

Abderrahim Benlahcene

Personal detail and contact

Nationality: Algerian

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Summary

Abderrahim Benlahcene is an Assistant Professor at the Department of Psychology, Ajman University. He attained his PhD's degree in educational psychology at UUM. His study focused on investigating the impact of motivation on students' personal goals and engagement in higher education. He is an enthusiastic and adaptive person with a broad and acute interest in the study of students' goals development for motivation, learning and engagement. He has a great passion for working within educational settings; innovative, independent, and has a strong belief in the crucial role of education in instilling the right values into the character of people and society. He is also proficient in the various quantitative analysis approaches and has solid knowledge in exploring and scrutinizing teaching and learning issues. He was also participating actively and enthusiastically in the reviewing process for various journals as recorded in Publon account (<https://publons.com/researcher/1548158/abderrahim-benlahcene/peer-review/>)

Qualifications

- ❖ **2020 – PhD's degree in Educational Psychology**, Universiti Utara Malaysia, Malaysia.
Thesis Title: The Mediating Role of Personal Best Goals Between Basic Psychological Needs and Student Engagement.
 - ❖ **2016 - Master's degree in Educational Psychology**, Universiti Utara Malaysia, Malaysia.
Thesis Title: The Relationship Between Goal Orientation, Epistemological Beliefs, and Intrinsic Motivation.
 - ❖ **2010- Bachelor's degree in Physical Education**, University of M'sila, Algeria.
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Area of Expertise

- ❖ Educational Psychology.
 - ❖ Goal Orientation.
 - ❖ Studies of Higher Education.
 - ❖ Research Methods.
 - ❖ Academic Engagement.
 - ❖ Quantitative Analysis.
 - ❖ Qualitative Analysis.
 - ❖ Students' Partnership.
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Employment History

- ❖ **Assistant Professor**, Department of Psychology, Ajman University, UAE (09/2022- To Date)
 - ❖ **International Lecturer**, School of Education, UUM, (01/03/2021 – To present)
 - ❖ **Graduate Research Assistant**, School of Education, UUM, (01/08/2020 – 31/01/2021).
Title of the project: Higher Education ALERT: Aligned Education for Redesigned Transformation (S/O CODE:14695), funded by the Ministry of Higher Education in Malaysia.
 - ❖ **Research Assistant**, School of Education, (Prof. Rosna Awang-Hashim), UUM, (2019 – 2020).
 - ❖ **Arabic Part-time Teacher**, Universiti Utara Malaysia International School (UUMIS), (01/01/2017 to 30/06/2020).
 - ❖ **Administrative Assistant**, Department of youth and sports, Algeria (2011 to 2013).
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Teaching

a. Teaching Statement

I teach using both face to face mode and blended mode. My face-to-face sessions comprise a range of activities such as seminars, presentations, PBL, case studies, and collaborative activities. I profoundly rely on the principles of Students as Partners (SaP) to engage my students meaningfully in learning. To accomplish blended learning, I primarily rely on the university's Learning Management System (LMS) for distributing resources, activities, and assessments. However, I also incorporate a variety of web tools and applications to engage students meaningfully. While applications like Padlets, collaborative Google docs, and Mentimeter facilitate digital brainstorming and group discussions, applications like Kahoot, Quizlet, and Quizbean facilitate interactive and collaborative quizzes. I use Flipgrid as a tool to promote reflection after each class and record it to watch later.

b. Course Details

2020-2021 (UUM)

- Sem 2 A202 Science of Thinking and Ethics (Undergraduate students)
- Sem 3 A203 Quantitative Data Analysis in Education (Postgraduate students)
Research Methodology (Postgraduate students)

2021-2022

- Sem 1 A211 Human Lifespan Development (Postgraduate students)
Research Methodology (Postgraduate students)
Science of Thinking and Ethics (Undergraduate students)
- Sem 2 A212 Human Lifespan Development (Postgraduate students)
Research Methodology (Postgraduate students)
Science of Thinking and Ethics (Undergraduate students)
- Sem 3 A213 Research Methodology (Postgraduate students)

2022-2023 (Ajman University)

- Sem 1 Critical Thinking (Undergraduate students)

Supervision- Dissertations and Master Project

Noor 'Izzati Binti Ahmad Shafiai (904471)	PhD Dissertation	Investigating Grit as A Factor Towards Help-Seeking Behavior Among Low-Proficient Learners in ESL Writing In Malaysian Context	2022 - Ongoing	Co-Supervisor
Mohd Zulhusni Bin Ab Raoff (825714)	Master Project	The Perception of Tertiary Education Students on Positive Reinforcement	2022- ongoing	Main Supervisor
YU LAN (904730)	PhD Dissertation	Research on Concept-based Approach to the Teaching of English Tense and Aspect (TA)	2022 - Ongoing	Co-Supervisor

Research Grants

1. 2020 Socio-Civic Engagement Framework for Malaysian Youth- The Role of Higher Education Institutions. *Fundamental Research Grant Scheme (FRGS), MYR 75500.*

(Member).

