

EUROPEAN
CURRICULUM VITAE
FORMAT



PERSONAL INFORMATION

Name **Dr. Mareï Salama-Younes Sayed Ahmed**

Address 2 Placis de l'Orleanais,
35000, Rennes, France.

Telephone +336 23623529

Email msalamayounes@hotmail.fr
msalamayounes2019@gmail.com

Nationality French

Place and date of birth Cairo, Egypt 24/06/1969

Employment **2019-Now**
Date (from-to) Professor, Psychology, Sociology and Evaluation Dept., Helwan University, Cairo, EGYPT

2011-2018
Associate Professor, Psychology, Sociology and Evaluation Dept., Helwan University, Cairo, EGYPT

2018-2022
Researcher, Laboratoire Cognitions Humaine et Artificielle(EA 4004), Universite Paris Nanterre, France.

2013-2021
Researcher LP3C (ex. CRPCC-LAUREPS, EA 1285) and IUFM, Rennes 2 University, France,

Professional websites

<https://www.researchgate.net/profile/Marei-Salama-Younes-2>

<https://helwan.academia.edu/MareiSalamaYounes>

<https://www.semanticscholar.org/author/Mare%C3%AF-Salama-Younes/1413480593>

<https://www.linkedin.com/in/marei-salama-younes-1726065a/>

<https://www.semanticscholar.org/author/Mare%C3%AF-Salama-Younes/1413480593>

<https://www.facebook.com/profile.php?id=100069941742942>

Desired Employment/
Occupational field

<https://www.lp3c.fr/author/marei-salama-younes/>

Professor or Associate Professor

MAIN ACTIVITIES

PERSONAL SKILLS and competences

Acquired in the course of life and career but not necessarily covered by formal certificates and diplomas.

LISREL

version 8.5 and 8.7 (Confirmatory factor analysis and Structure Equation Modelling);

WINSTEPS version 3 (Rasch analysis)

SPAD version 5 (Multiple analysis of correspondences);

SPSS/Statistica version 21 (ANOVA, Exploratory factor analysis, Regression, and descriptive analysis);

MOTHER TONGUE

[Arabic]

OTHER LANGUAGES

[French and English]

- Reading skills
- Writing skills
- Verbal skills

Excellent for French and English language.

Excellent for French and English language.

Excellent for French and Good for the English language.

Social skills and competences

Living and working with other people, in multicultural environments, in positions where communication is important and situations where teamwork is essential (for example, culture, and sports), etc.

I am a dynamic, active, committed, flexible and assertive person; I can integrate and explore colleagues' issues.

I am independent and self-motivated and able to work under pressure, both emotional and organizational. I like to work in a team and have been working for many years in multi-professional teams.

Organisational skills and competences

Coordination and administration of people, projects, and budgets; at work, in voluntary work (for example, culture and sports), and at home.

[I have been working as a co-coordinator for many years on many research projects in Egypt and France. I know how to organize and create conditions for people to work together as a team. I have good skills, and I am generally focused on pro-actively analyzing the process of service delivery.]

Technical skills and competences

With computers, specific kinds of equipment, machinery, etc.

[Good knowledge of PC, Microsoft Office, Email, Internet, Database,...]

Artistic skills
and competences
Music, writing, design, etc.
Driving license (s)

I am a creative person in the sports field. I have been a champion of Egypt in Judo from 1980 to 1991. I spent seven years as a Judo trainer in three clubs in Cairo, Egypt. Besides, I have been a head coach of fitness in 2 gyms in Cairo in the period from 1994 to 1999).

B

Principal mission and responsibilities
: Research activities

Collaboration with the international psychology researchers (2008-2016)

North America

Chirkov, V. University of Saskatchewan, **Canada**;
Ryan, R. University of Rochester, **USA**;
Peterson, C. University of Michigan, **USA**;
Park, N. University of Rhode Island, **USA**;
Patterson, L. Portland State University, **USA**; Biswas-Diener, R. Centre of Applied Positive Psychology, Portland State University, **USA**;
Keyes, C. L. Emory University, **USA**;
Vacharkulksemsuk, T. & Fredrickson, B. University of North Carolina, **USA**;
Csikszentmihalyi, M. Claremont Graduate University, **USA**.
Diener E., University of Illinois, **USA**;
Kimiecik, R. University of Illinois, **USA**;
Waterman, A. S. The College of New Jersey, **USA**.

