# Khaled Hussein Dalky



Nationality: Jordanian

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Marital Status : Married Dependents: 3 (2 sons)

## Teaching Method

Adopted teaching by practice method. Use Study cases as a practical teaching to help students formulate their opinion, stimulate analytical thinking, problem solving, and decision-making skills. The student learns by experience that he gains in class by interaction with his classmates and completing practical assignments. The class is more of a loop experience rather than one way receiving information from teacher to student; it help the student learn to work in teams. Adopted the coaching method in guiding the student towards finding out information to develop his ability to be skilled enough when he leaves to the work environment. My interest in teaching is in Arabic Language for Arabs and Non-Arabs courses.

#### Education

- **Master Degree** of Art in <u>Arabic Language</u> Specialization<u>: Language and Syntax</u> (2010/2011), Yarmouk University, Irbid, Jordan, (Very Good GPA),
- **Bachelor** of Art in <u>Arabic Language and Literature</u> (2006/2007), Yarmouk University, Irbid, Jordan, (excellent GPA),

# Experience

- Ajman University, General studies Program: Ajman - UAE.

Lecturer (2017 - present)

Teach several classes; "Arabic communication skills for Arabs", "Arabic communication skills for Non-Arabs".

- GEMS First Point School, Arabic and Islamic department: Dubai - UAE.

Teacher (2014 - 2017)

Teach several classes; "Arabic for Arabs: Arabic A", "Arabic for Non-Arabs: Arabic B".

- Ministry of Education in Jordan: Irbid - Jordan.

Teacher (2007 - 2014)

Teach Arabic Language for Arabs: .

## Training & Courses

- **2020**: Course on "Student Online Assessment: Purposes, Strategies and Tools.", Ajman University, United Arab Emirates.
- **2020**: Course on "design an online course in 24-hour", Hamdan Bin Mohammed Smart University, United Arab Emirates.
- **2020**: Course on "Be an online Tutor in 24 Hours", Hamdan Bin Mohammed Smart University.
- **2019:** Course on "Curriculum Design for Learning", Ajman University, trainer (Dr. Nariman Hajo Himmo, CLICKS Center), United Arab Emirates.
- **2018**: Speech & Language Specialist/ Speech Therapist Course, Ajman University, Ajman UAE.
- Z017: Teaching Arabic For Non-Arab Course; World Federation of Arab-Islamic International Schools, Cairo – Egypt.
- **2016**: Preparing Teaching Recourses; Rwaq (Online Academia), KSA.
- **2015**: Learning Through Play; GEMS Education, Dubai UAE.
- **2013**: a training course in the means of teaching Arabic language for the none speakers, Istanbul 29 Mayis University, Istanbul Turkey .
- 2013: A "TOT" Course to prepare human recourse trainer, Tornado Center,
  Irbid Jordan.
- **2012**: A course in Principles of teaching Arabic language for the non-speakers, Qased Institute, Amman Jordan.
- **2012**: A course in Speech and Communication disorders (Linguistic and Utterances difficulties), Al-Kendy Academy, Irbid Jordan.

## Certificates

- 2018; IELTS (Academic: 5/B1)
- **2009**: <mark>ICDL</mark>.
- **2009 2011**; English Language; Side by Side American Center, Irbid Jordan.

