 countries and students from 72 nationalities. The University has a vast alumni network of more than 40,000 graduates across 50 countries.

The above major changes have been appropriately reflected in the current Fact Book for Academic Year (AY) 2023-2024.



New Student Data – Academic year (AY) 2023-2024

| Enrolment Indicators | Fall 2023-24 | Spring 2023-24 |
|---------------------------------------|---------------------|-----------------------|
| New Received Applications | 2467 | 442 |
| New Registered Students | 1707 | 359 |
| Continuing Students | 4425 | 5570 |
| Total Enrolments for the year* | 6132 | 5929 |

| Enrolment by Degree Levels | | |
|-----------------------------------|------|------|
| Undergraduate | 5693 | 5353 |
| Graduate Diploma | 120 | 420 |
| Master's | 292 | 124 |
| Doctoral | 27 | 32 |

| Enrolment by Colleges | | |
|--------------------------------------------------|------|------|
| College of Architecture, Art & Design | 455 | 430 |
| College of Business Administration | 813 | 777 |
| College of Dentistry | 861 | 855 |
| College of Engineering & IT | 1547 | 1422 |
| College of Humanities and Sciences | 663 | 673 |
| College of Law | 332 | 326 |
| College of Mass Communication | 621 | 622 |
| College of Medicine | 324 | 321 |
| College of Pharmacy and Health Sciences | 476 | 461 |
| Others | 40 | 42 |

**Total Enrolments include the students who registered for Free Studies, Non-degree courses, Exchange students, Foundation program and Dual Credit Programs, along with students who registered for a degree program offered at Ajman University*

1.2 General Information

Mission, Vision and Core Values

The Mission, Vision, and Core Values of Ajman University, are rooted in a firm commitment to excellence, innovation and social responsibility.

Mission

Ajman University (AU) is an independent, comprehensive, non-profit, multicultural academic institution that offers a broad range of high quality and relevant undergraduate and graduate academic programs. The University strives to fulfil the needs of students, alumni, employers, and society through a learner-centric development journey, quality education, hands-on experience, research and community engagement. AU develops well-rounded, career-ready graduates who are professionally competent, socially responsible, innovative and active contributors to the sustainable development of the UAE and beyond.

Vision

Ajman University (AU) aims to be internationally recognized as one of the leading universities in the Arab world for its cutting-edge learning environment, innovative career support, impactful research, responsible outreach and community engagement.

Core Values

Excellence: All AU activities are conducted with strong emphasis on outstanding quality standards.

Integrity: AU adheres to the principles of honesty, trustworthiness, reliability, transparency and accountability.

Inclusiveness: AU embraces shared governance, inspires tolerance, and is committed to diversity, equity, and inclusion.

Social Responsibility: AU promotes community engagement, environmental sustainability and global citizenship. It also promotes awareness and support for the needs and challenges of the local and global communities.

Innovation: AU supports creative activities that approach challenges and issues from multiple perspectives in order to find solutions and advance knowledge.



1.3 Organizational Structure

Ajman University (AU) restructured its Board of Trustees (BOT) in August 2021, introducing a new Chairman and expanding its membership. This revised composition aligns with the governance requirements outlined in the Commission for Academic Accreditation (CAA) Standards, as well as the standards of other international accrediting bodies, including the WASC Senior College and University Commission (WSCUC), for which AU is pursuing accreditation. The Board of Trustees now consists of the following members:

Board of Trustees (BOT)

H.H Sheikh Ammar bin Humaid Al Nuaimi (Chairman)

H.H. Sheikh Rashid bin Humaid Al Nuaimi (Vice Chairman)

H.E Abdulla Humaid Al Mazroei

H.E Abdullah Mohammed Al Muwaiji

H.E Dr. Saeed Saif Al Matrooshi

H.E Dr. Amna Al Dahak Al Shamsi

H.E Dr. Raja Al Gurg H.E

Dr. Amina Abdul Wahid Al Rostamani

H.E Dr. Dalya Al Muthanna

H.E Rashid Abdulrahman Bin Jubran Al Suwaidi

H.E Essam Al Tamimi

The following committees have been established within the Board of Trustees (BOT):

Executive Committee

Committee for Academic Affairs

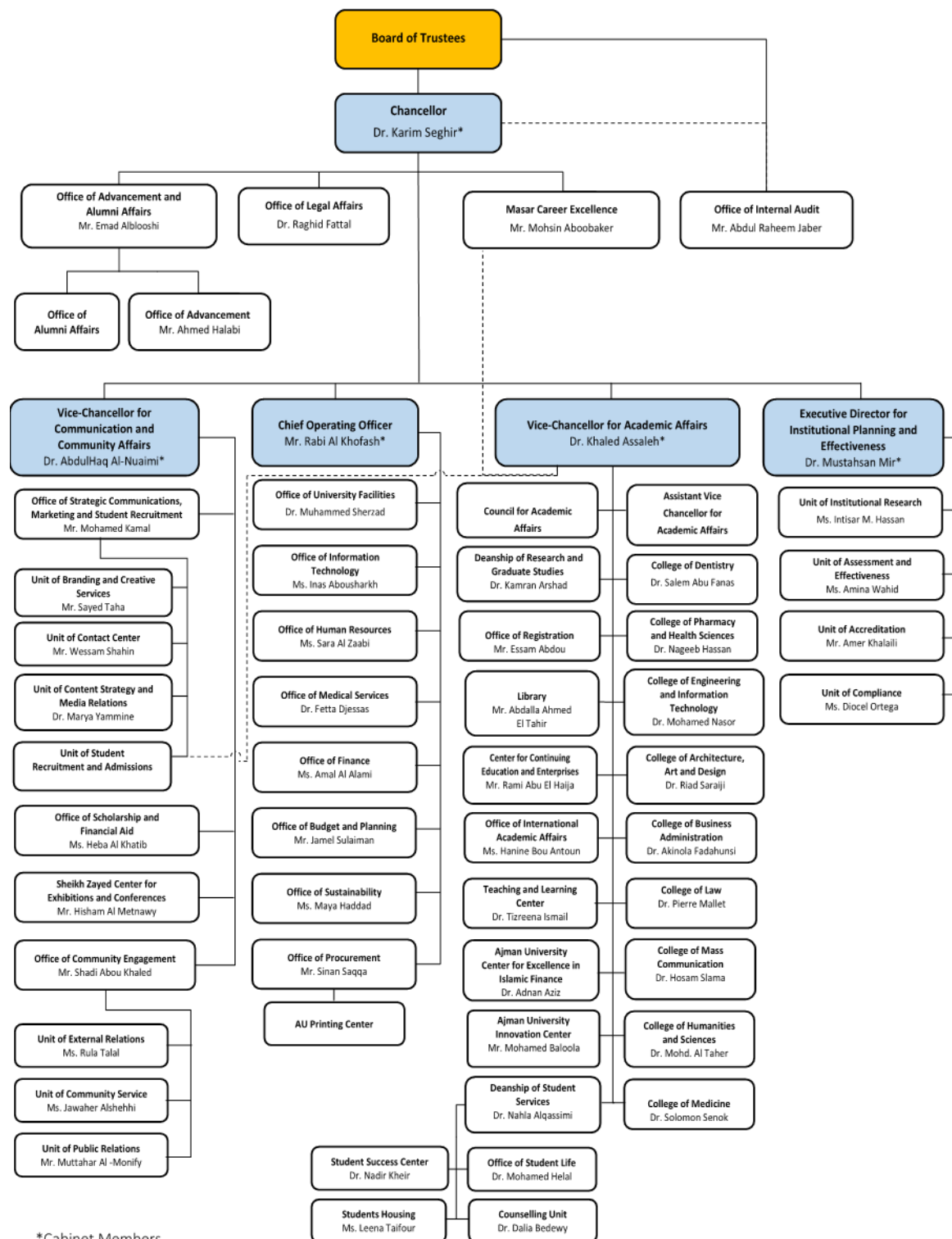
Committee for Financial Sustainability

Committee for Financial Audit

Committee for Community Engagement

AU Organizational Chart for Academic Year (AY) 2023-2024

The Ajman University (AU) Organizational Chart was approved by the Board of Trustees (BOT) on June 21, 2023.



1.4 Accreditation and Rankings

All programs at Ajman University (AU) are accredited by the Commission for Academic Accreditation of the UAE's Ministry of Education. Furthermore, an increasing number of programs are also receiving international accreditation. Ajman University is globally accredited at the institution level by the Quality Assurance Agency (QAA) in the United Kingdom.

جامعة عجمان
AJMAN UNIVERSITYAU RISES
TO THE
TOP
2025 World University Rankings >>>

Below are the details for Ajman University's local and global accreditations, rankings, and ratings:

Local Accreditations

Ajman University (AU) is licensed to operate as a higher education institution and all its programs are accredited by the Commission for Academic Accreditation (CAA), Ministry of Education (MoE), United Arab Emirates (UAE). In 2019, AU launched the following new programs:

- Bachelor of Science in Data Analytics
- Master of Public Relations and Corporate Communication
- Master of Science in Artificial Intelligence
- Bachelor of Science in Nursing
- Master of Science in Clinical Pharmacy (MSc in Clinical Pharmacy)

International Accreditations, Rankings and Ratings

Ajman University (AU) is globally accredited at the institution-level by the WASC Senior College and University Commission (WSCUC) of the USA and Quality Assurance Agency (QAA) of the UK. In addition, many of AU's programs are accredited by international accreditation bodies. AU is globally ranked by QS World University Rankings and rated by QS Stars University Ratings.

WASC Senior College and University Commission (WSCUC)

Ajman University is accredited by the WASC Senior College and University Commission (WSCUC), 1080 Marina Village Parkway, Suite 500, Alameda, CA 94501, 510.748.9001. To view the Commission Action Letter and Report, please [click here](#).

WASC

Senior College and
University Commission

Quality Assurance Agency (QAA)

Ajman University is globally accredited by the Quality Assurance Agency (QAA), the UK's independent body and a global leader in quality assurance for higher education. The accreditation was granted in March 2020 and is valid for five (5) years.



Program Level Accreditations

College of Architecture, Art & Design: Bachelor of Science program in Architectural Engineering

The Architecture Program at Ajman University (AU) has earned Validation status from UNESCO-UIA, the International Union of Architects. Recognition of the architecture program by the UNESCO-UIA Validation System represents an internationally benchmarked assessment of quality in architectural education. UNESCO-UIA Validation advances the creation of a global network of recognized architecture programs, including their faculty and students.



College of Business Administration

The College of Business Administration has received the AACSB International accreditation. The Association to Advance Collegiate Schools of Business (AACSB) is one of the most significant and most specialized business school accreditations in the academic world. AACSB accreditation signifies a business school's commitment to strategic management, learner success, thought leadership, and societal impact.



Ajman University's Bachelor of Science in Accounting has been accredited by the Association of Chartered Certified Accountants (ACCA). The ACCA is a global professional body issuing highly respected and valued international qualifications in business.



On May 29, 2020, AU's Accounting Program in the College of Business Administration received full accreditation from CPA Australia (Certified Practising Accountant).



The Chartered Institute of Management Accountants® (CIMA), founded in 1919, is the world's leading and largest professional body of management accountants.



College of Engineering: Bachelor of Science programs in Biomedical Engineering and Electrical Engineering

Ajman University's Bachelor of Science programs in Biomedical Engineering and Electrical Engineering have been accredited by the Engineering Accreditation Commission of ABET, the global accreditor of college and university programs in applied and natural science, computing, engineering, and engineering technology.



ABET accreditation ensures that programs meet standards to produce graduates ready to enter critical technical fields that are leading the way in innovation and emerging technologies and anticipate the welfare and safety needs of the public.

College of Law

The Bachelor of Law program at Ajman University has been awarded "Five-Year Unreserved Accreditation" by the High Council for Evaluation of Research and Higher Education (HCERES), a French agency with a broad reach across Europe and worldwide. HCERES is a full member of the European Association for Quality Assurance in Higher Education (ENQA) and is listed in the European Quality Assurance Register for Higher Education (EQAR).



College of Mass Communication

The College of Mass Communication's Bachelor of Arts degree program—specializations in Radio and Television, Public Relations and Advertising, and Graphic Design—has earned the prestigious AQAS (Agency for Quality Assurance through Accreditation of Study Programs) accreditation. AU is part of an elite network of 6,600 institutions worldwide, and its program holds this coveted accreditation.



AGENCY FOR
QUALITY ASSURANCE THROUGH
ACCREDITATION OF STUDY
PROGRAMS

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

The Bachelor of Mass Communication program offered by the College of Mass Communication at Ajman University has been accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC). For more information about ACEJMC, please visit this [link](#).



College of Pharmacy and Health Sciences: Bachelor of Pharmacy Degree Program

The Bachelor of Pharmacy degree program of Ajman University, College of Pharmacy and Health Sciences, has been granted Certification by the Accreditation Council for Pharmacy Education (ACPE), United States of America.



College of Humanities and Sciences

The Bachelor of Sociology & Social Work program at Ajman University has been awarded a five-year accreditation by the High Council for Evaluation of Research and Higher Education (HCERES). Fewer than 5% of the world's Sociology & Social Work programs have achieved this prestigious distinction.



AU is now one of only 8 universities in the MENA region to have met the rigorous evaluation standards and review processes set forth by HCERES.

Accreditation, Certification and Quality Assurance Institute (ACQUIN)

Ajman University's Professional Postgraduate Diploma in Teaching has been accredited by the Accreditation, Certification and Quality Assurance Institute (ACQUIN). ACQUIN carries out assessments and accreditations in higher education sector. For more information, please see this [link](#).







Ratings and Rankings

QS Stars Ratings and Ranking

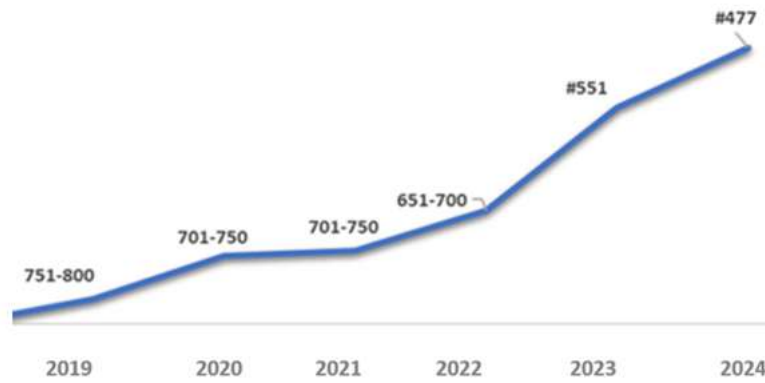
Ajman University (AU) is rated as a Five (5) QS Stars institution. AU also achieved the 5-stars rating across 8 categories assessed by QS, which includes teaching, employability, internationalization, academic development, facilities, online learning, social responsibility and inclusiveness. As a five-star institution, AU is regarded by the QS Stars Rating System as generally world-class in a broad range of areas, with cutting-edge facilities and internationally renowned research and teaching faculty.