Europe

Bruni, L. University of Milano-Bicocca and University of East Anglia, **Norwich**;
Knoop, H.H. University of Aarhus, **Denmark**;
Le Floch, V. University of Toulouse 2, **France**;
Somat, A., Roncin, C., Le Foll, D., Ismail, A., Deflandre, A,
University of Rennes 2, **France**;
& Martin-Krumm, C., University of Western Bretagne, **France**.
Delle Fave, A. Università degli Studi di Milano, **Italy** ;
Bassi, M. Università degli Studi di Milano, **Italy**;
Ruini, C. University of Bologna, **Italy**;
Fava, G., University of Bologna, **Italy**;
Steca, P. University of Milano-Bicocca, **Italy**;
Salanova M., Universitat Jaume, **Spain** ;
Llorens S., Universitat Jaume, **Spain** ;
Martínez I.M., Universitat Jaume, **Spain** ;
Cifre E., Universitat Jaume, **Spain** ;
Castellón, A. Universitat Jaume, **Spain** ;
Linley, P. A., Centre of Applied Positive Psychology, **UK** ;
Proctor, C. L. University of Leicester, **UK** ;
Vergeer, I. Department of School of Applied Social Sciences, University of Durham, **UK**;
Porta, P. L. University of Milano-Bicocca and Wolfson College, **Cambridge**;
Veenhoven, R. Erasmus Universiteit, Rotterdam, **The Netherlands**.

Asia

Salagame, K. K., University of Mysore, **India** ;
Massoud, W. A., Qatar University, **Qatar**;
Abdelati, S. B., King Saud University, **KSA**;
Al Zahrany, M. R. & Jane, M. N, University of Umm Al-Quraa, **KSA**;
Montazeri, A. Iranian Institute for Health Sciences Research, Tehran, **Iran**.

Africa

Hashem, M., Amin, M., Ali, M. Mostafa, M. **Helwan University**

Australia

Hanrahan, S. Queensland University, Brisbane, **Australia**;

Editorial and Scientific Activities
(2013-2017)

Board of directors in the International Positive Psychology Association (IPPA);

Council of Advisors in the International Positive Psychology Association (IPPA);
Editorial board in Psychology, Psychotherapy: Research Study;
Editorial board in the Journal of Psychological Sciences;
Editorial board in the Arab Journal of Psychology;
Advisory board in the Journal of Positive Psychology and Wellbeing
Reviewer in Social Indicators Research
Reviewer in Revue STAPS
Reviewer in the Middle East Journal of Positive Psychology;
Scientific Committee in The 8eme European Conference on Positive Psychology (Angers, France) 2016;
Scientific Committee in The Fifth World Congress on Positive Psychology (Quebec, Canada) 2017;
Scientific Committee in The First International Congress of I3SAW Sport in the Arab World (Oran, Algeria) 2015;
The 13th Physical education and sport "Challenges of the third millennium" (Le Caire, Egypt).

Professional Websites

<https://www.researchgate.net/profile/Marei-Salama-Younes-2>
<https://helwan.academia.edu/MareiSalamaYounes>
<https://www.semanticscholar.org/author/Mare%C3%AF-Salama-Younes/1413480593>
<https://www.linkedin.com/in/marei-salama-younes-1726065a/>
<https://www.semanticscholar.org/author/Mare%C3%AF-Salama-Younes/1413480593>
<https://www.facebook.com/profile.php?id=100069941742942>
<https://www.lp3c.fr/author/marei-salama-younes/>
<http://www.ippanetwork.com/about/board/>
http://www.bettyjonespub.com/list_Psychological.html
<http://www.journalppw.com/index.php/JPPW/about/editorialTeam>
<http://www.ajopsy.com/en/>
Research review committee (Colloque international)
<http://www.ippanetwork.org/wcpp2017/program/>
<http://ecpp2016.com/scientific-committee/>

EDUCATION AND TRAINING

- *Dates (from-to)*
- *Name and type of organization providing education and training.*
- *Principal subjects/occupational skills covered*
- *Title of qualification awarded*

2017 Qualification -section 16, CNU, number **17216175393** .

2017 Qualification--section 74, CNU. number **17274175393**

2011: Ph.D. (2) in Psychology,(Social Psychology), Rennes II University, Rennes, France

(Social Psychology),

Grade: Very Honorable announcement from all judges.