### **Published Papers**

- "The Disease Discourse: from the Speech Argumentation to the Audience Rhetoric: A theoretical and practical study In the speech of the Jordanian monarch, King Abdullah II of the Jordanian people, on the implications of the "Corona" crisis on 10 April 2020", in Journal of Khitabat, Cognitive Center for studies and research, Algeria, A special issue on Disease Discourse, 2020.
- "syntactic schools or a linguistic activity? examination and application through the explanation of surat al baqara by "al-alousi" in his book "the soul of meanings" (rouh al maani)", in Journal of Alama, Textual Linguistics Laboratory and Speech Analysis, Kasdi Merbah Ouargla University, Algeria, Vol. 5, No. 1, 2020.
- "Expression of actual times in Arabic in Attempting to Renew the Grammar: Three issues and three models and the question of time for non-speakers", in Journal of Linguistic and Literary Studies (JLLS), International Islamic University Malaysia (IIUM), Malaysia, Vol. 11, No. 1, 2020.
- "(In) transitivity: Structural, Semantic and Pragmatic Perspectives within a Dialectical Framework", (with Dr. Ahmed Mostafa Afify), in Jordanian Journal of Arabic Language and Literature, Mutah University, Jordan, Vol. 16. No. 1. 2020.
- "Conceptual Metaphor in Daily Arabic Language of Non-Arab: The Presence of The Metaphorical Structure and Absence of Applied Methodology", in Journal of teaching Arabic as a second language, King Abdullah Bin Abdilaziz international center for The Arabic Language, KSA, Issue. 3, 2019.
- "Analysis of poetic discourse A proposed Model through the "Culture Image": An Applied study (for Symbolic Potential) in "A Dim Mountain in the Baskets of Villages" Anthology by "Ahmed Al Khatib" ", (With Dr. Jamal Maqableh), in Almajma Journal, Al-Qasemi Akdemy, Issue. 14, 2019.
- "Teaching Arabic to Non-Arabs in international schools, UAE is a model Comparisons and Reflections in dealing with technology-based education", in Kairala Majallla Journal, India, Issue. 14, 2019.
- "Pragmatical communication using common proverbs; A case study of common proverb: "al- hikāyah fīhā ʔinna"(there is something fishy)", (with With Dr. Ahmad Abu dalu), in Dirasat journal: Human and Social Sciences, University of Jordan, Jordan, Vol. 46, No 3, 2019.
- "Argumentation in the theory of discourse analysis :An Empirical Study in Surat Yusuf through the interpretation of Ibn Āshūr", (With Dr. Ahmad Abu dalu), in Al-manara journal, Al al-Bayt University, Jordan, Issue. 21, Vol. 3, 2015.
- "The pragmatic dimension of discourse analysis theory :An approach in concept and procedure", (With Dr. Ahmad Abu dalu), in journal of Bayan, Mlitan Company, Libya, Vol. 1, Year. 1, 2014.

- A research paper titled: "The Applied Path of Linguistic Pragmatics: Criticism and Guidance in Light of the First Foundations", published in a collective work entitled: "Arab Linguistics: Visions and Perspectives", a linguistic encyclopedia supervised and edited by Dr. Haider Ghadban, Modern Book's World, Jordan, 2019.
- "Among the issues of Arabic grammar for non-Arabic speakers: a study in the book "Absent Grammar" by its author: Omar Yusef Okasha", Book review published in Journal of teaching Arabic as a second language, King Abdullah Bin Abdilaziz international center for The Arabic Language, KSA, Issue. 5, 2021.
- "The Aesthetics of the Qur'an Text by its author, Naveed Karmani (The Book of Balaghat al-Nur)", Book review published in International Journal of Quranic Research (QURANICA), Center of Quranic Research, University of Malaya, Malaysia, 2020.
- "Research paper entitled: "Teaching Arabic to Speakers of Other Languages in International Schools, UAE as a Model: Reality and Aspirations", at the 9th International Conference on Teaching Arabic to Speakers of Other Languages: Expectations and Challenges, Department of Arabic Language, University of Kerala, India, 13-15 / February / 2017. (Conference Papers are published in a book with the same title).
- "A research paper entitled: "What did we do with pragmatics? Criticism and guidance for its applications in the linguistic achievement", in the sixteenth literary criticism conference on "The Problem of Approach in Literary, Critical and Linguistic Studies", in the Department of Arabic Language and Literature, Yarmouk University, Jordan, July 18 / 2017 m. (The conference papers are published in a two-part books with the same title, Modern Book's World,, Irbid Jordan, 2017).