Publications

Published:

1. Roubi, M. L., Najmi, A. H., Khlaif, Z. N., & **Benlahcene, A.** (2022). The Arabic version of the technostress scale for primary school teachers: Factorial validity and measurement invariance. *Cypriot Journal of Educational Sciences*, 17(10), 3806–3820. <https://doi.org/10.18844/cjes.v17i10.7345> (**Q3 journal with H index of 8**).
2. **Benlahcene, A.**, Awang-Hashim, R., & Kaur, A., Wan-Din, W. (2022). Perceived autonomy support and agentic engagement among Malaysian undergraduates: the mediatory role of personal best goals. *Journal of Further and Higher Education*, 46(1), 33-45. <https://doi.org/10.1080/0309877X.2021.1879743> (**Q1 journal with H index of 44, SCOPUS, Emerging Sources Citation Index**).
3. **Benlahcene, A.** (2022). Flourishing and Student Engagement in Malaysian University Students: The Mediating Role of Personal Best (PB) Goals. *The Asia-Pacific Education Researcher* 31(2), 137-146. <https://doi.org/10.1007/s40299-020-00544-8> (**Q1 journal with H index of 31, SCOPUS, Social Science Citation Index**).
4. **Benlahcene, A.**, Lasari, T. A., Lashari, S. A., & Muhammad, W. (2021), The Role of Goal Orientation and Epistemological Beliefs in Intrinsic Motivation among International Engineering Students. *Universal Journal of Educational Research*, 9(3), 683-692. (**Q4 journal with H index of 3, SCOPUS**).
5. Kaur, A., Cliffe, A., **Benlahcene, A.** & Noman, M. (2021). The impact of student-faculty partnerships on student partners who become academics. *International Journal for Students as Partners*, 5(2), 1-9. <https://doi.org/10.15173/ij sap.v5i2.4862>.
6. **Benlahcene, A.**, Kaur, A., & Awang-Hashim, R. (2020). Basic psychological needs satisfaction and student engagement: the importance of novelty satisfaction. *Journal of Applied Research in Higher Education*, 13(5), 1290-1304. (**Q2 journal with H index of 11, SCOPUS, Emerging Sources Citation Index**).
7. **Benlahcene, A.**, Awang-Hashim, R., & Kaur, A. (2020). Personal Best Goals: Do they Mediate the Relationship between Teacher Autonomy Support and Student Engagement? *Malaysian Journal of Learning and Instruction*. 17(1), 25-49. (**Q1 journal with H index of 5, SCOPUS, Emerging Sources Citation Index**).
8. **Benlahcene, A.**, Lashari, S. A., Lashari, T. A., Muhammad, W., Wu, D. (2020). Exploring the Perception of Students using Student-Centered Learning Approach in a Malaysian Public

University. *International Journal of Higher Education*. 9(1), 204-217. <https://doi.org/10.5430/ijhe.v9n1p204>. (Q4 journal with H index of 3, SCOPUS).

9. Ntem, A., Nguyen, E., Rafferty, C., Kwan, C., & **Benlahcene**, A. (2020). Students as Partners in Crisis? Student Co-Editors' Perspectives on COVID-19, Values, and the Shift to Virtual Spaces. *International Journal for Students as Partners*, 4(2), 1-8. <https://doi.org/10.15173/ijasp.v4i2.4432>.
10. Alwahaibi, S. M. H., Lashari, S. A., Saoula, O., Lashari, T. A., **Benlahcene**, A. & Lubana, A. (2019). Determining Students' Intention: The Role of Students' Attitude and Science Curriculum. *Journal of Turkish Science Education*, 16(3), 314-324. (Q2 journal with H index of 14, SCOPUS).
11. **Benlahcene**, A., Lashari, S. A., & Lashari, T. A. (2017). Goal-orientation, epistemological beliefs towards intrinsic motivation among engineering students: A review. *In IOP Conference Series: Materials Science and Engineering*, 266 (1), 1-10. (Journal with H index of 31, SCOPUS).
12. **Benlahcene**, A., Lashari, S. A., & Lubana, A. (2019). Cognitive Autonomy differences among adolescents in Malaysia. *Indonesian Journal of Education Methods Development*, 5. <https://doi.org/10.21070/ijemd.v3i2.14>.
13. Abd Hamid, N., Echee, M., **Benlahcene**, A., & Lubana, A. (2020). The relationship of Personality Traits and Academic and Social Self- Efficacies of Learning Disabilities (LD) Learners. *South Asian Journal of Social Sciences and Humanities*, 1(1), 09-24.

Conferences

- ❖ *International Conference and Innovation Exhibition on Global Education* (ICEGE 2018) (Presenter), 28-29 November, Universiti Utara Malaysia, Malaysia.
- ❖ *International Engineering Research and Innovation Summit* (Presenter) Organized by UTHM, 6-7 May 2017, Melaka city, Malaysia.