Title of Dissertation:

“Socio-cognitive Studies for Fundamental needs:

Scales and sociocognitive application for the university student “.

2010: Qualification; Qualified as an Associate PROFESSOR in France (Section 74). Qualified to be teacher and researcher

2009: Qualification; Qualified as an Associate PROFESSOR in France. (Section 70). Qualified to be teacher and researcher

2005: Ph.D. (1) in STAPS, Rennes II University, Rennes, France.

(Psychology),

Grade: Very Honorable announcement from all judges.

Title of Dissertation:

“Adaptation and Validation of French Children’s Attributional Style
Questionnaire and its predication of Sport and School performances.”

SELECTED SCIENTIFIC PUBLICATIONS

(Peer-reviewed)

1. Salama-Younes et al., (2021submitted). Measurement Invariance and Factor Structure for VIA-IS with Students from 9 Arab countries, (*Bulletin de Psychologie*).
2. Salama-Younes, M. & M. E. Ali (2021) Flourishing, subjective vitality and Life satisfaction for Egyptian Male Judo Players, *Indian Journal of Positive Psychology*, 12, 1, 1-6.
3. **Salama-Younes, M.** (2019). Passion types and Wellbeing for Adults' Runners: A study from France, *Journal of Leisure Research*, 49, 3. <https://doi.org/10.1080/00222216.2018.1505160>
4. **Salama-Younes, M.,** & Hashim, M. (2018). Passion, vitality and life satisfaction for physically active old adults. *The Journal of Positive Psychology*, 13(3), 309 -319. <https://doi.org/10.1080/17439760.2017.1291848>
5. **Salama-Younes, M** & Al-Zahrani, M. (2018). Could Resilience and Flourishing be
6. Mediators in the Relationships between Mindfulness and Life Satisfaction for Saudi College Students? Psychometric and Exploratory Study, *Journal of Educational & Psychological Studies*, 12,4.
7. **Salama-Younes, M.** (2018). Positive psychology in physical education and sport sciences: interference and interaction. *Middle East Journal of Positive Psychology*, 4(1), 12-23.
8. **Salama-Younes, M.** (2018). Structural, Convergent Validity and Reliability of Positive Psychology Scales on Egyptian Athletes, Chronicle of Advances in Positive Health and Well-Being, *Division of Health and Wellness, International Positive Psychology Association*.
9. **Salama-Younes, M.** & Massoud, W. (2018). Validity and Reliability of Well-being Scales: A Study on Egyptian Physically Active Senior-Age Adults, *Chronicle of Advances in Positive Health and Well-Being, Division of Health and Wellness, International Positive Psychology Association*.
10. **Salama-Younes, M.** & Massoud, W. (2018). Flourishing: Re-validity Structure for Egyptian Adults, *Arab Journal of Psychology*, 5, 159-166.
11. **Salama-Younes, M.,** Massoud, W., & Agaibi, C. (submitted 2021). Mindfulness, Resilience, Flourishing and Academic Success for Egyptian Colleges Student-Athletes: Psychometric and Exploratory Studies, *Canadian Journal of Behavioural Science H index 41_Psychologie*.
12. **Salama-Younes, M.** (2017). Psychological Flourishing Scale for Egyptian colleges: Validation and Exploration, *Journal of Psychology In Africa*, 27, 4, 310-315, *H index 11_Psychologie*.
13. **Salama-Younes, M.** (2017). An Exploratory study for Passion, Vitality and Life Satisfaction for Egyptian Old Adults, *Journal of Positive Psychology*, 12, 4, 1-11. *H index 42_Psychologie*
14. **Salama-Younes, M.** (2017). Modes Explicatifs et Prédiction de la Performance Sportive Chez des enfants âgés de 8 à 12 ans, *The Arab Journal of Psychology*, 3, 139-150.
15. **Salama-Younes, M.** (2016). Should French master athletes be flourishing? Psychometric studies, *Journal of Psychological Sciences*, 2, 3, 99-113.
16. **Salama-Younes, M.** (2016). Evaluation of the French version of Need for Cognition Scale using IRT and Impact on Academic Achievement for College Students, *International Journal of Education and Psychological Research*, 5, 3, 100-108.
17. AbdelAtty, S. & **Salama-Younes, M.** (2016). Passion types, vitality and life satisfaction for Saudi Women: Exploratory study, *Indian Journal of Positive Psychology*, 7, 3, 325-334.
18. **Salama-Younes, M.** (2015). علم النفس الإيجابي
19. مفهومه، تطوره، مجالاته التطبيقية ورؤية مستقبلية بالوطن العربي. (Positive psychology: Applications, concepts and future perspectives in Arab countries. *Middle East Journal of Positive Psychology*, 1(1), 45-59.
20. **Salama-Younes,** Guingouain, G., Le Floch, V., & Somat, A. (2014). Besoin de cognition,
21. besoin d'évaluer, besoin de clôture : proposition d'échelles en langue française et approche
22. socio-normative des besoins dits fondamentaux, *Revue Européenne de Psychologie Appliquée*, 64, 2, 63-18. *Psychologie*
23. **Salama-Younes, M.,** (2013). Exploration of Keyes's Model of Mental Health for French Physically Active Adult, *US China Education Journal*, 3, 1, 933- 943.