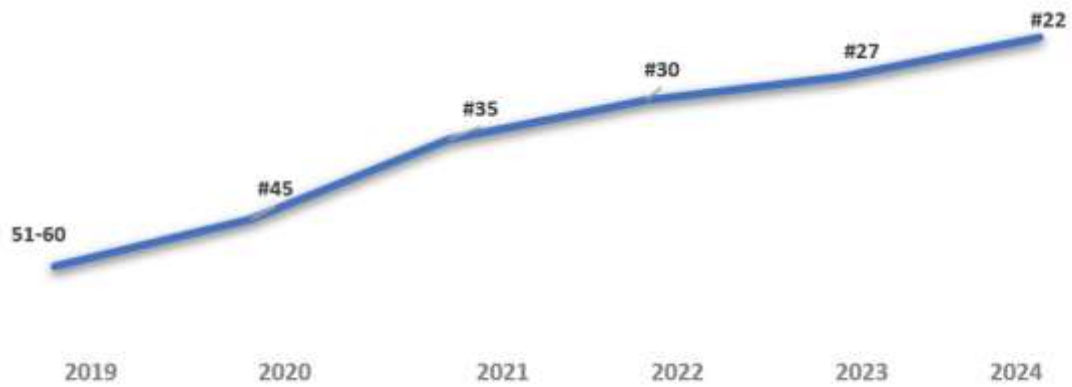
| | |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | QS World University Rankings 2025 lists AU among the Top 1.6% institutions worldwide. |
|  | AU ranked by QSWUR 2025 as having the world's 3rd most international students and 6th most international faculty. |
|  | AU is ranked #551 in the world, according to the 2024 QS World University Rankings. AU has also been named the recipient of the QS “Most Improved—Arab Region” Award for demonstrating the largest regional advancement over a five-year period—rising from the Top 800 in 2019 to #551 in 2024 and #5 in the UAE. |
|  | QS shows that AU is ranked #22 in the Arab Region. |



Ajman University Performance in QS World University Rankings 2019-2024



Ajman University Performance in QS Arab Region Rankings 2019-2024



QS Subject Rankings

| # | Narrow Subject Rankings | 2023 Global Rank | 2024 Global Rank | 2024 UAE Rank |
|---|-------------------------------------|------------------|------------------|---------------|
| 1 | Art & Design | 201-240 | 151-200 | 1 |
| 2 | Pharmacy & Pharmacology | 251-300 | 201-250 | 1 |
| 3 | Computer Science | 501-550 | 251-300 | 2 |
| 4 | Electrical & Electronic Engineering | - | 351-400 | 4 |
| 5 | Mathematics | - | 351-400 | 3 |
| 6 | Business & Management Studies | - | 401-450 | 5 |
| 7 | Medicine | - | 701-720 | 4 |

| # | Broad Subject | 2023 Global Rank | 2024 Global Rank | 2024 UAE Rank |
|---|------------------------------|------------------|------------------|---------------|
| 1 | Arts & Humanities | - | 451-500 | 3 |
| 2 | Social Sciences & Management | - | 451-500 | 4 |
| 3 | Engineering & Technology | - | 501-550 | 6 |

Times Higher Education (THE) Rankings

Ajman University (AU) has developed strong international partnerships with universities across the globe, fostering various collaborative initiatives such as academic exchanges, joint scientific research, and opportunities for students to study abroad. Notable institutional partnerships include collaborations with the University of Nottingham (UK), the University of Florida (US), and the Jordan University of Science and Technology (Jordan). AU is ranked 401-600 in the Times Higher Education (THE) Impact Rankings 2024. In addition, AU is ranked #1 in the UAE for 'Climate Action' (UN SDG 13), ranked #2 in the UAE for 'Partnership for Goals' (UN SDG 17) and #3 in the UAE for 'Good Health and Well Being' (UN SDG 3). AU is also ranked #28 in THE Arab University Rankings 2023.



Shanghai Ranking

Ajman University has been ranked as the #1 University in the UAE for undergraduate studies by subject for Pharmacy and Pharmacology by Shanghai Ranking, one of the most prestigious research-focused academic rankings globally.



Ajman University was also ranked #2 in the UAE by subject for Computer Science and Engineering, making it a double achievement in what is considered the gold standard of research-oriented

academic rankings globally. Ajman University has been ranked among the top 401-500 institutions worldwide for both these subjects. Below are the 2023 Shanghai Global Ranking of Academic Subjects (GRAS):

Shanghai Global Ranking of Academic Subjects (GRAS)

| # | Subject | 2023 World Rank |
|---|------------------------------------|--------------------|
| 1 | Pharmacy & Pharmaceutical Sciences | 401-500 |
| 2 | Computer Science & Engineering | 401-500 |

Section 2: Student Enrolment

2.1. Student Statistics for New Enrolments

Chart 2.1.1. Five Year Trend of New Registered Students by Gender

Academic Year (AY) 2023-2024

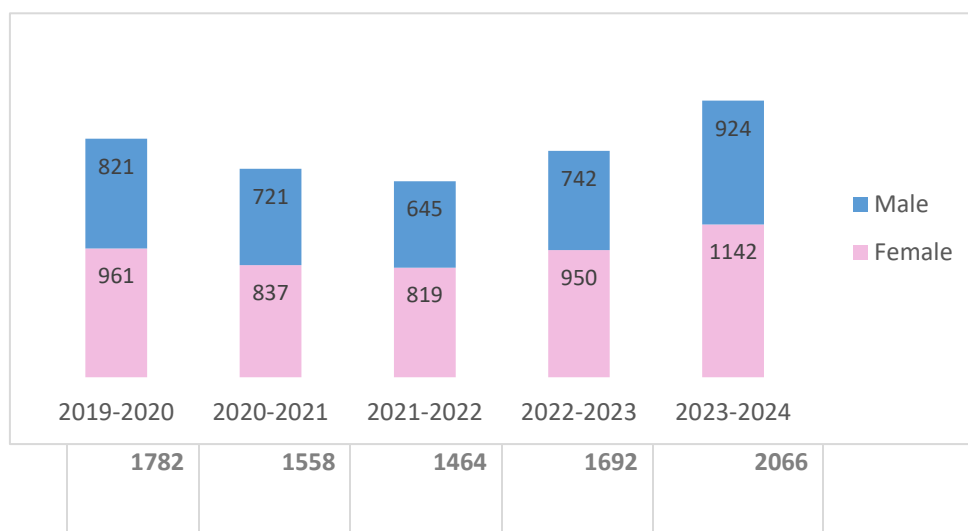


Chart 2.1.2 Five Year Trend New Registered Students (Undergraduate & Graduate) by College

Academic Year (AY) 2019-2020 to 2023-2024

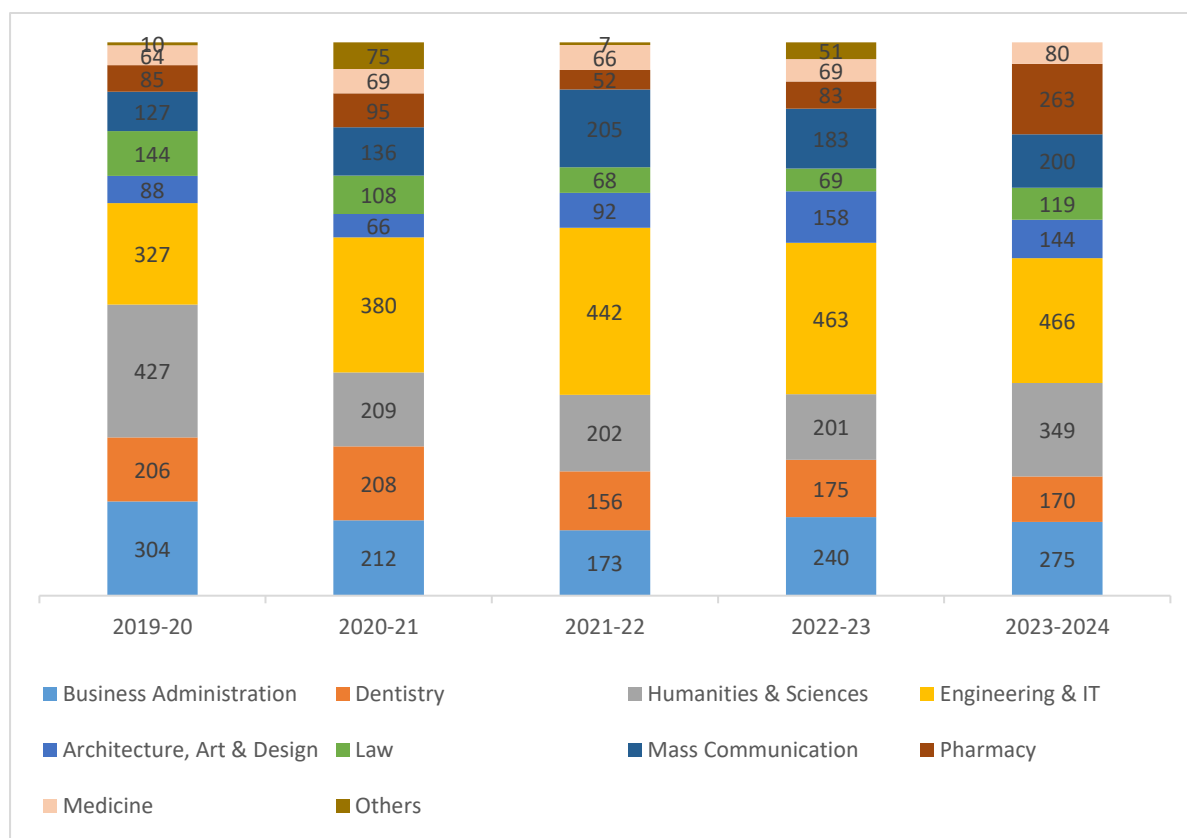


Table 2.1.1. New Student Enrolments by College and Program
Academic Year (AY) 2023-2024

| College/Program | Number of Enrolled Students |
|------------------------------------------------|-----------------------------|
| College of Architecture, Art and Design | 144 |
| Bachelor of Architectural Engineering | 26 |
| Bachelor of Architecture | 28 |
| Bachelors of Interior Design | 84 |
| MSc Urban Design | 6 |
| College of Business Administration | 275 |
| BSc Accounting | 44 |
| BSc Management | 86 |
| BSc Marketing | 61 |
| Doctorate of Business Admin | 4 |
| Finance | 48 |
| Master-Business Foundation | 11 |
| MBA Financial Management | 9 |
| MBA Human Resource Management | 6 |
| MBA Marketing | 6 |
| College of Dentistry | 170 |
| BDS Dental Surgery | 149 |
| MSc Endodontics Dentistry | 6 |
| MSc Pediatric Dentistry | 6 |
| MSc Restorative Dentistry | 9 |
| College of Engineering and IT | 466 |
| BSc Biomedical Engineering | 80 |
| BSc Computer Engineering | 69 |
| BSc in Civil Engineering | 27 |
| BSc in Electrical Engineering | 31 |
| BSc in Mechanical Engineering | 23 |
| BSc IS E-Business Management | 24 |
| BSc IS Project Management | 13 |
| BSc IT Networking and Security | 145 |
| Data Analytics | 40 |
| MSc Artificial Intelligence | 14 |

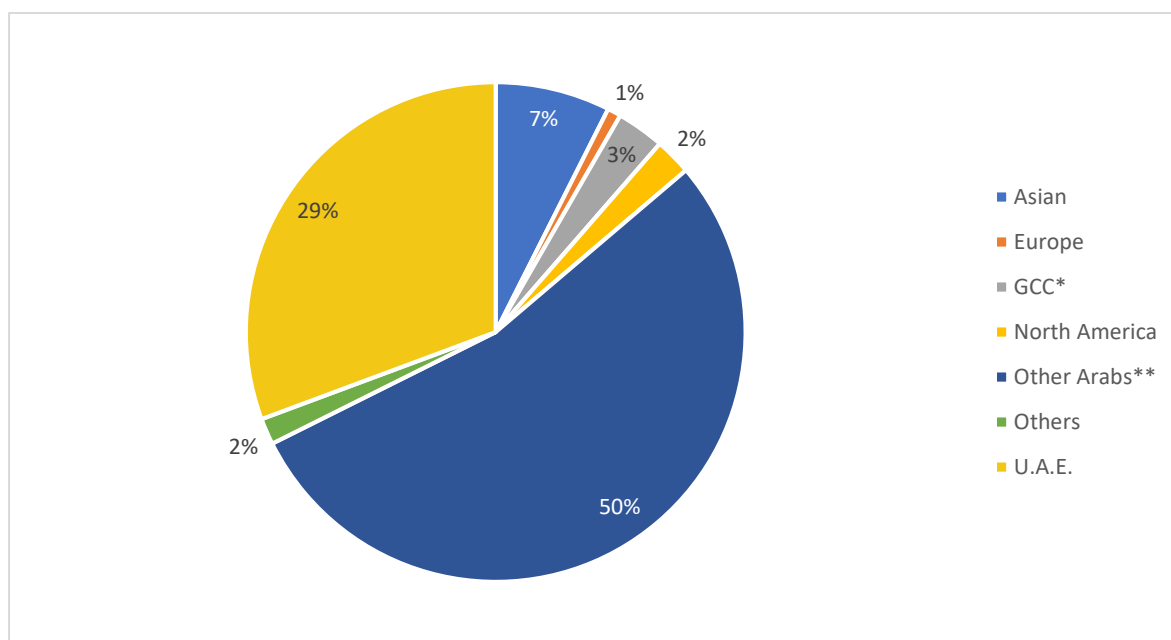
Table 2.1.1. New Student Enrolments by College and Program
Academic Year (AY) 2023-2024

| College/Program | Number of Enrolled Students |
|--------------------------------------------------|-----------------------------|
| College of Humanities & Sciences | 349 |
| BA in Psychology | 109 |
| BA Sociology and Social Work | 119 |
| Professional GD in Teaching | 121 |
| College of Law | 119 |
| Bachelor of Law | 72 |
| MS Private Law | 15 |
| MS Public Law | 22 |
| PhD in Law | 10 |
| College of Mass Communication | 200 |
| Graphic Design for Media | 52 |
| Integrated Marketing Communication | 99 |
| Master-Public Rel. Foundation | 2 |
| MS of Public Rel.& Corp. Com | 8 |
| Radio & Television Production | 39 |
| College of Medicine | 80 |
| Doctor of Medicine | 80 |
| College of Pharmacy & Health Sciences | 263 |
| Bachelor of Pharmacy | 91 |
| BSc in Nursing | 162 |
| MSc in Clinical Pharmacy | 10 |
| Grand Total | 2066 |

