

College of Mass Communication





Strategic Goal 1: Strengthen Academic Excellence

Objectives:

1.1 Enhance Teaching and Learning Excellence

Key Performance Indicators (KPIs):

- % Eligible undergrad programs with international accreditation (AJEJMC).
- % Programs with benchmarking of curriculum and syllabi against international standards.
- # Online/hybrid programs approved by the CAA

Initiatives:

- o Regularly review and update curricula.
- o Implement innovative teaching methods.
- o Introduce online/hybrid programs approved by the CAA

1.2: Tailor academic programs to meet industry demands

Key Performance Indicators (KPIs):

- % Continuous reassessment of programs with respect to market needs and trends.
- # Guest speakers from industry.

Initiatives:

- Establish joint advisory boards involving academia and industry experts.
- o Engage guest speakers from the industry.
- Ensure that all Mass Communication programs align with evolving market needs.

Strategic Goal 2: Boost the Excellence and Influence of Research

Objectives	
2.1: Promote	Key Performance Indicators (KPIs):
Research and	 Number of Scopus publications by faculty (#).
Scholarship	 Number of research grants awarded (#).
	 Percentage of faculty engaged in multidisciplinary
	research (%).
	Initiatives:
	 Encourage faculty to publish in high-impact journals.
	 Encourage multidisciplinary research.
	 Involve more students in research especially for the
	Master of Public Relations and Corporate Communication
2.2: Strengthen	Key Performance Indicators (KPIs):
Research	 Research budget as a percentage of total budget (%).
Infrastructure	 Faculty satisfaction with research infrastructure (%).
	 Number of research labs and databases (#).
	Initiatives:
	 Increase the research budget.
	 Enhance research facilities.
	 Develop a research infrastructure improvement plan.

Strategic Goal 3: Craft a student-centered development pathway that leads to a successful career in mass communication filed.

Objectives	
3.1: Career and Professional	Key Performance Indicators (KPIs):
Development	 Percentage of students participating in career programs (%).
	 Student satisfaction with career services (%).
	Initiatives:
	 Provide specialized career advising.
	Offer co-curricular career training.
3.2: Enhance Students' Digital	Key Performance Indicators (KPIs):
Experience	Monthly visits to digital platforms (#).
	 Percentage of students using digital services (%).
	Initiatives:
	 Improve user experience on digital platforms.
2.2.5	Organize annual virtual career fair. Nov Borford and Indianage (VDIs)
3.3: Engage Employers	Key Performance Indicators (KPIs):
Actively	Number of employers registered in the database (#)
	(#). • Percentage of students securing internships (%)
	 Percentage of students securing internships (%). Employer satisfaction with interns (%).
	Initiatives:
	 Maintain a comprehensive employer database.
	 Secure guaranteed internships with local and
	global employers.
3.4: Foster Soft Skills and	Key Performance Indicators (KPIs):
Experiential Learning in the	 Percentage of students engaged in college clubs
Student Development Journey	and associations (%).
	 Percentage of students participating in hands-on
	co-curricular activities, including capstones,
	faculty-led research projects, internships, etc.
	(%).
	Percentage of students expressing satisfaction
	with co-curricular offerings (%).
	Initiatives:
	Develop co-curricular, extra-curricular, and experiential learning expertunities tailored to
	experiential learning opportunities tailored to Mass Communication students.
	 Establish a feedback mechanism with industry
	partners and employers to align experiential
	learning with industry demands.
	 Promote the development of essential soft skills
	among students.
	 Incorporate soft skills training within the
	program curriculum.



Strategic Goal 4: Fostering meaningful community relationships		
Objectives		
4.1: Foster an	Key Performance Indicators (KPIs):	
Active Alumni	% of Mass Communication alumni with up-to-date information	
Community	(%).	
	 # of Mass Communication alumni participating in college and university activities. 	
	% of Mass Communication alumni satisfied with the benefits of	
	the alumni community (%).	
	# of Mass Communication alumni engaged in continuing	
	education programs.	
	Initiatives:	
	Develop and implement procedures to regularly update the	
	alumni database with a focus on Mass Communication graduates.	
	 Enhance college engagement with alumni. 	
	 Create incentives for Mass Communication alumni to actively 	
	participate in alumni activities.	
	 Provide opportunities for upskilling and continuing education 	
	tailored to Mass Communication graduates.	
4.2: Cultivate	Key Performance Indicators (KPIs):	
Impactful Academic	 # Number of agreements established with top 500 academic partners 	
Partnerships	 # of research projects and papers co-developed with academic 	
•	partners.	
	Initiatives:	
	 Establish an outcome-based framework to assess the impact of 	
	international academic partnerships specific to Mass	
	Communication programs.Develop focused and strategic partnership strategies tailored to	
	Develop focused and strategic partnership strategies failored to Mass Communication needs.	
	 Explore partnerships within the Ajman community to enhance 	
	the educational environment for Mass Communication students.	
4.3: Foster	Key Performance Indicators (KPIs):	
Social	% of Mass Communication stakeholders involved in social **Transport of the second stakeholders involved in social** **Transport of the second stakeholders involved in social** **Transport of the second stakeholders involved in social** **Transport of the second stakeholders involved in social** **Transport of the second stakeholders involved in social** **Transport of the second stakeholders involved in social** **Transport of the second stakeholders involved in social** **Transport of the second stakeholders involved in social** **Transport of the second stakeholders involved in social** **Transport of the second stakeholders involved in social** **Transport of the second stakeholders involved in social** **Transport of the second stakeholders involved in social** **Transport of the second stakeholders involved stakeholders i	
Responsibility and	responsibility activities (%).	
Community	 Impact of dedicated social responsibility programs on Mass Communication students and the community (#). 	
Engagement	Initiatives:	
	 Integrate social responsibility principles into the program 	
	curriculum of Mass Communication courses.	
	Promote and encourage Mass Communication students'	
	participation in dedicated co-curricular activities related to social	