International collaboration

24. **Salama-Younes, M.** (in press 2018). Convergent Validity and Reliability of Positive Psychology Scales on Egyptian Athletes, *Chronicle of Advances in Positive Health and Well-Being, Division of Health and Wellness, International Positive Psychology Association*.
25. **Salama-Younes, M.** & Massoud, W. (in press 2018). Validity and Reliability of Well-being Scales: A Study on Egyptian Physically Active Senior-Age Adults, *Chronicle of Advances in Positive Health and Well-Being, Division of Health and Wellness, International Positive Psychology Association*.
26. **Salama-Younes, M.**, Massoud, W., & Agaibi, C. (submitted 2018). Mindfulness, Resilience, Flourishing and Academic Success for Egyptian Colleges Student-Athletes: Psychometric and Exploratory, *Canadian Journal of Behavioural Science H index 41_Psychologie*.
27. **Salama-Younes, M.**, & Massoud, W. (submitted 2018). Measuring Flourishing for Egyptian Adults, *Journal of Positive Psychology and Well-being*.
28. **Salama-Younes, M.** & El Zahrany, M. (submitted 2018). Adaptation and Validation of the Psychological Flourishing Scale with Saudi University Male Students, *Journal of Positive Psychology and Well-being*.
29. **Salama-Younes, M.** (submitted 2017). Passion types and Wellbeing for Adults' Runners: Study from France, *Journal of Leisure Research. H index 54_Psychologie*.
30. **Salama-Younes, M.** (2017). Psychological Flourishing Scale for Egyptian colleges: Validation and Exploration, *Journal of Psychology In Africa, 27, 4, 310-315, H index 11_Psychologie*.
31. **Salama-Younes, M.** (2017). An Exploratory study for Passion, Vitality and Life Satisfaction for Egyptian Old Adults, *Journal of Positive Psychology, 12, 4, 1-11. H index 42_Psychologie*
32. **Salama-Younes, M.** (2017). Modes Explicatifs et Prédiction de la Performance Sportive Chez des enfants âgés de 8 à 12 ans, *The Arab Journal of Psychology, 3, 139-150*.
33. **Salama-Younes, M.** (2016). Should French master athletes be flourishing? Psychometric studies, *Journal of Psychological Sciences, 2, 3, 99-113*.
34. **Salama-Younes, M.** (2016). Developing Need for Cognition and Need to Evaluate Scales with French Students Using Item Response Theory (IRT) Models, *International Journal of Education and Psychological Research, 5, 3, 100-108*.
35. AbdelAtty, S. & **Salama-Younes, M.** (2016). Passion types, vitality and life satisfaction for Saudian Women: Exploratory study, *Indian Journal of Positive Psychology, 7, 3, 325-334*.
36. **Salama-Younes, M.** (2015). علم النفس الإيجابي: مفهومه، تطوره، مجالاته التطبيقية ورؤية مستقبلية بالوطن العربي (Positive psychology: Applications, concepts and future perspectives in Arab countries. *Middle East Journal of Positive Psychology, 1(1), 45-59*.