Table 2.1.2 Number of New Registered Students by Region
Academic Year (AY) 2019-2020 to 2023-2024

| Region | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|---------------|-------------|-------------|-------------|-------------|-------------|
| African | 14 | 12 | 16 | 8 | 129 |
| Asian | 138 | 92 | 138 | 174 | 144 |
| Europe | 10 | 16 | 29 | 44 | 17 |
| GCC* | 97 | 46 | 51 | 67 | 60 |
| North America | 26 | 28 | 27 | 37 | 46 |
| Other Arabs** | 1109 | 929 | 836 | 1010 | 1043 |
| Others | 3 | 19 | 29 | 10 | 33 |
| U.A.E. | 385 | 416 | 338 | 342 | 594 |
| Total | 1782 | 1558 | 1464 | 1692 | 2066 |

Chart 2.1.3 Percentage of New Registered Students by Region
Academic Year (AY) 2023-2024



Note:

*GCC countries excluding UAE

**Other Arabs are all Arab regions except GCC countries

Chart 2.1.4 New Registered Students by Semester of Enrolment
Academic Year (AY) 2019-2020 to 2023-2024

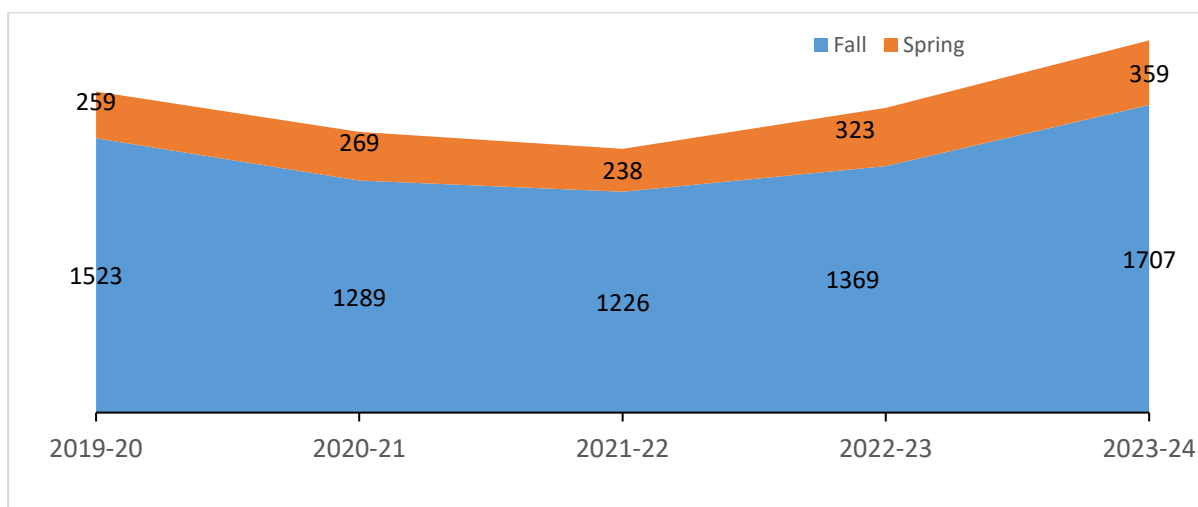


Chart 2.1.5. New Registered Students by Degree Levels
Academic Year (AY) 2019-2020 to 2023-2024

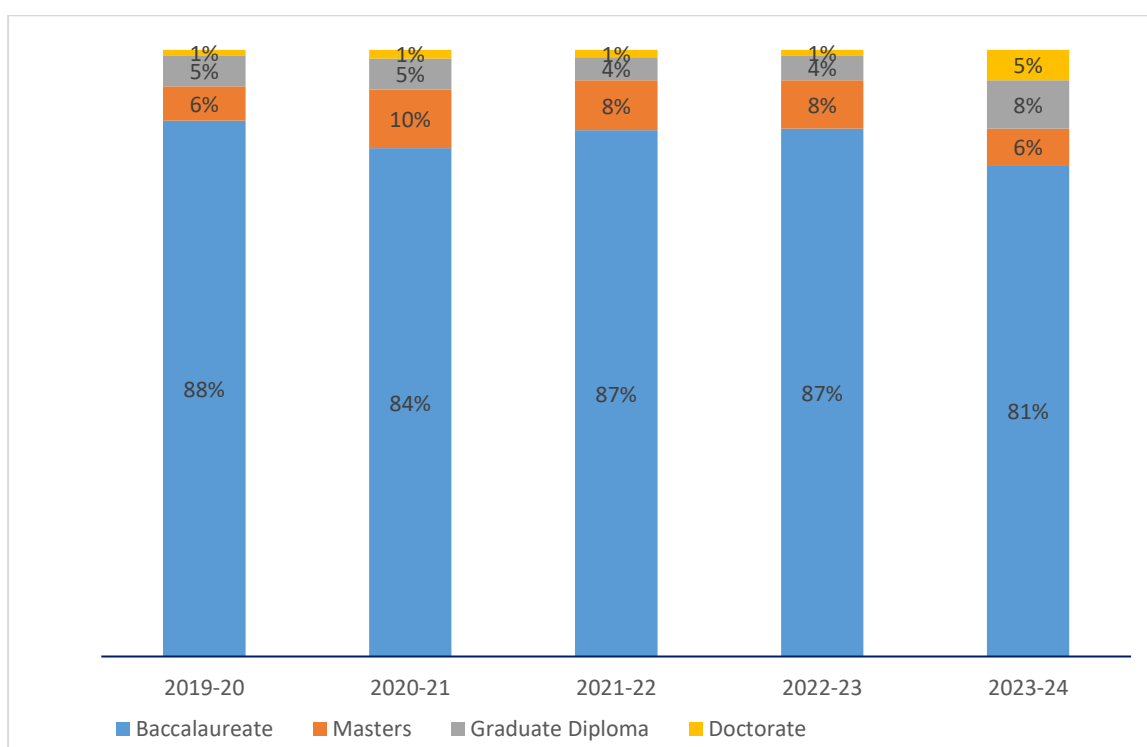




Chart 2.1.6 Five Year Trend New Registered *Undergraduate* Students by Age
Academic Year (AY) 2019-2020 to 2023-2024

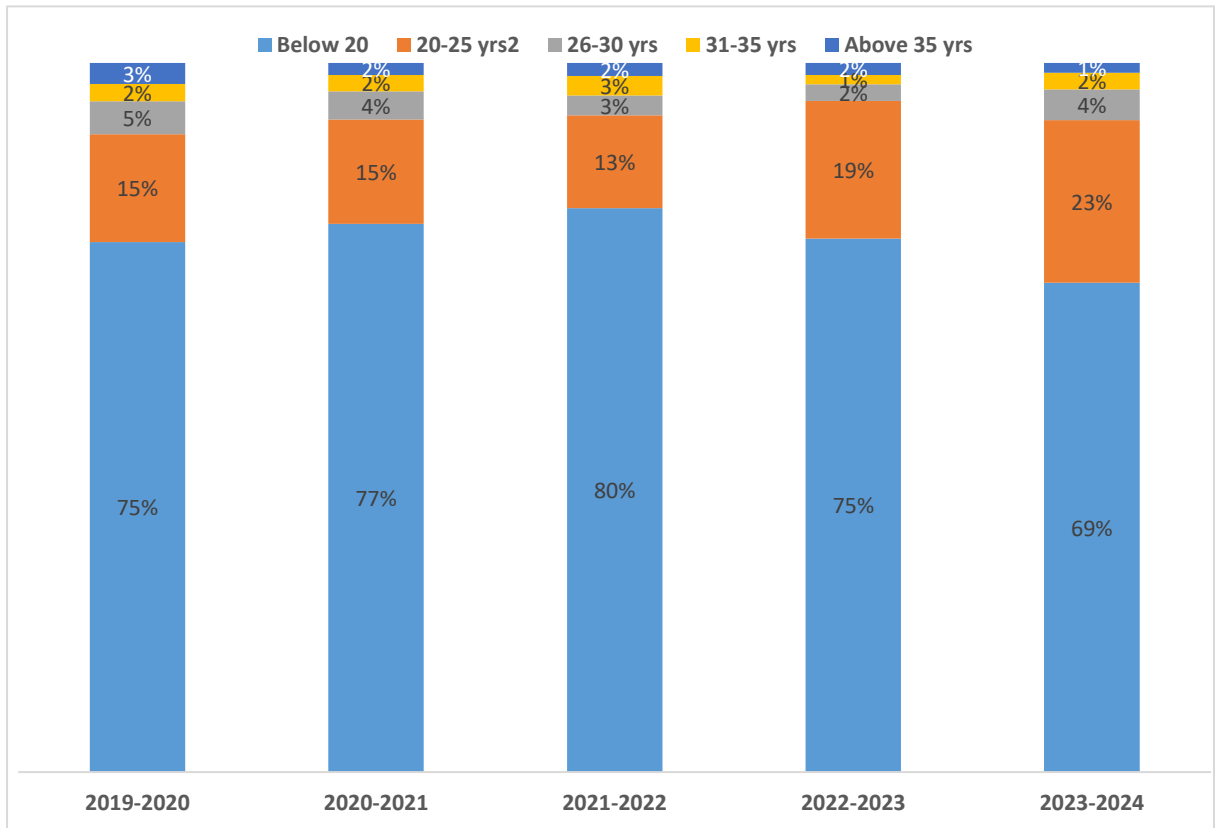
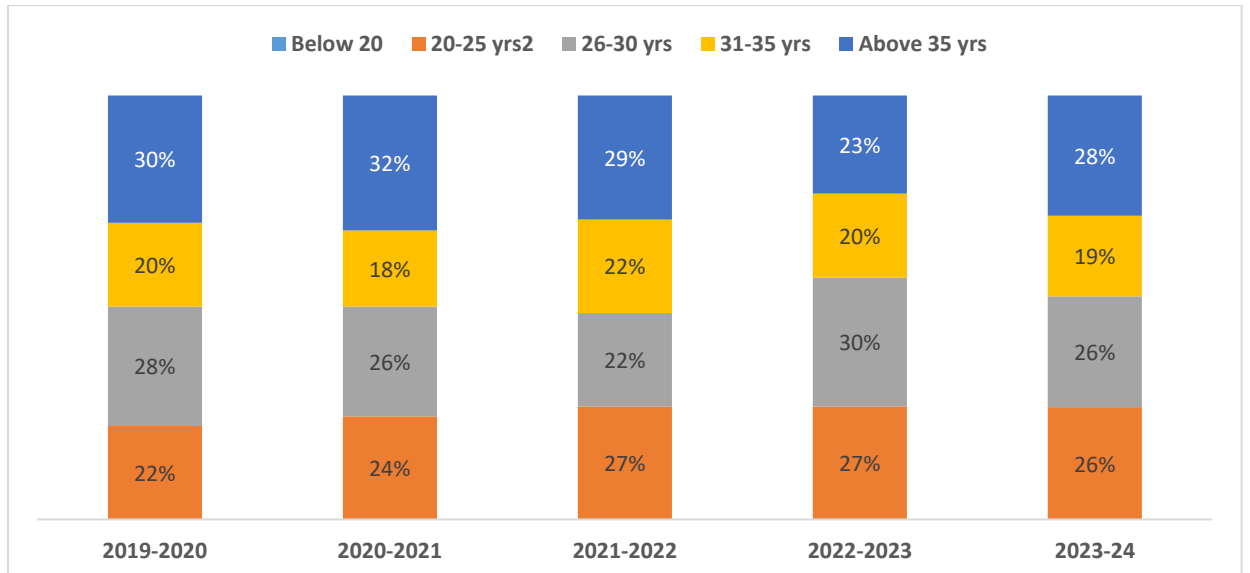


Chart 2.1.7 Five Year Trend New Registered *Graduate* Students by Age
Academic Year (AY) 2019-2020 to 2023-2024



2.2. Total Enrolled Student Statistics

Chart 2.2.1. Total Registered Students by Semester

Academic Year (AY) 2019-2020 to 2023-2024

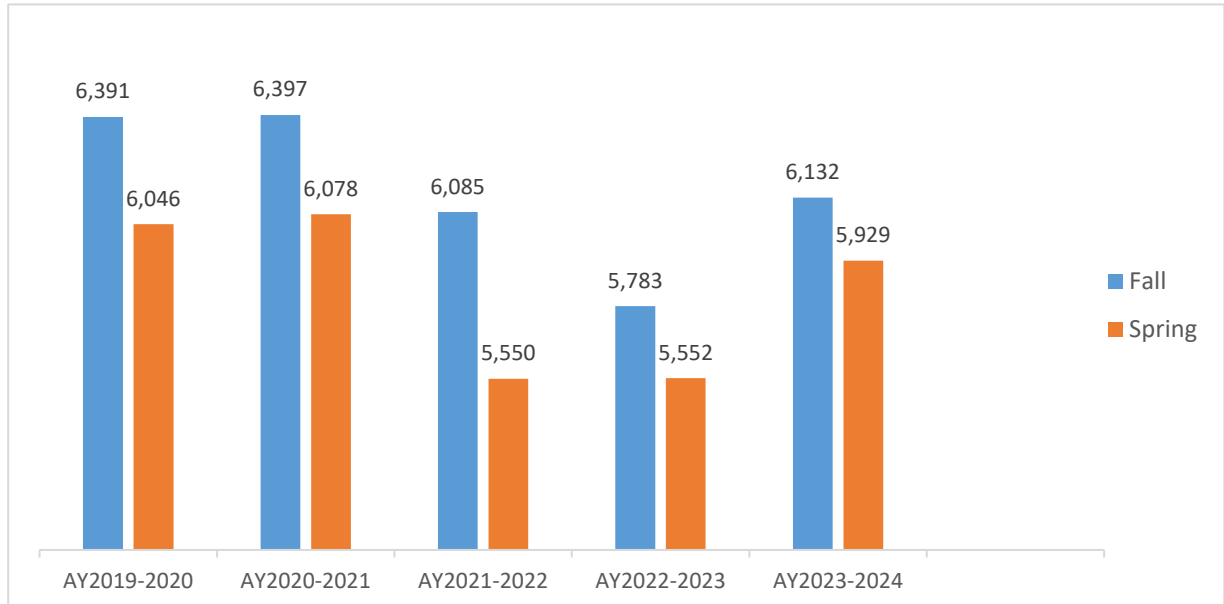


Chart 2.2.2. Total Registered Students by Semester and Gender

Academic Year (AY) 2019-2020 to 2023-2024

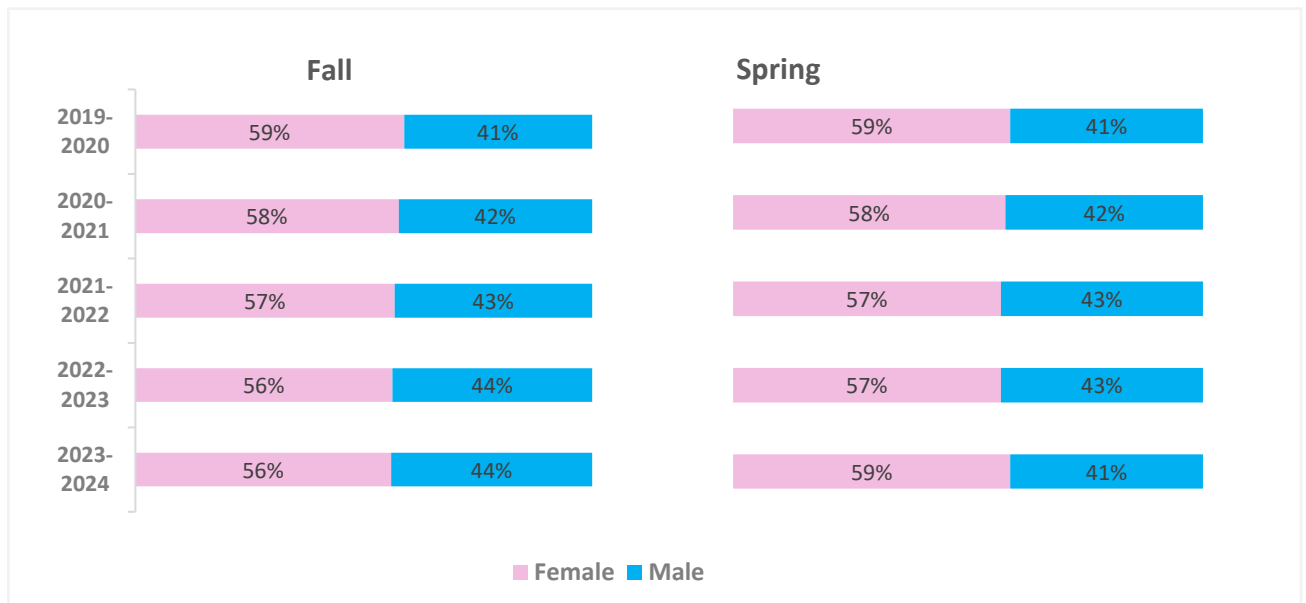


Chart 2.2.3. Summary of Total Registered Students by Semester and College of Enrolment
Academic Year (AY) 2023-2024

