

I. PERSONAL DETAILS

Name : Dr. Erum Khan
Phone No. : 00971-50-961-3786
E-mail : e.khan@ajman.ac.ae
Birth date : May 8th, 1977
Nationality : Canadian

II. QUALIFICATION

| Degree Conferred | Institution | University | Country | Month/Year |
|---|---|--|----------|--------------|
| FRCPE Fellow of the Royal College of Physicians (Edinburgh) | Royal College of Physicians Edinburgh | RCPE Royal College of Physicians Edinburgh | UK | July 2017 |
| MHPE Masters in Health Professions Education | Dow Medical and Health Sciences College | Dow University of Health Sciences | Pakistan | January 2017 |
| GradDipHPE Graduate Diploma in Health Professions Education | Gulf Medical College | Gulf Medical University | UAE | January 2011 |
| MBBS Bachelor of Medicine and Bachelor of Surgery | Fatima Jinnah College for Women | Punjab University | Pakistan | October 2001 |
| European Simulator Instructor Course- EuSim | Hertfordshire Simulation Center | University of Hertfordshire | UK | June 2008 |
| AHA-BLS Instructor | American Hospital Dubai | American Heart Association | UAE | May 2012 |

III. PROFESSIONAL EXPERIENCE

| Title/Role | Institution | From | To |
|--|---|------|---------|
| Lecturer | Ajman University College of Medicine | 2019 | Current |
| Clinical Skills Coordinator | Ajman University College of Medicine | 2019 | Current |
| Simulation Educator | Mohammed Bin Rashid University of Medicine and Health Sciences | 2017 | 2019 |
| Faculty Development Lead | Mohammed Bin Rashid University of Medicine and Health Sciences | 2017 | 2019 |
| Clinical Coordinator | Mohammed Bin Rashid University of Medicine and Health Sciences & MEDICLINIC City Hospital | 2017 | 2019 |
| Simulation Instructor | Gulf Medical University | 2008 | 2017 |
| Clinical Skills Instructor and Coordinator | Gulf Medical University | 2006 | 2008 |
| AHA-Life Support Instructor | Gulf Medical University | 2012 | Present |

IV. CURRENT ACADEMIC MEMBERSHIPS

| Name of the Committee | Institution | Role |
|---|--------------------------------------|--------|
| External Relations and International Collaborations Committee | Ajman University College of Medicine | Chair |
| Curriculum Committee | Ajman University College of Medicine | Member |
| Curriculum Task Force | Ajman University College of Medicine | Member |
| International Academic Affairs Committee | Ajman University | Member |

V. PREVIOUS ACADEMIC MEMBERSHIPS

| Name of the Committee | Institution | Role |
|--|--|--|
| Curriculum committee | Mohammed Bin Rashid University of Medicine and Health Sciences | Member |
| Faculty development | Mohammed Bin Rashid University of Medicine and Health Sciences | Member |
| Research committee | Mohammed Bin Rashid University of Medicine and Health Sciences | Member |
| Curriculum Development Committee: Phase 1-3 | Gulf Medical University | Member |
| Assessment Committee: Phase 2 and Phase3 (Clinical Sciences) | Gulf Medical University | Member |
| Program Evaluation & Quality Assurance Committee | Gulf Medical University | Member |
| Course Committee Language and Communication Skills: MBBS MED 101 | Gulf Medical University | Member |
| Culture and Ethnics Committee | Gulf Medical University | Member |
| Sports Committee | Gulf Medical University | Member |
| Literary Committee | Gulf Medical University | Member |
| Student Preceptor Committee | Gulf Medical University | Member |
| GULFSIM Conference and Exhibition | Gulf Medical University | Scientific & Organizing Committee Member |
| MEDSIM Olympics | Gulf Medical University | Organizing Committee Member |

VI. PROFESSIONAL MEMBERSHIPS

| Name of Committee | Institution | Role |
|---|---|---------------------------|
| Association of Medical Education (AMEE) | Dundee, UK | Member |
| MENA-CSN Middle East and North Africa- Simulation in Healthcare User Network | Khalaf Al Habtoor Medical Simulation Center, DHCC | Steering Committee Member |
| Hamilton International Health Professionals | McMasters University, Hamilton, Ontario, Canada | Member |
| European Society of Simulation Applied in Medicine (SESAM) | United Kingdom | Member |