Academic Service

a. Editorial

- ❖ Member of Editorial Board, *The International Journal for Students as Partners* (IJSaP), MacMasterUniversity, Canada (26/02/2019 – 31/12/2021).
- ❖ Appointed as a Professional Expert For Instrument Validation for PhD thesis, matric number: S-PM0215/20 (Universiti Sains Malaysia) (27th May 2022).

b. Reviewer

- ❖ Reviewer for Journal of **Cogent Education** (2022 – To present)
 - ❖ Reviewer for **Journal of Applied Research in Higher** (2020 – To present).
 - ❖ Reviewer for **Malaysian Journal of Learning and Instruction** (15/03/2021 – To present).
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Ph.D./Master Thesis Examiner

1. 2021- Thesis title: Predictors of Postgraduate student's wellbeing and graduate on time (PhD). Candidate name- Amiza Binti Abd Hamid, University Utara Malaysia (UUM), Malaysia.
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Awards

- ❖ 2018 - Postgraduate Scheme Incentive Research Grant (**S/O Code: 16052**) awarded by the Awang Had Salleh Graduate School, Universiti Utara Malaysia.
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Professional Affiliations/Memberships

- ❖ Member of examination committee at Ajman University (09/2022- To Date)
 - ❖ **Chairperson of QS Ranking** Committee by Subject (School of Education) (Universiti Utara Malaysia) (08-03-2022 to 31-12-2022).
 - ❖ Permanent member of the management committee of Institute of Excellent Teachers and Leader in Education (IETLE) (Universiti Utara Malaysia) (08-03-2022 to 31-12-2022).
 - ❖ Member of International Doctoral Education Research Network (IDERN) (2021- Current)
 - ❖ Member of Malaysian Society for Higher Education Policy and Research Development (PenDaPat) (11-01-2022 to 11-01-2023)
 - ❖ Member of Malaysian Psychological Association (MPA) (11-01-2022 to 11-01-2024)
 - ❖ Member of **QS Ranking** Committee by Subject (Universiti Utara Malaysia) (01-01-2021 to 31-12-2021).
 - ❖ Member of School of Education Postgraduate Students Committee (Universiti Utara Malaysia) (2016-2020)
 - ❖ Member of the organizing committee for the UUM – UMSIDA international seminar on *Generating Knowledge through Research* (Universiti Utara Malaysia) (25-26 October 2016).
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Language Proficiency

- ❖ **Arabic:** Native Speaker.
 - ❖ **English:** Proficient User.
 - ❖ **French:** Basic.
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Skills

- ❖ Proficient in SPSS software
- ❖ Proficient in Structural Equation Modelling (Amos, Smart-PLS, Path analysis, and Mediation)
- ❖ Proficient in Mendeley

- ❖ Proficient in EndNote
 - ❖ Advanced used in Managing Qualitative Data Using Nvivo
 - ❖ Excellent communication skills and ability to juggle multiple high priority tasks.
 - ❖ Ability to work collaboratively with diverse groups and establish ongoing relationships.
 - ❖ Outstanding research capabilities.
 - ❖ Dedicated, organized, and team oriented.
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Professional Development

- ❖ Webinar on "How to Be a Critical Thinker" (Speaker), October 12 , 2022 (Ajman University)
 - ❖ Bibliometric Analysis Using R (Academic Research Society of Malaysia - ARMS) (2 January 2021).
 - ❖ Reduce Rejections: Writing for High Impact Publications in Social Sciences (RIMC UUM Publication Talk Series) (10 May 2020).
 - ❖ Postgraduate Workshop: Instrument Development (Universiti Utara Malaysia) (31 July 2018).
 - ❖ One Day Workshop on AMOS (TEHQEEQ Consultancy) (2 February 2017).
 - ❖ Workshop on References Management Software's (*Mendeley & EndNote*) (Universiti Utara Malaysia) (19 January 2017).
 - ❖ Workshop on Data Analysis Using SPSS (*Intermediate level*) (Universiti Utara Malaysia) (27 November 2016).
 - ❖ Workshop on Data Analysis Using SPSS (*Basic level*) (Universiti Utara Malaysia) (24 November 2016).
 - ❖ Intersarsity leadership training workshop "HEYA" Higher Education Youth Association Kuala Lumpur, Malaysia. (22- 25 January 2016).
 - ❖ Introduction to data analysis using SPSS software (Universiti Utara Malaysia) (07 April 2015).
 - ❖ The dilemma of research proposal (Universiti Utara Malaysia) (30 December 2014).
 - ❖ Managing qualitative data using Nvivo (Universiti Utara Malaysia) (22 December 2014).
 - ❖ Academic writing: Focus on Paraphrasing (Universiti Utara Malaysia) (14 October 2014).
 - ❖ Industry talk: building ethical leaders presented by Prof. Dr Denise Schoenbachler (Dean College of Business, Northern Illinois University USA) (Universiti Utara Malaysia) (2 April 2014).
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References

- ❖ **Prof. Dr. Rosna Bt Awang Hashim**
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