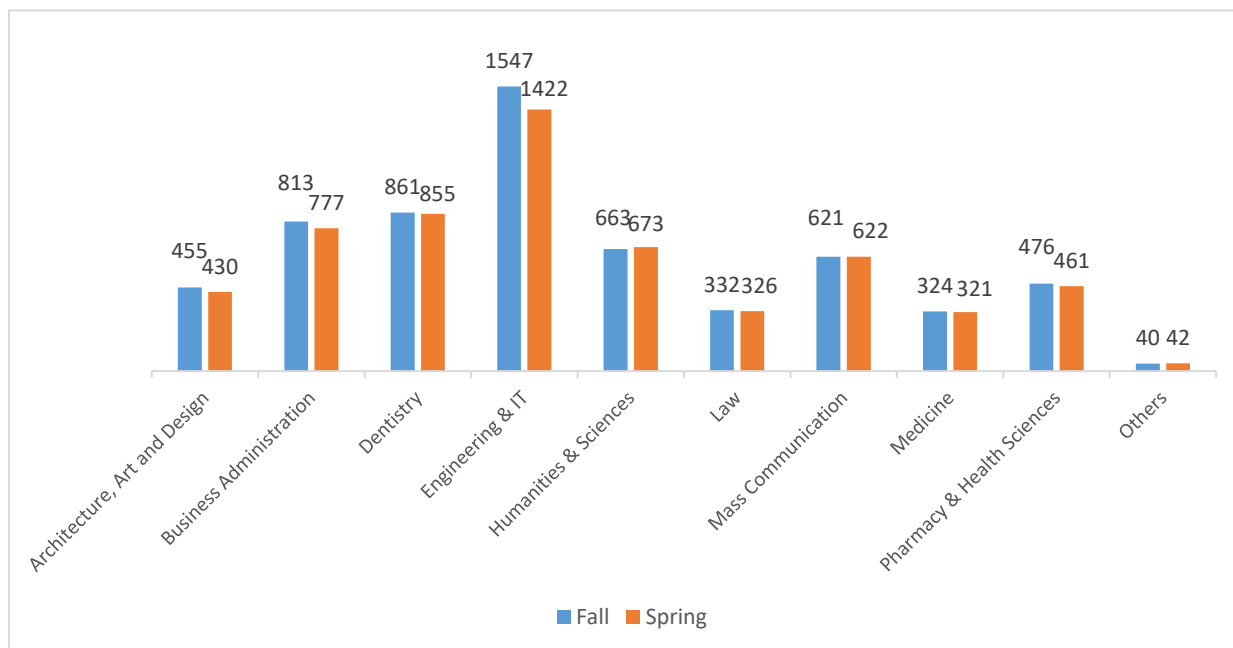
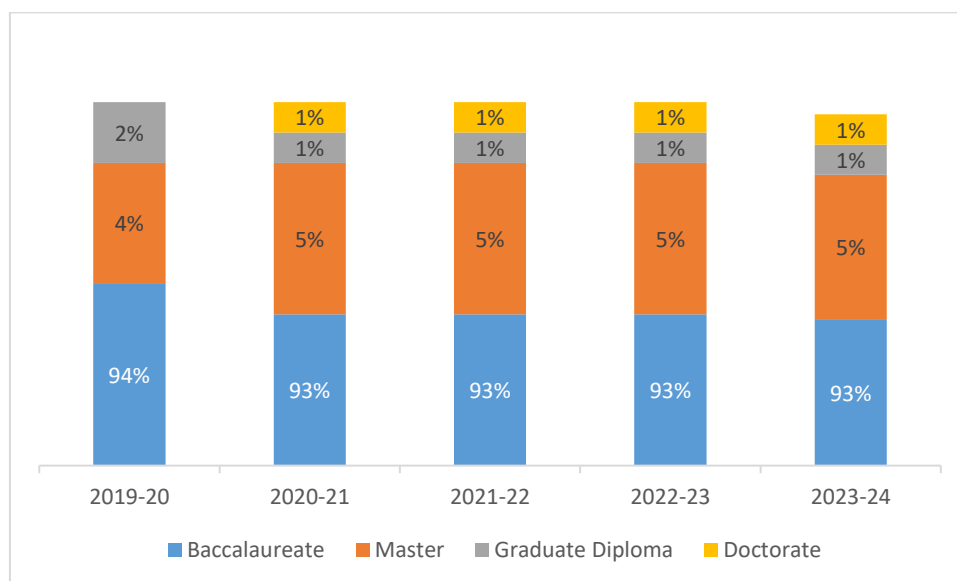
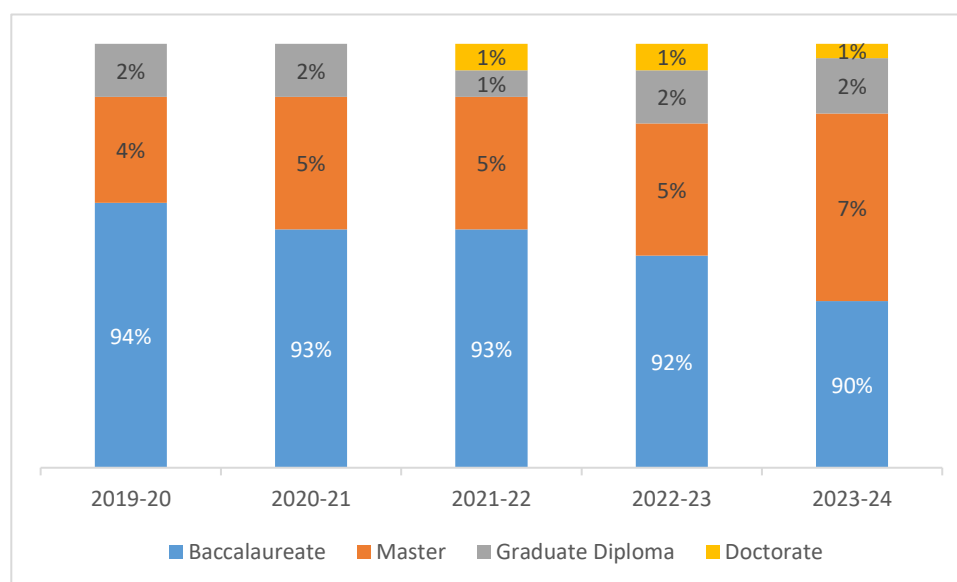


Table 2.2.2. Total Registered Students by Semester and College of Enrolment
Academic Year (AY) 2019-2020 to 2023-2024

| College | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring |
| Architecture, Art & Design* | 9% | 9% | 8% | 8% | 7% | 8% | 8% | 8% | 7% | 7% |
| Business Administration | 15% | 16% | 16% | 16% | 15% | 14% | 14% | 14% | 13% | 13% |
| Dentistry | 14% | 15% | 15% | 16% | 15% | 17% | 16% | 16% | 14% | 14% |
| Engineering & IT* | 15% | 16% | 18% | 18% | 22% | 23% | 25% | 24% | 25% | 24% |
| Humanities & Sciences* | 18% | 17% | 15% | 15% | 13% | 12% | 11% | 11% | 11% | 11% |
| Law | 10% | 9% | 9% | 8% | 8% | 7% | 6% | 6% | 5% | 5% |
| Mass Communication* | 10% | 10% | 10% | 9% | 10% | 10% | 10% | 11% | 10% | 10% |
| Medicine | 2% | 2% | 3% | 3% | 3% | 4% | 4% | 5% | 5% | 5% |
| Pharmacy & Health Sciences | 6% | 6% | 6% | 6% | 5% | 5% | 5% | 5% | 8% | 8% |
| Others | <1% | <1% | 1% | <1% | <1% | <1% | <1% | 1% | 1% | 1% |
| Total Number of Students | 6391 | 6044 | 6332 | 6048 | 6085 | 5550 | 5783 | 5552 | 6132 | 5929 |

Chart 2.2.4. Total Registered Students by Degree Level (Fall Semester)
Fall Semester 2019-2020 to 2023-2024

Chart 2.2.5. Total Registered Students by Degree Level (Spring Semester)
Spring Semester 2019-2020 to 2023-2024


2.3. Quality Indicators of Enrolled Students

Chart 2.3.2. Admission Score for New Undergraduate Students
Academic Year (AY) 2019-2020 to 2023-2024

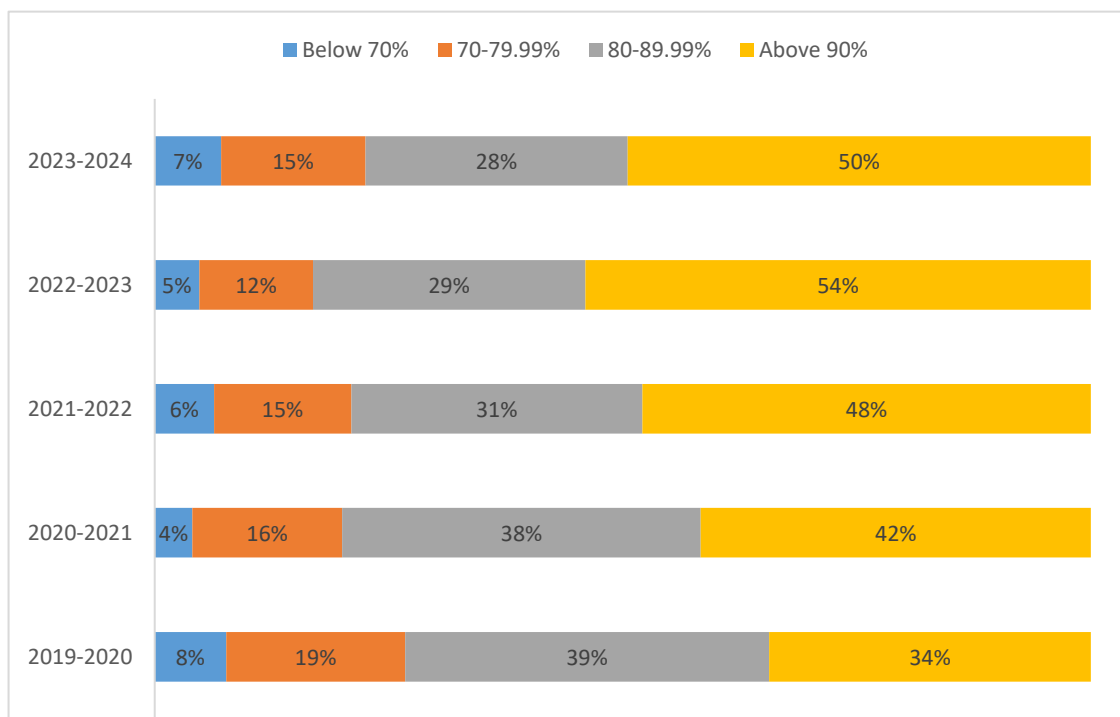
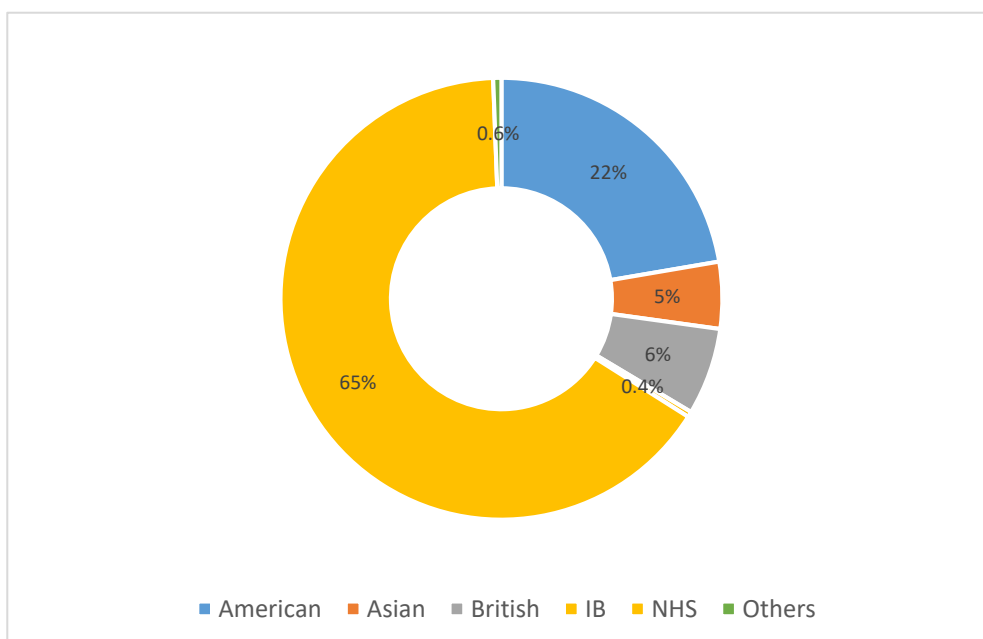


Table 2.3.3. Five-Year Trend Top Feeder Schooling System for New Undergraduate Programs
Academic Year (AY) 2019-2020 to 2023-2024

| <i>Schooling System</i> | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|---------------------------------|------------------|------------------|------------------|------------------|------------------|
| <i>NHS Certificate</i> | 68% | 67% | 58% | 65% | 65% |
| <i>American</i> | 16% | 20% | 25% | 23% | 22% |
| <i>British</i> | 5% | 7% | 7% | 6% | 6% |
| <i>Asian</i> | 3% | 2% | 4% | 4% | 5% |
| <i>IB Curriculum</i> | <1% | <1% | 1% | <1% | <1% |
| <i>Others</i> | 8% | 3% | 6% | 2% | 1% |
| <i>Total UG Students</i> | 1559 | 1243 | 1231 | 1407 | 1803 |

Chart 2.3.4. Top Feeder Schooling System for New Undergraduate Programs
Academic Year (AY) 2023-2024



Section 3: Student-Faculty Ratios

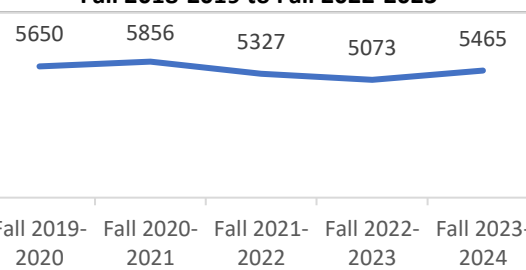
FTE calculations are based on the definitions provided by the Center for Higher Education Data and Statistics (CHEDS). Details are available in Appendix 2.