37. **Salama-Younes, M.**, Guingouain, G., Le Floch, V., & Somat, A. (2014). Besoin de cognition, besoin d'évaluer, besoin de clôture : proposition d'échelles en langue française et approche socio-normative des besoins dits fondamentaux, *Revue Européenne de Psychologie Appliquée, 64, 2, 63-18. Psychologie*
38. **Salama-Younes, M.**, (2013). Exploration of Keyes's Model of Mental Health for French Physically Active Adult, *US China Education Journal, 3, 1, 933-943*.
39. **Salama-Younes, M.**, (2011). Towards a Positive Sport Psychology: A Prospective Investigation in Physical Practice, *World Journal on Sport Sciences, 4, 2, 104-115*.
40. **Salama-Younes, M.** (2011). Positive Mental Health, Subjective Vitality and Satisfaction with Life for French Physical Education Students, *World Journal of Sport Sciences, 4, 2, 90-97*.
41. **Salama-Younes, M.**, & Ismail, A. (2011). Validation of the factor structure of the Mental Health Continuum Short Form (MHC-SF) for physically active old adult, *World Journal of Sport Sciences, 4, 1, 24-30*.
42. **Salama-Younes, M.**, Montazeri, A., Ismaïl, A., & Roncin, C. (2009) Factor structure and internal consistency of the 12-item General Health Questionnaire (GHQ-12) and the Subjective Vitality Scale (VS), and the relationship between them: a study from France, *Health and Quality of Life Outcomes, 7-22. H index 85_Medicine*.
43. Martin-Krumm, C., & **Salama-Younes, M.** (2008). Mode explicatif et résultats scolaires chez des enfants préadolescents, *Revue Carrefours de l'Education, 25, 1, 103-114. STAPS et Sciences de l'Education Aeres*
44. **Salama-Younes, M.**, Martin-Krumm, C., Lefoll, D., & Roncin, C. (2008). Qualités psychométriques du Questionnaire d'Evaluation du Mode Explicatif des Enfants, *Revue Canadienne des Sciences du Comportement, 40, 3, 178-184. H index*

41. Psychologie

45. **Salama-Younes, M.,** Zadeh, H. & Cunningham, E. (2007). A preliminary validation of a French version of the Children's Attributional Style Questionnaire, *International Journal of Psychology, (IPA) 1, 2, 1-17.*

Books, scientific activities in the international associations of positive psychology (IPPA), and supervisor of regional files

46. Elhelaly, Mahrous, Bahgat, Salama-Younes (2022). Debate of sport sociology, *مركز الكتاب للنشر (In Arabic)*
47. Salama-Younes, M. (2021). Positive psychology in Sports field. *مركز الكتاب للنشر (In Arabic)*
48. Gabeer, S., Ashraf, R., Elsharkawy, Z and Salama-Younes, M. (2020) Applied sport psychology: models and studies, *مركز الكتاب للنشر*
49. Salama-Younes, M. (2012). Positive Psychology for all, Introduction, Concepts and Applications in School age, The Anglo Bookshop, Cairo, Egypt.
50. Salama-Younes, M. (2010). Mode Explicatif et Résultat Sportif et Scolaire, Editions Universitaires Européennes.
51. 2017 مجلة " بصائر نفسانية ملف العدد 18-19
52. 2018 مجلة " بصائر نفسانية ملف العدد 25