VII. AWARDS AND RECOGNITION

| Title | Institution/Conference | Date |
|--|--|----------------------|
| Best Research Presentation Award | International Medical Education Conference IMEC 2021 | March 2021 |
| Distinction in MHPE (Silver medalist with second highest CGPA) | Dow University of Health Sciences | January 2017 |
| Best Research Presentation Award 2015 | 2 st UAE Clinical Simulation Conference, DHCC, Dubai. | Feb 25-26, 2015 |
| Best Research Presentation Award 2014 | 1 st UAE Clinical Simulation Conference, DHCC, Dubai. | Feb 26-27, 2014 |
| Best Faculty Award: MBBS Program | Gulf Medical University | May 2015 May 2014 |

VIII. RESEARCH AND PUBLICATIONS

1. **Khan, E.**, 2021. Reimagining clinical skills teaching amidst and beyond the pandemic. South-East Asian Journal of Medical Education, 15, p.46. DOI: <http://doi.org/10.4038/seajme.v15i0.344>.
2. Amir Rad FA, Otaki F, ALGurg R, **Khan E**, Davis D. A qualitative study of trainer and trainee perceptions and experiences of clinical assessment in post-graduate dental training. Eur J Dent Educ. 2021 May;25(2):215-224. doi: 10.1111/eje.12593. Epub 2020 Sep 15. PMID: 32813939.
3. Manda Venkatramana, **Erum Khan**, "*Integrating Simulation-based Education in undergraduate medical curriculum: A curricular innovation at Gulf Medical University*" - an Institutional Best Practice in the proceedings of the MENA - Higher Education Leadership Forum 2015 Conference organized by the Center for Innovation and Customized Knowledge Solutions (CLICKS), Dubai, November 9-11, 2015.
4. **Erum Khan**, Manda Venkatramana, "*Cognitive Overload Management: Empowering Simulation Based Medical Education through mindful reality checks*" , in the proceedings of the **Human Patient Simulation Network (HPSN) Europe 2015 Conference**, Madrid, Spain in Sept 17-19, 2015
5. Pankaj Lamba, Manda Venkatramana, **Erum Khan**, *Use of OSLER in clinical examination to assess achievement of multiple domains of program learning outcomes – GMU experience*, in the proceedings of **AMEE 2015 Conference** at Glasgow, UK in September 2015
6. **Erum Khan**, Manda Venkatramana, "*Cognitive Overload Management: Empowering Simulation Based Medical Education through mindful reality checks*" , in the proceedings of the **Human Patient Simulation Network (HPSN) Europe 2015 Conference**, Madrid, Spain in Sept 17-19, 2015
7. **Erum Khan**, Manda Venkatramana, "*Cognitive Overload Management: Empowering Simulation Based Medical Education through mindful reality checks*", in the proceedings of the **2st UAE Clinical Simulation Conference**, Dubai, Feb 25-26, 2015 (*Won the Best Poster Presentation Award*)
8. Manda Venkatramana, **Erum Khan**. *Integrating Simulation-based Education in the Undergraduate Medical Curriculum: a Curricular Innovation at Gulf Medical University*, in the proceedings of the **1st UAE Clinical Simulation Conference**, Dubai, Feb 26-27, 2014
9. **Erum Khan**, Nishida. C, Manda Venkatramana. *Evolution of Learning Spaces in Medical Education: The Constructivist Learning Environment*, in the proceedings of the **1st UAE Clinical Simulation Conference**, Dubai, Feb 26-27, 2014 (*Won the Best Poster Presentation Award*)
10. Nishida. C, **Erum Khan**, Manda Venkatramana. *Simulation training in surgery: Meeting the challenges head-on*, in the proceedings of the **1st UAE Clinical Simulation Conference**, Dubai, Feb 26-27, 2014
11. Mukesh Kumar, Kishore Gnana Sam, **Erum Khan**, Shabaz Mohiuddin G, Arun Shirwaikar. *Physical Assessment Simulations - A New Teaching Learning Experience for Pharm. D Curriculum*, in the proceedings of the **6th Annual Scientific Meeting**, Gulf Medical University, Ajman, November