3.1. Full-Time Equivalent (FTE) Students

$FTE\ Students = Full-time\ registered\ students + (1/3)\ Part-time\ registered\ students$

Refer to Appendix 2 for the definition of Full-time and Part-time students.

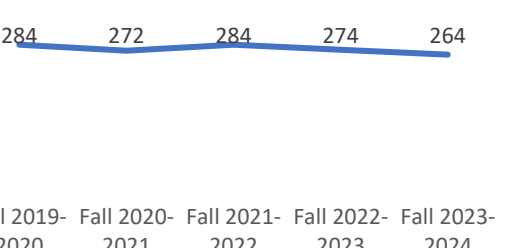
Table 3.1.1. Full-Time Equivalent (FTE) Students – Trend Analysis
Fall 2019-2020 to Fall 2023-2024

| Semester | FTE Students | | | Trend Analysis for Fall 2018-2019 to Fall 2022-2023 |
|----------------|--------------|--------------------|--------------------|-------------------------------------------------------------------------------------|
| | | Full-time Students | Part-time Students | |
| Fall 2019-2020 | 5650 | 5280 | 1111 |  |
| Fall 2020-2021 | 5856 | 5585 | 812 | |
| Fall 2021-2022 | 5327 | 4948 | 1137 | |
| Fall 2022-2023 | 5073 | 4718 | 1065 | |
| Fall 2023-2024 | 5437 | 5131 | 1001 | |

3.2. Full-Time Equivalent (FTE) Faculty

$FTE\ Faculty = Full-time\ faculty + (1/3)\ Part-time\ faculty$

Table 3.2.1. Full-Time Equivalent (FTE) Faculty* – Trend Analysis
Fall 2019-2020 to Fall 2023-2024

| Semester | FTE Faculty | | | Trend Analysis for Fall 2019-2020 to Fall 2023-2024 |
|----------------|-------------|-------------------|-------------------|--------------------------------------------------------------------------------------|
| | | Full-time Faculty | Part-time Faculty | |
| Fall 2019-2020 | 284 | 268 | 48 |  |
| Fall 2020-2021 | 272 | 255 | 52 | |
| Fall 2021-2022 | 284 | 263 | 64 | |
| Fall 2022-2023 | 274 | 252 | 66 | |
| Fall 2023-2024 | 264 | 245 | 57 | |

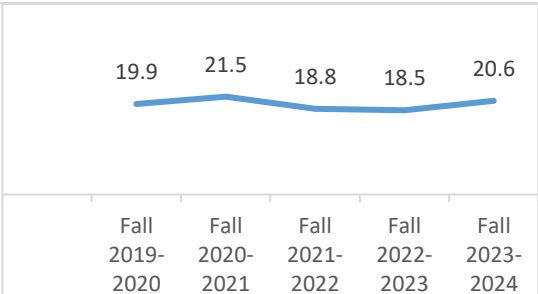
* *Note:* This data on Full-time Equivalent (FTE) and Part-time (PT) faculty is only for the 'Fall semester' and does not include the faculty who joined during the Spring semester.

3.3. Student-to-Faculty Ratio

The following formula is used to calculate the Full-time Equivalent (FTE) Student-to-Faculty Ratio:

$$\text{Student to Faculty Ratio} = \text{Total FTE Students} / \text{Total FTE Faculty (Refer to Appendix 2)}$$

Table 3.3.1. Five Year Trend Analysis of Student to Student-to-Faculty Ratio (SFR)
Fall 2019-2020 to Fall 2023-2024

| Semester | SFR | | | Trend Analysis for Fall 2019-2020 to Fall 2023-2024 |
|----------------|------|--------------------------------------------|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| | | Full-time Equivalent FTE Students | Full-time Equivalent FTE Faculty | |
| Fall 2019-2020 | 19.9 | 5650 | 284 |  |
| Fall 2020-2021 | 21.5 | 5856 | 272 | |
| Fall 2021-2022 | 18.8 | 5327 | 284 | |
| Fall 2022-2023 | 18.5 | 5073 | 274 | |
| Fall 2023-2024 | 20.6 | 5437 | 264 | <div>Fall 2019-2020</div> <div>Fall 2020-2021</div> <div>Fall 2021-2022</div> <div>Fall 2022-2023</div> <div>Fall 2023-2024</div> |

Section 4: Retention, Progression and Graduates

4.1. Overall Student Retention Rate

Chart 4.1.1. Undergraduate Student Retention Rate

Continuation Fall 2022-2023 to Fall 2023-2024

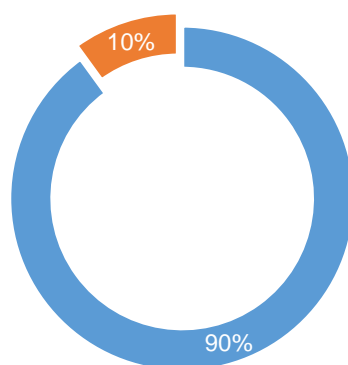


Table 4.1.1. Five-Year Trend of Overall Undergraduate Retention Rate

Fall 2019-2020 to 2023-2024

| College | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|----------------------------|------------|------------|------------|------------|------------|
| Architecture, Art & Design | 94% | 95% | 87% | 90% | 85% |
| Business Administration | 92% | 91% | 86% | 87% | 89% |
| Dentistry | 97% | 97% | 97% | 96% | 97% |
| Engineering & IT | 93% | 92% | 84% | 89% | 87% |
| Humanities & Sciences | 87% | 89% | 86% | 95% | 89% |
| Law | 91% | 92% | 89% | 92% | 89% |
| Mass Communication | 92% | 90% | 84% | 92% | 90% |
| Medicine | 84% | 85% | 90% | 94% | 95% |
| Pharmacy & Health Sciences | 96% | 94% | 95% | 95% | 91% |
| University Wide | 92% | 92% | 88% | 92% | 90% |

4.2. Student Progression Rate

Chart 4.2.1. Student Progression Rate
Progression Fall 2022-2023 to Fall 2023-2024

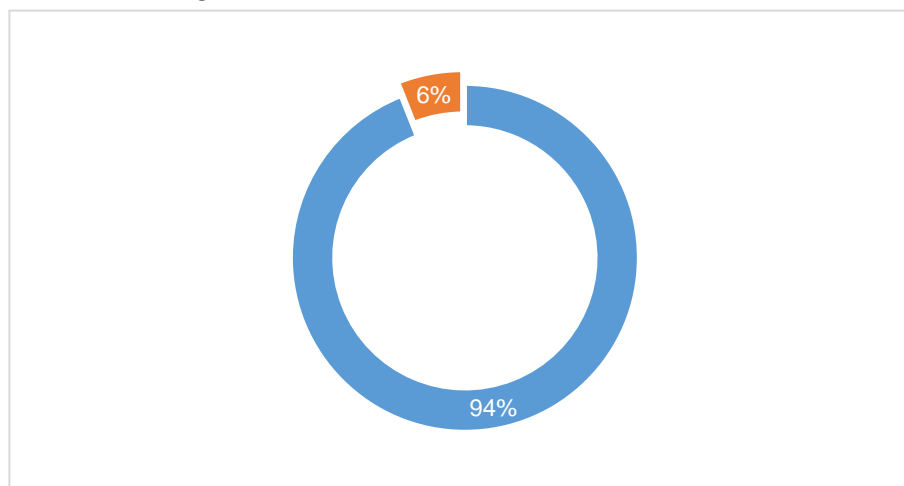


Table 4.2.1. Five-Year Trend of Overall Undergraduate Progression Rate
Fall 2019-2020 to Fall 2023-2024

| College | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|----------------------------|------------|------------|------------|------------|------------|
| Architecture, Art & Design | 91% | 92% | 95% | 90% | 94% |
| Business Administration | 87% | 86% | 85% | 90% | 90% |
| Dentistry | 97% | 95% | 94% | 97% | 96% |
| Engineering & IT | 89% | 86% | 86% | 90% | 90% |
| Humanities & Sciences | 85% | 87% | 99% | 98% | 99% |
| Law | 89% | 89% | 93% | 97% | 97% |
| Mass Communication | 90% | 88% | 95% | 96% | 95% |
| Medicine | 84% | 82% | 98% | 98% | 99% |
| Pharmacy & Health Sciences | 95% | 91% | 94% | 94% | 94% |
| University Wide | 90% | 89% | 92% | 94% | 94% |

Remarks:

Student Progression Rate is the percentage of retained undergraduate students from the previous Fall semester, with the CGPA of ≥ 2 . This rate defines the quality of grades and score maintained by students on board.

4.3. Graduation Rate – Undergraduate Program

Table 4.3.1. Five-Year Trend of Graduation Rate- Undergraduate Program

| Graduation Rate – Undergraduate Program (Fall Semester) Graduation within 1.5 times the standard tenure *Cohorts of Fall 2014 to Fall 2018 | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------|---------------|---------------|---------------|
| College | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| Architecture, Art and Design | 75.40% | 68.90% | 73.40% | 70.50% | 76.90% |
| Business Administration | 70.30% | 71.10% | 75.50% | 78.10% | 73.30% |
| Dentistry | 79.30% | 84.50% | 76.50% | 88.40% | 89.50% |
| Engineering & IT | 71.20% | 72.90% | 66.20% | 65.70% | 79.20% |
| Humanities & Sciences | 62.20% | 66.90% | 62.70% | 58.30% | 66.70% |
| Law | 53.00% | 60.60% | 56.60% | 68.50% | 67.20% |
| Mass Communication | 73.80% | 75.30% | 74.40% | 77.70% | 84.00% |
| Pharmacy & Health Sciences | 88.60% | 86.50% | 93.50% | 88.00% | 84.80% |
| University Wide | 71.30% | 74.00% | 71.50% | 75.60% | 78.80% |

Remarks: A cohort is defined as all students who enter the Institution as full-time, first-time degree-seeking students during the fall term of a given academic year. A cohort is the number of students graduating from a particular cohort, wherein the Graduation Rate is the percentage of students who complete their program within 1.5 times the standard length of the program. For example, the regular time for 120-credit-hour bachelor's standard length of time (tenure) to complete a Bachelor's program is 4 years; the standard program time for a Bachelor's program is 8 regular semesters and 1.5 times that is 12 regular semesters. Hence, any graduate within 6 years is considered to have graduated within 1.5 times the standard tenure.

4.4. Graduates at Glance

Table 4.4.1. Graduates Statistics by Academic Qualifications

Academic Year (AY) 2023-2024

| Academic Qualifications | # Students | % Students |
|-------------------------|-------------|------------|
| Baccalaureate Degrees | 984 | 84% |
| Doctorate | 11 | 1% |
| Graduate Diploma | 108 | 9% |
| Master Degree | 74 | 6% |
| TOTAL | 1177 | |

Chart 4.4.1. Graduates Statistics by Academic Programs

Academic Year (AY) 2023-2024

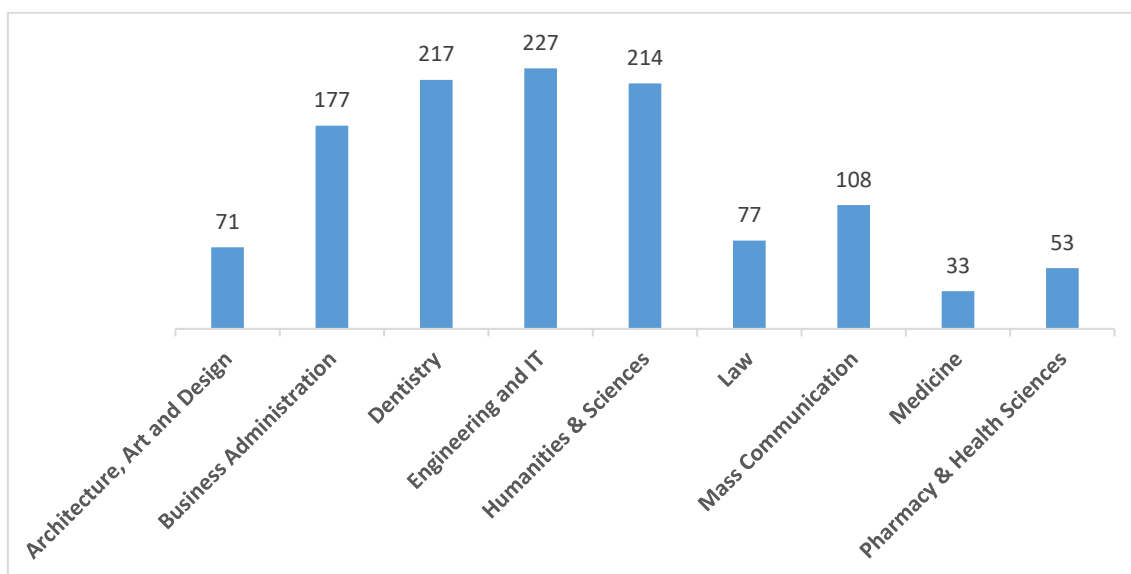


Table 4.4.2. Graduates Statistics by Gender

Academic Year (AY) 2019-2020 to 2023-2024

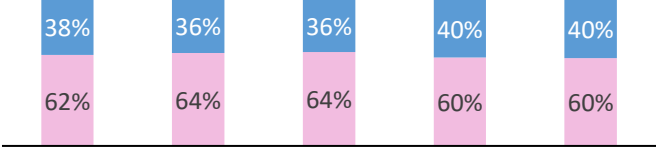
| Academic Year | Gender | | Total Graduates | Trend | | | | |
|---------------|--------|------|-----------------|------------------------------------------------------------------------------------|-----------|-----------|-----------|-----------|
| | Female | Male | | <div> <div></div> Female <div></div> Male </div> | | | | |
| 2019-2020 | 823 | 500 | 1323 |  | | | | |
| 2020-2021 | 937 | 537 | 1474 | | | | | |
| 2021-2022 | 880 | 492 | 1372 | | | | | |
| 2022-2023 | 840 | 550 | 1390 | | | | | |
| 2023-2024 | 708 | 469 | 1177 | | | | | |
| | | | | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |

Table 4.4.3. Graduates Statistics by College

Academic Year (AY) 2019-2020 to 2023-2024

| College | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|----------------------------------|-------------|-------------|-------------|-------------|-------------|
| Architecture, Art & Design* | 105 | 143 | 112 | 122 | 71 |
| Business Administration | 163 | 240 | 215 | 220 | 177 |
| Dentistry | 166 | 213 | 200 | 192 | 217 |
| Education & Basic Sciences* | NA | NA | NA | NA | NA |
| Engineering* | NA | NA | NA | NA | NA |
| Information Technology* | NA | NA | NA | NA | NA |
| Engineering & IT* | 205 | 160 | 164 | 234 | 227 |
| Humanities & Sciences* | 297 | 280 | 276 | 298 | 214 |
| Law | 144 | 149 | 147 | 115 | 77 |
| Mass Communication & Humanities* | NA | NA | NA | NA | NA |
| Mass Communication* | 147 | 172 | 155 | 131 | 108 |
| Medicine | NA | NA | NA | NA | 33 |
| Pharmacy & Health Sciences | 96 | 117 | 103 | 78 | 53 |
| TOTAL | 1323 | 1474 | 1372 | 1390 | 1177 |

* Refer to Appendix 1 for Summary of Changes in College Structure Beginning Spring 2019

Section 5: Faculty and Staff

5.1. Faculty at Ajman University

Chart 5.1.1. Faculty by Gender

Academic Year (AY) 2023-2024

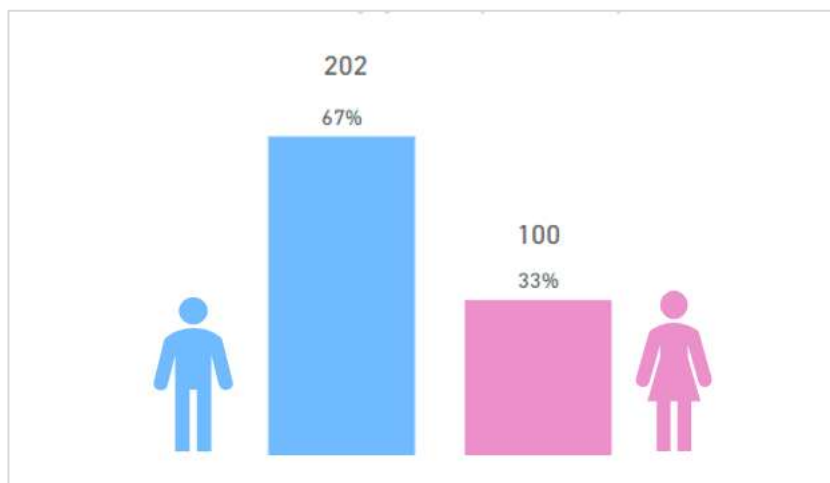


Chart 5.1.2. Faculty by Full-time (FT) and Part-time (PT) Employment Status

Academic Year (AY) 2023-2024

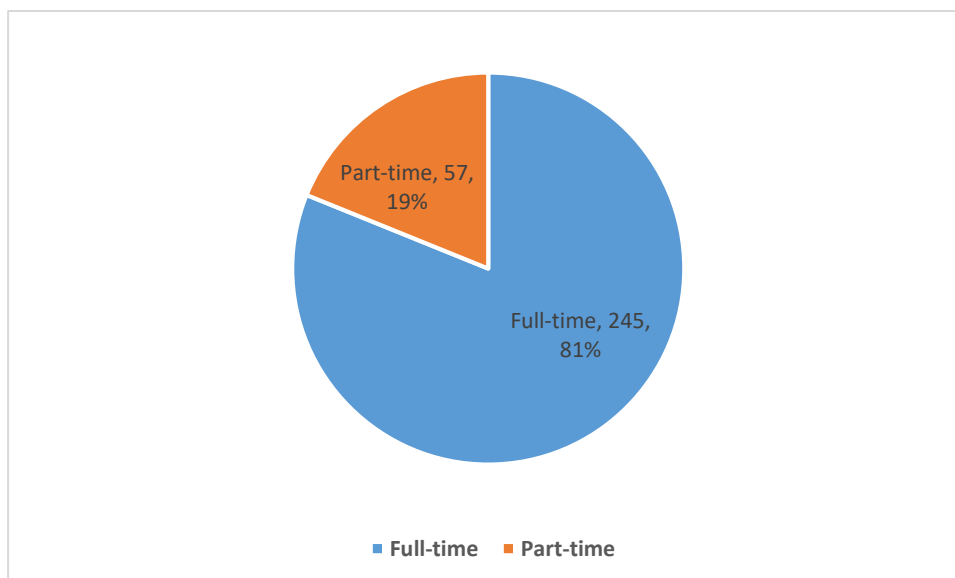


Chart 5.1.3. Full-time (FT) Faculty Nationality by Region
Fall Semester 2023-2024

42 Different Nationalities

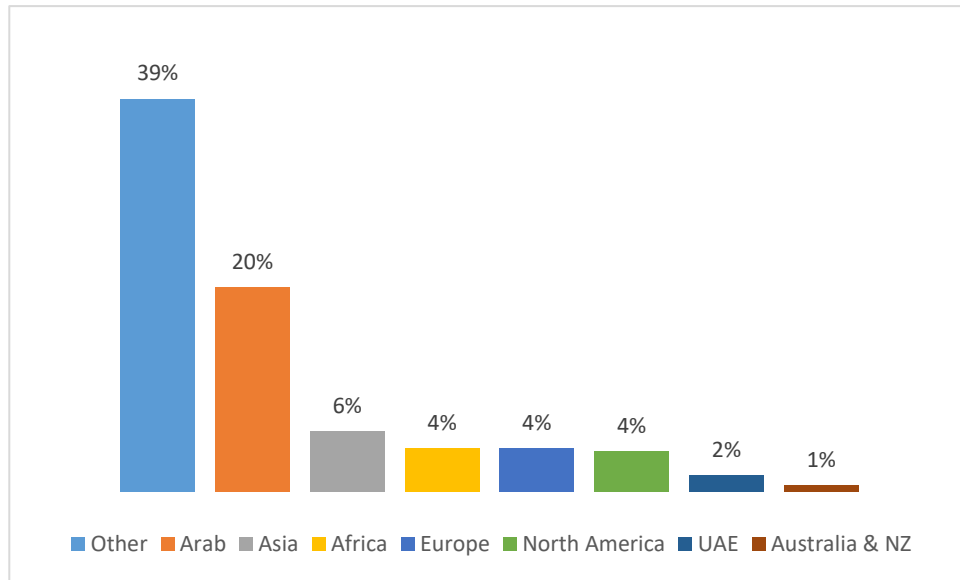


Chart 5.1.4. Full-time (FT) Faculty by Origin of Academic Degrees
Fall Semester 2023-2024

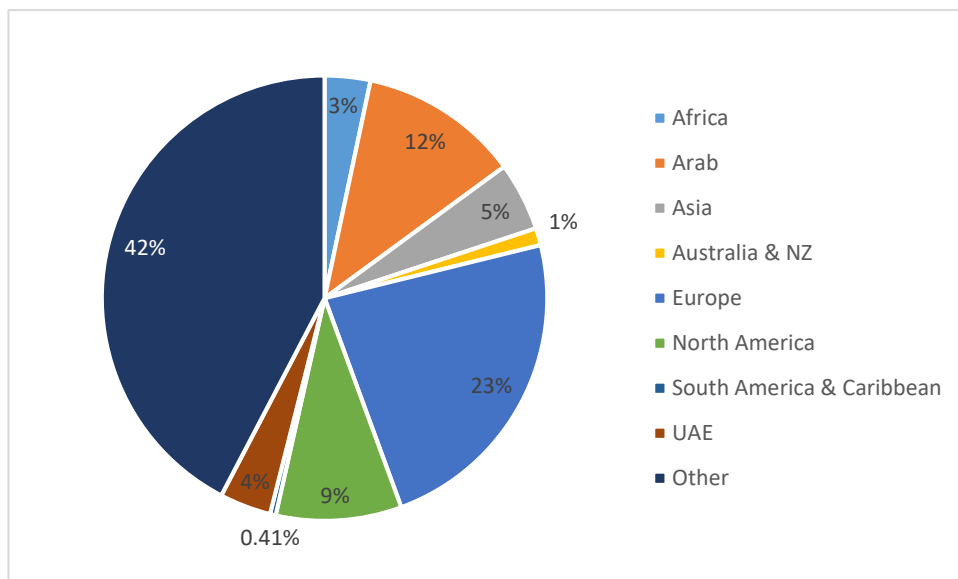


Chart 5.1.5. Full-time Faculty by Qualification
Fall 2019-2020 to Fall 2023-2024

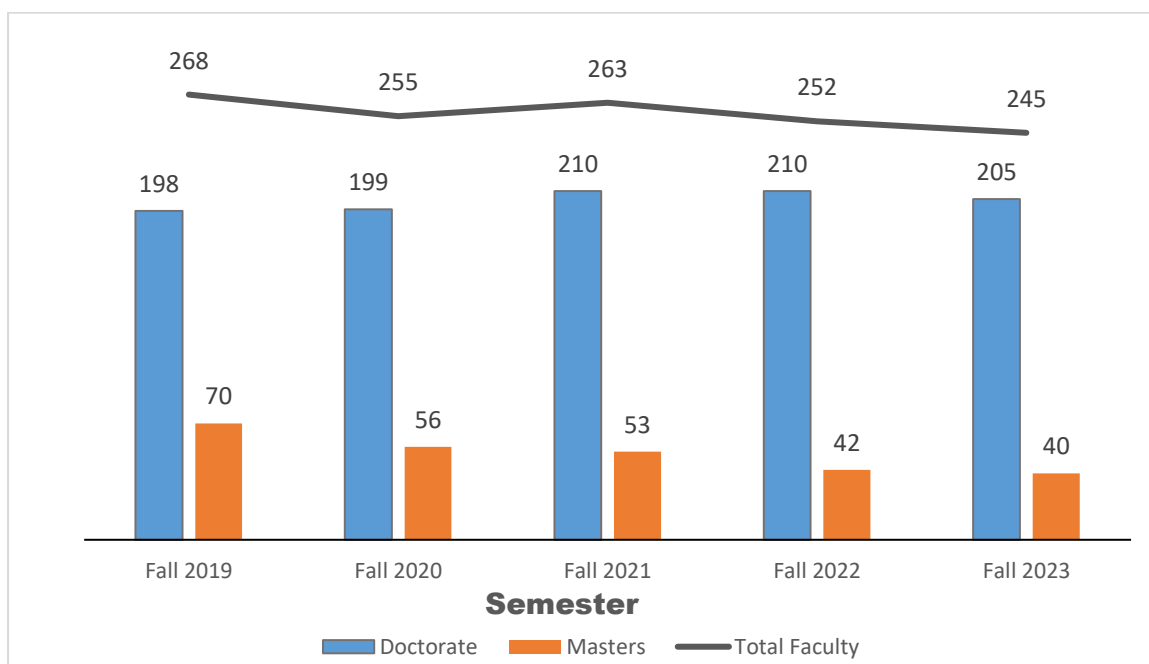


Table 5.1.1. Full-time (FT) Faculty by Academic Rank
Fall 2018-2019 to Fall 2022-2023

| Academic Year | Faculty Ranks | | | | Total |
|---------------|---------------|---------------------|---------------------|----------|-------|
| | Professor | Associate Professor | Assistant Professor | Lecturer | |
| Fall 2019-20 | 12% | 32% | 31% | 25% | 268 |
| Fall 2020-21 | 15% | 33% | 29% | 23% | 255 |
| Fall 2021-22 | 17% | 29% | 33% | 21% | 263 |
| Fall 2022-23 | 19% | 33% | 31% | 17% | 252 |
| Fall 2023-24 | 19% | 36% | 27% | 18% | 245 |

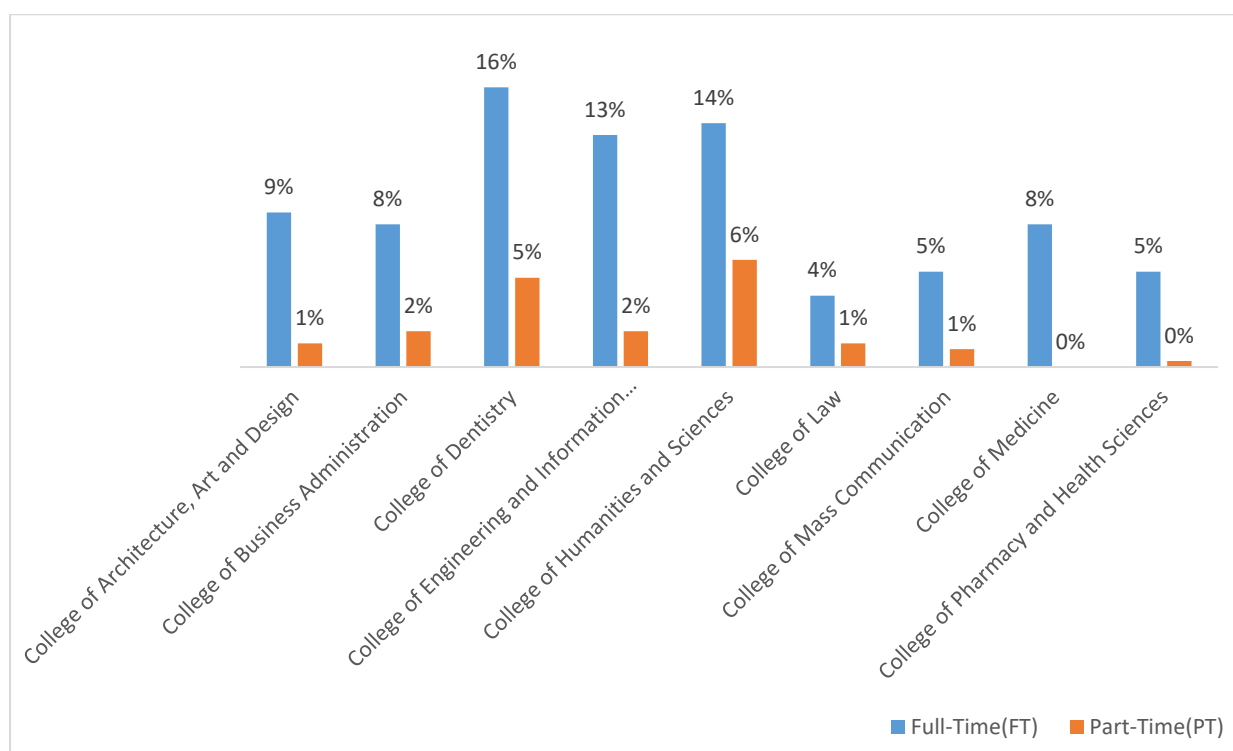
Table 5.1.2. Full-time (FT) Faculty Distribution by College