responsibility.

o Provide access to College of Mass Communication facilities to the

local community for collaborative projects and events.

Strategic Goal 5: Building a diverse and brilliant student body

Objectives		
5.1: Enhance Student	Key Performance Indicators (KPIs):	
Recruitment	 # of students enrolled in the Mass Communication 	
Strategies	programs.	
	 # Number of students contacted. 	
	nitiatives:	
	 Increase the size of the College of Mass Communication 	
	recruitment team.	
	 Develop a proactive and comprehensive recruitment 	
	strategy tailored to the Mass Communication program.	
5.2: Diversify the	Key Performance Indicators (KPIs):	
Student Body	% of students from nationalities other than MENA region	
-	in the Mass Communication program.	
	 # of nationalities represented among new Mass 	
	Communication students.	
1	nitiatives:	
	 Expand cultural celebration activities within the College 	
	of Mass Communication.	
	 Monitor and improve the satisfaction of new Mass 	
	Communication student cohorts.	
5.3: Recruit	Key Performance Indicators (KPIs):	
Outstanding	 Average percentage of high-school scores of new Mass 	
Students	Communication students.	
, tu u c i i i	 Total value of scholarships offered to outstanding Mass 	
	Communication students.	
	 Percentage of conditionally admitted students in the 	
	Mass Communication program.	
I	nitiatives:	
	 Target the best high schools in the UAE for Mass 	
	Communication recruitment events and outreach.	
	 Increase the availability of scholarships for outstanding 	
	Mass Communication students.	
	 Expand efforts to attract outstanding students regionally. 	
5.4: Improve	Key Performance Indicators (KPIs):	
Student Retention	 Percentage of undergraduate retention rates for years 1 	
	to 4 in Mass Communication.	
	Percentage of graduate student retention within Mass	
	Communication.	
	Percentage of undergraduate students who continue	
	their graduate studies within the College of Mass	
	Communication.	
ı	nitiatives:	
	 Develop retention plans specific to the College's Mass 	
	Communication programs, addressing high-risk retention	
	areas.	



Objectives	
·	 Utilize professional and academic advisors to identify and counsel Mass Communication students at risk of attrition. Facilitate the transfer of Mass Communication students between majors. Implement processes to identify the reasons for student
	attrition and take appropriate corrective actions.

Strategic Goal 6: Enhance Financial Sustainability

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Objectives	
6.1: Ensure Financial	Key Performance Indicators (KPIs): • Annual fundraising (in AED).
Sustainability	Initiatives:
Justamability	 Attract organizations to sponsor and fund programs within the College of Mass Communication. Develop a specific action plan for fundraising within the College of Mass Communication
6.2: Foster Good	Key Performance Indicators (KPIs):
Governance Principles	 Successful implementation of policies within Mass Communication programs.
•	Initiatives:
	 Ensure transparency in all decisions and policies within the College of Mass Communication, making them publicly accessible.
	 Ensure effective representation of Mass Communication students to senior leadership and their inclusion in relevant committees.
	 Formulate and implement policies within Mass Communication programs to promote diversity, inclusiveness, and equity.
6.3: Promote	Key Performance Indicators (KPIs):
Operational Excellence	 Student satisfaction with key Mass Communication services.
	 Faculty and staff satisfaction with key Mass Communication services.
	 Lead time in key selected processes specific to Mass Communication, such as student complaints and admission processing.
	Initiatives:
	 Implement a process for responding to student feedback in a timely and effective manner. Offer students more opportunities to provide feedback
	on key services, such as through student focus groups or open house events.