Fall Semester 2023-2024

| College | Number of Full-time Faculty | % Full-time Faculty |
|--------------------------------------|-----------------------------|---------------------|
| Architecture, Art & Design | 26 | 11% |
| Business Administration | 24 | 10% |
| Dentistry | 47 | 20% |
| Engineering & Information Technology | 39 | 15% |
| Humanities & Sciences | 41 | 16% |
| Law | 12 | 5% |
| Mass Communication | 16 | 7% |
| Medicine | 24 | 10% |
| Pharmacy & Health Sciences | 16 | 7% |
| Total | 245 | |

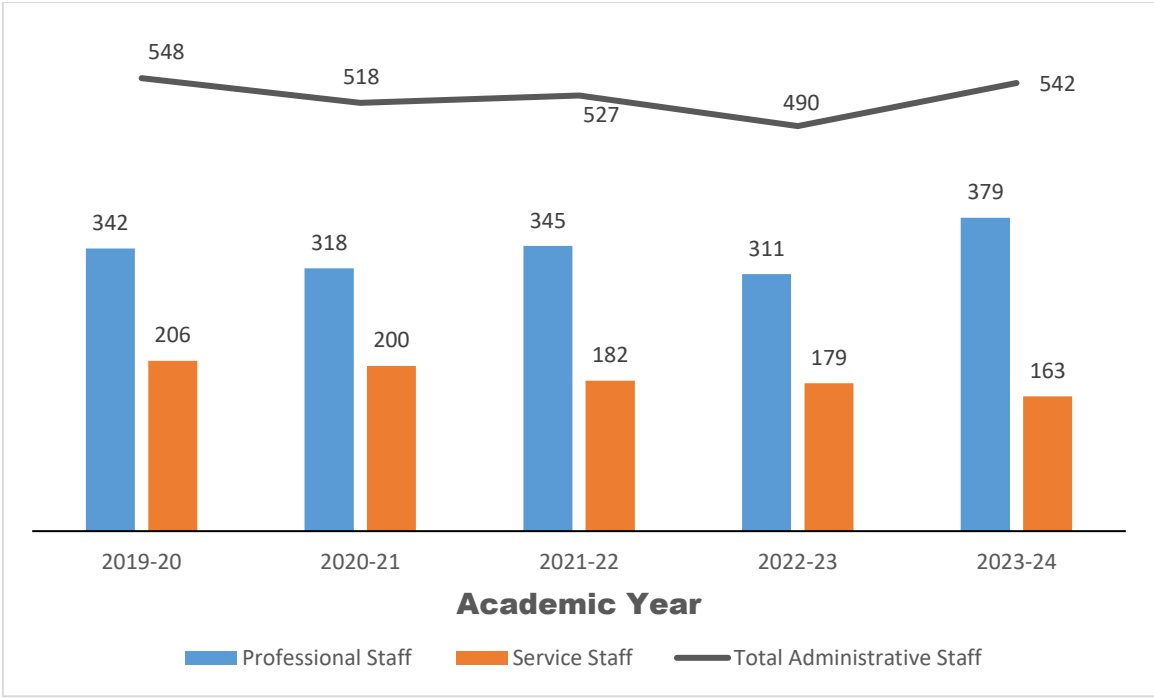
Chart 5.1.6. Full-time (FT) and Part-time (PT) Faculty by College and Employment Status

Fall Semester 2023-2024



5.2. Administrative Staff

Chart 5.2.1 Total Administrative Staff
Academic Year (AY) 2019-2020 to 2023-2024





Section 6: Scopus Publication Data

Chart 6.1.1 Ajman University (AU) Scopus-indexed Publications

Scopus Publications Per Calendar Year 2019-2023

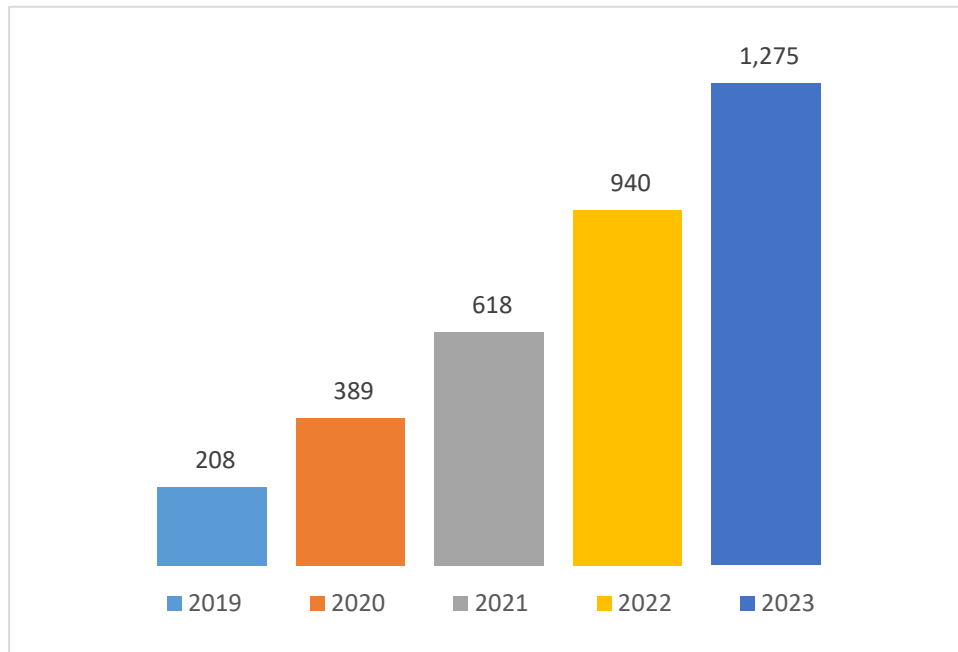
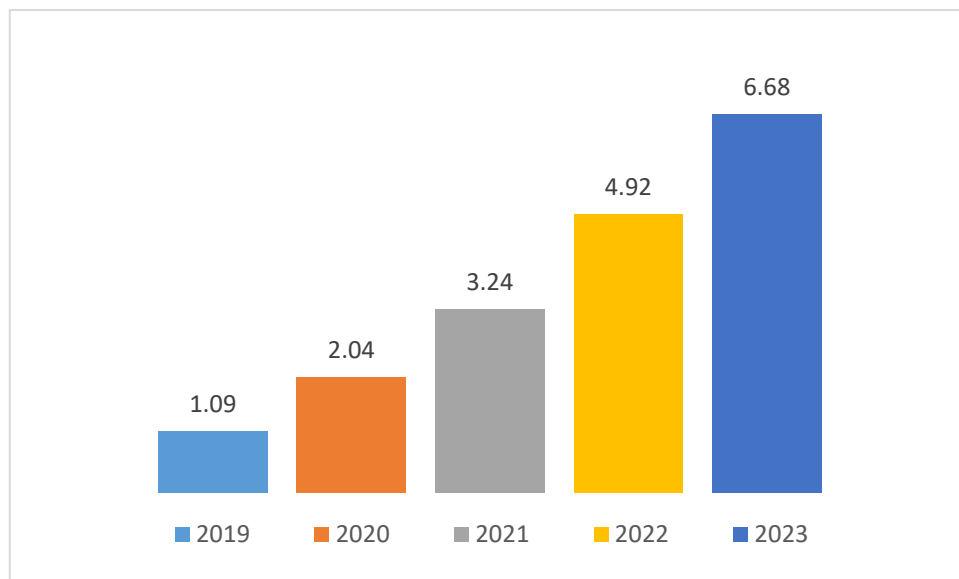


Chart 6.1.2. Ajman University (AU) Scopus-indexed Publications Per Faculty

Scopus Publications Per Calendar Year 2019-2023

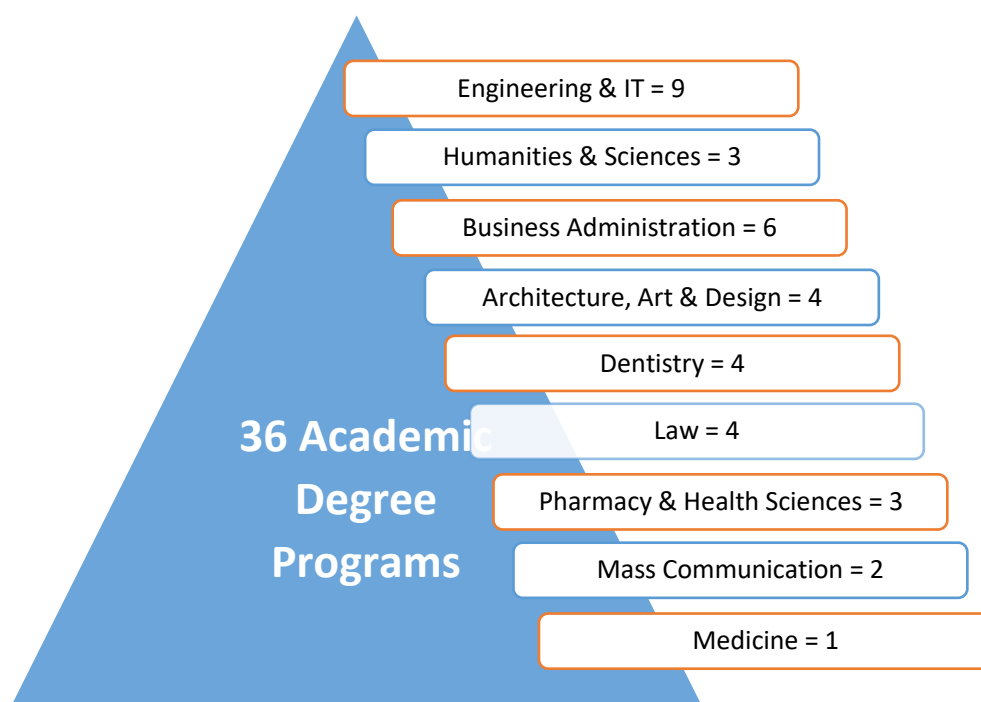


Section 7: Student Instructional Facts

7.1. Academic Degree Programs

Chart 7.1.1. Synopsis of Academic Degree Programs at Ajman University (AU)

Academic Year (AY) 2023-2024



Remarks: With the Mission of “Offering a broad range of high quality and relevant academic programs”, Ajman University offers 36 full-time programs. These are all accredited by the Ministry of Education, UAE, and the quality of education is maintained at par with International standards, as is evident with the growing number of international accreditations.



Chart 7.1.2. Academic Degree Programs offered at different levels
Academic Year (AY) 2023-2024

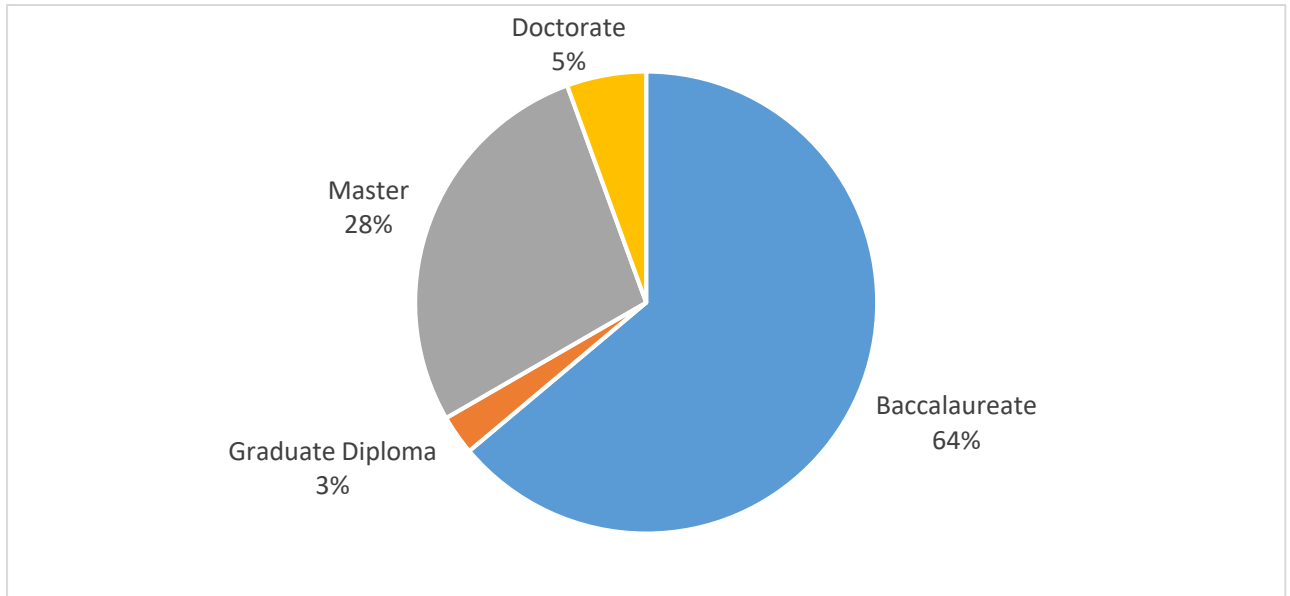
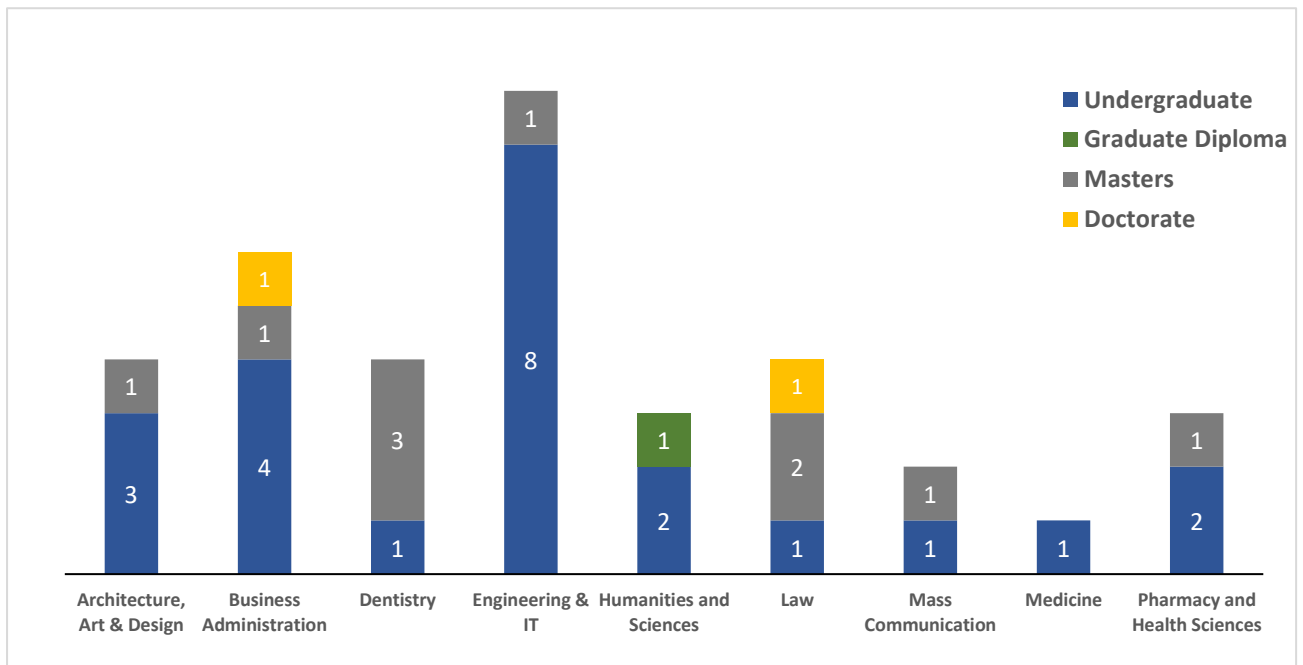


Chart 7.1.3. Academic Degree Programs Offered by Colleges
Academic Year 2023-2024



Section 8: University Facilities

8.1. Library Services

Data on Library Collection is based on year-end data input, which falls at the close of the academic year (Sept 01 – Nov30).

Table 8.1.1. Statistics of Trend – Library Collections

Academic Year (AY) 2019-2020 to 2023-2024

| Collection | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|-------------------|-----------|-----------|-----------|-----------|-----------|
| Printed Journals* | 52 | 30 | 18 | 12 | 7 |
| e-Journals | 34,615 | 42,420 | 49,813 | 55,730 | 61,407 |
| Printed Books | 65,400 | 67,000 | 71,000 | 72,129 | 73,372 |
| e-Books | 462,432 | 527,832 | 559,148 | 590,400 | 670,000 |
| Databases | 43 | 46 | 50 | 57 | 61 |

* Printed journals have ceased to adhere to the sustainability initiatives at Ajman University

Remarks: With the University's Vision of "becoming internationally recognized as one of the leading universities globally for its cutting-edge learning environment, impactful research, responsible outreach, and community engagement," AU had invested heavily in developing and enhancing its Library facilities. These can be accessed anytime by AU students throughout the term of their study. Library resources also play a pivotal role in promoting research contributions by giving faculty and staff access to various knowledge resources.

8.2. University Buildings

Table 8.2.1. Campus Infrastructure

Academic Year (AY) 2023-2024

| J1 Building | | J2 Building | | Sheikh Zayed Center | | Student Hub | | Sports Complex | |
|---------------|-----|---------------|-----|---------------------|-----|----------------------|-----|----------------|-----|
| Spaces | Qty | Spaces | Qty | Spaces | Qty | Spaces | Qty | Spaces | Qty |
| Lecture Halls | 21 | Lecture Halls | 68 | Lecture Halls | 7 | Lecture Halls | 3 | Sports Hall | 1 |
| Laboratories | 32 | Laboratories | 62 | Multi-purpose Halls | 8 | Library | 2 | Swimming Pool | 1 |
| Clinics | 13 | Studios | 21 | Laboratories | 7 | Food Court | 1 | GYM | 2 |
| Prayer Room | 1 | Prayer Room | 1 | Clinics | 1 | Copy Center | 1 | Outdoor Fields | 3 |
| Lounge | 4 | Lounge | 6 | Prayer Room | 2 | Reprographic Center | 1 | | |
| Social Rooms | 1 | Social Rooms | 6 | Student Lounge | 2 | Franchise | 6 | | |
| | | Peace Room | 1 | Social Rooms | 2 | Mini Mart | 1 | | |
| | | | | | | Entertainment Center | 1 | | |
| | | | | | | Clinic | 2 | | |
| | | | | | | Prayer Room | 1 | | |

| Male Mosque | |
|-------------|-----|
| Spaces | Qty |
| Prayer Area | 1 |

8.3. University Residence

Table 8.3. Ajman University Housing Facility (Female/Male Hostel) Availability by Gender

Fall Semester 2023-2024

| Total Rooms 466 | |
|-----------------|------|
| Female | Male |
| 302 | 164 |

Services at Residences

- ❖ Providing fully-furnished rooms with electronic appliances
- ❖ Cleaning and maintenance services
- ❖ Social and administrative supervision throughout the day
- ❖ Shuttle buses between the Accommodation and the University
- ❖ Security regulation
- ❖ Medical services
- ❖ Group trips for shopping and activities (Female)
- ❖ Free WIFI
- ❖ GYM
- ❖ Free water and electricity in rooms

Section 9: Tuition Fees

The table below shows tuition fees (only) effective September 2023 for newly enrolled students.

Undergraduate Programs

To view the latest undergraduate tuition fees and schedules, please use the URL link below:

<https://www.ajman.ac.ae/en/admissions/undergraduate/tuition-fees.html> .

Table 9.1. Academic Year (AY) 2023-2024 Tuition Fees Schedule for Undergraduate Programs

| College | | Fees per year |
|-----------------------------------------|-----------------------------------------------|-------------------------|
| College of Medicine | | AED 121,000 |
| College | | Fee One Credit per hour |
| College of Dentistry | | AED 2,541 |
| College of Pharmacy and Health Sciences | Bachelor of Pharmacy | AED 1,575 |
| | Bachelor of Science in Nursing | AED 1,300 |
| College of Mass Communication | | AED 1,210 |
| College of Law | | AED 1,200 |
| College of Engineering and IT | Bachelor of Science in Biomedical Engineering | AED 1,365 |
| | Bachelor of Science in Civil Engineering | AED 1,300 |
| | Bachelor of Science in Mechanical Engineering | AED 1,300 |
| | Bachelor of Science in Electrical Engineering | AED 1,365 |
| | Bachelor of Science in Computer Engineering | AED 1,392 |
| | Bachelor of Science in Information Systems | AED 1,392 |
| | Bachelor of Science in Data Analytics | AED 1,392 |
| | B.Sc. in Information Technology | AED 1,392 |
| College of Architecture, Art and Design | Bachelor of Architecture | AED 1,575 |
| | Bachelor of Architectural Engineering | AED 1,575 |
| | Bachelor of Interior Design | AED 1,430 |
| College of Humanities and Sciences | Bachelor of Arts in Psychology | AED 1,125 |
| | Bachelor of Arts in Sociology & Social Work | AED 1,125 |
| College of Business Administration | | AED 1,265 |
| General Education Program | | AED 1,250 |

Table 9.2. Academic Year (AY) 2023-2024 Tuition Schedule for Master Programs

| College | Major | Fee One Credit per hour |
|----------------------------------------------------------|--------------------------------------------------------|-----------------------------------|
| College of Mass Communication | Master of Public Relations and Corporate Communication | AED 2,750 |
| College of Engineering and Information Technology | Master of Science in Artificial Intelligence | AED 2,500 |
| College of Business Administration | MBA: Human Resources Management | AED 2,000 |
| | MBA: Financial Management | |
| | MBA: Marketing | |
| | DBA (Doctorate of Business Administration) | AED 4,500 |
| College of Law | Master of Law (Public Law) | AED 2,200 |
| | Master of Law (Private Law) | |
| | Doctorate of Philosophy in Law | AED 3,500 |
| College of Humanities and Sciences | Professional Postgraduate Diploma in Teaching* | AED 625 |
| College of Pharmacy and Health Sciences | Master of Science in Pharmacy (Clinical Pharmacy)** | AED 3,125 |
| College of Dentistry | Master of Science in Restorative Dentistry** | AED 420,000 per program (3 years) |
| | Master of Science in Endodontics | |
| | Master of Science in Pediatric Dentistry*** | AED 462,000 per program (3 years) |

APPENDICES

Appendix 1: Summary of Changes in College Structure Beginning Spring 2019

| Program | Old College reference (for data until 2017-18) | New college (for data of AY 2018-19 & onwards) |
|----------------------------------|------------------------------------------------|-------------------------------------------------|
| BSc in Architectural Engineering | College of Engineering | College of Architecture, Art & Design |
| Bachelor in Interior Design | | |
| MSc Urban Design | | |
| | | |
| BSc in Biomedical Engineering | College of Engineering | College of Engineering & Information Technology |
| BSc in Electrical Engineering | | |
| BSc in Information Systems | College of Information Technology | |
| BSc in Information Technology | | |
| | | |
| BA in Sociology and Social Work | College of Mass Communication & Humanities | College of Humanities & Sciences |
| Higher Diploma in Teaching | College of Education & Basic Sciences | |
| BEd in Teacher Training Program | | |
| | | |
| BA in Mass Communication | College of Mass Communication & Humanities | College of Mass Communication |

Appendix 2: Summary of Colleges and Associated Departments

| College | Program | Concentrations |
|----------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <i>College of Architecture, Art & Design</i> | Bachelor of Architecture | |
| | Bachelor of Interior Design | |
| | Bachelor of Architectural Engineering | |
| | Master of Science in Urban Design | |
| <i>College of Business Administration</i> | Bachelor of Science in Accounting | |
| | Bachelor of Science in Finance | |
| | Bachelor of Science in Management | |
| | Bachelor of Science in Marketing | |
| | Master of Business Administration | a. Human Resource Management b. Financial Management c. Marketing |
| | Doctorate of Business Administration | |
| <i>College of Dentistry</i> | Doctor of Dental Surgery | |
| | Master of Science in Endodontics | |
| | Master of Science in Paediatric Dentistry | |
| | Master of Science in Restorative Dentistry | |
| <i>College of Humanities & Sciences</i> | Bachelor of Arts in Psychology | |
| | Bachelor of Arts in Sociology and Social Work | |
| | Professional Postgraduate Diploma in Teaching | |
| <i>College of Engineering and Information Technology</i> | Bachelor of Science in Biomedical Engineering | |
| | Bachelor of Science in Computer Engineering | |
| | Bachelor of Science in Civil Engineering | |
| | Bachelor of Science in Data Analytics | |
| | Bachelor of Science in Mechanical Engineering | |
| | Bachelor of Science in Electrical Engineering | |
| | Bachelor of Science in Information Systems | a. Project Management b. E-Business Management |
| | Bachelor of Science in Information Technology | a. Networking and Security |
| | Master of Science in Artificial Intelligence | |
| <i>College of Law</i> | Bachelor of Law | |
| | Master of Law (Private Law) | |
| | Master of Law (Public Law) | |
| | Doctor of Philosophy in Law | |
| <i>College of Mass Communication and Humanities</i> | Bachelor of Mass Communication | a. Integrated Marketing Communications b. Graphic Design for Media c. Radio and Television Production |
| | Master of Public Relations and Corporate Communication | |
| <i>College of Medicine</i> | Doctor of Medicine (MD) | |
| <i>College of Pharmacy and Health Sciences</i> | Bachelor of Pharmacy | |
| | Bachelor of Science in Nursing | |
| | Master of Clinical Pharmacy | |

Appendix 3: CHEDS Definitions of Terms used in Fact Book

1. Overall Retention Rate

Student Retention Rate is the percentage of students who continue their studies at the same institution the following year, have not dropped out, have not been dismissed for any reason (disciplinary or academic), and have not postponed their registration. When UAE higher education institutions report the student retention rates to the Ministry of Education, they are to use the following formula:

$$\text{Retention Rate} = (S2 + G) / S1$$

Where,

S1 = Total number of students registered in courses in the fall semester of year 1

S2 = Total number of students from S1 continuing their studies (registered in courses) in the fall semester of year 2

G = Total number of graduates in Fall, Spring, and Summer semesters between Year 1 and Year 2

Notes:

- ✓ Students who are not active should not be included in the registered students count. For example, students who have postponed their registration will not be counted as registered students.
- ✓ Students on an exchange program at another university can be counted as registered but, in this case, exclude the incoming exchange students
- ✓ Students working on an internship, research project, or capstone project, which is a part of program requirements, will be counted as registered students
- ✓ This essentially means that the following students are counted as dropout students. Students who are:
 - Dismissed for academic reasons
 - Dismissed for disciplinary reasons
 - Withdrawn from university (complete withdrawal)
 - Have postponed registration for any reason (term withdrawal)

2. Progression Rate

Percentage of continuing students with a CGPA of ≥ 2 for undergraduates and CGPA of ≥ 3 for Postgraduates

3. Full-time Students

Undergraduate: A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution.

4. Graduation Rate

A cohort is defined as all students who enter the Institution as full-time, first-time degree-seeking students during the fall term of a given academic year. A cohort is defined as the number of students graduating from a particular cohort, wherein the Graduation Rate is the percentage of students who complete their program within 1.5 times the standard length of the program. For example, the regular time for 120-credit-hour bachelor's standard length of time (tenure) to complete a Bachelor's program is 4 years; the standard program time for a Bachelor's program is 8 regular semesters and 1.5 times

that is 12 regular semesters. Hence, any graduate within 6 years is considered to have graduated within 1.5 times the standard tenure.

5. Part-time Students

Undergraduate: A student enrolled for either less than 12 semester or quarter credits or less than 24 contact hours a week each term.

Graduate: A student enrolled for less than 9 semester or quarter credits

6. Full-Time Equivalent (FTE) Students

Use the following formula to calculate full-time equivalent students:

Students (FTE) = Full time students + (1/3) part-time students

The full-time and part-time students have been defined as per the above definitions.

7. Faculty (adopted from IPEDS definition)

Persons identified by the institution as such and typically those whose initial assignments and principal activities are comprised of:

- ✓ conducting instruction and
- ✓ research and
- ✓ public/community service

They may hold academic rank titles of:

- ✓ Professor
- ✓ Associate professor
- ✓ Assistant professor
- ✓ Lecturer
- ✓ Or Equivalent of any of those academic ranks

Faculty may also include the chancellor/president, provost, vice provosts, deans, directors, or the equivalent, as well as associate deans, assistant deans, and executive officers of academic departments (chairpersons, heads, or the equivalent) if their principal activity is instruction combined with research and public service. Tutors/Instructors, Graduate Assistants, and Research Assistants are not considered faculty or included in this category.

8. Full Time Equivalent (FTE) Faculty

Full-time faculty members hold a full-time faculty contract with the university. The full-time equivalent (FTE) faculty is calculated by summing the total number of full-time faculty members, adding one-third of the total number of part-time faculty. Visiting faculty at your institution for a full semester can be counted among the part-time faculty. Use the following formula to calculate the faculty FTE:

$$\text{Faculty (FTE)} = \text{Full time faculty} + (1/3) \text{ part time faculty}$$

9. Student Faculty Ratio (SFR)

Use the following formula to calculate SFR.

$$\text{Student Faculty Ratio (SFR)} = \text{Total FTE Students} / \text{Total FTE Faculty}$$

Use the FTE numbers and not the headcounts. The definitions of FTE Students and FTE Faculty are given above.