Chapters (Peer-reviewed)

53. سلامه يونس مرعى (2022) مراجعه لترجمة وتقنين بعض مقاييس علم النفس الأيجابي في المجال الرياضي، الجزائر
54. سلامه يونس مرعى (2020) علم النفس الأيجابي الرياضي: رؤيه بحثيه عالميه، أفاق بحثيه وتطبيقيه، الجزائر
55. **Salama-Younes, M.,** (2011). Validation of the Mental Health Continuum Short Form and Subjective Vitality Scale with Egyptian adolescent athletes, In Ingrid Brdar (Ed.) *The Human Pursuit of Well-Being: A Cross Cultural Approach*, (pp.203-212), Springer
56. **Salama-Younes, M.,** Montazeri, A., Ismaïl, A, & Roncin, C. (2011). Internal consistency and factor structure of the French Ryff's Psychological Well-Being Scales for active older adults, In Ingrid Brdar (Ed.) *The Human Pursuit of Well-Being: A Cross Cultural Approach*, (pp. 221-234), Springer
57. **Salama-Younes, M.,** Hanrahan, S., Martin-Krumm, C., Roncin, C. (2009). Children's Explanatory Styles and Sport Performance, In Freire, T., (Ed.), *Understanding Positive Life. Research and Practice on Positive Psychology*. (pp. 199-215). Lisboa: Climepsi Editores.
58. **Salama-Younes, M.,** Martin-Krumm, C., Hanrahan, S., Roncin, C. (2006). Children's explanatory style in France: psychometric proprieties of the Children's Attributional Style Questionnaire and reliability of a shorter version. In Delle Fave, A., (Ed.) *Dimensions of wellbeing. Research and intervention*. (pp.191-207). Milano: Franco Angeli.
59. Martin-Krumm, C., Sarrazin, P., Peterson, C., **Salama-Younes, M.** (2006). Optimism in sports: an explanatory style approach. In Delle Fave, A., (Ed.) *Dimensions of wellbeing. Research and intervention*. (pp. 380-397). Milano: Franco Angeli.

World, European and International Conferences

60. **Salama-Younes, M.** et al., (2018). Factor Structure and reliability of the Value in Action Inventory of Strengths (VIA-IS) reduced set in Asian Arab countries, 9th European Conference on Positive Psychology, June 27-30, Budapest, Hungary.
61. **Salama-Younes, M.** et al., (2018). Character of Strengths in African Arab countries: Factor Structure of the Value in Action Inventory of Strengths (VIA-IS) reduced set. 9th European Conference on Positive Psychology. June 27-30, Budapest, Hungary.
62. Jassem, R., S. & **Salama-Younes, M.** (2018). Humor and its Relationships with Vitality and Flourishing for Iraqis College Students, 9th European Conference on Positive Psychology, June 27-30, Budapest, Hungary.
63. **Salama-Younes, M.** (2017). Psychometric properties of the Gratitude Questionnaire (GQ-6) and its Relationship to flourishing for Egyptian Athletes, European Conference on Psychological Assessment, 5-8 July, Lisbon, Portugal.
64. **Salama-Younes, M.** & Massoud, W. (2017). Could resilience be a moderator in the relationships between mindfulness and wellbeing for Egyptian Athletes: Psychometric and exploratory Study?, European Conference on Psychological Assessment, 5-8 July, Lisbon, Portugal.

65. **Salama-Younes, M.** (2017). Refinement and Factorial Invariance of the Psychological Well-being Scale with Egyptian Men Samples, ACAPS, 28-30 Octobre, Dijon, France.
66. **Salama-Younes, M.** (2016). Rasch Analysis and Relationship among Subjective Vitality and Life Satisfaction Scales, Mental Health Continuum Short Form and General Health Questionnaire-12 for Physically Active Seniors, The Fifth World Congress on Positive Psychology, July 13-17, Montreal, Canada.
67. **Salama-Younes, M.** (2016). Preliminary validation of the Psychological Flourishing Scale and its impact on GPA for Egyptian Physical Education Students, 8th European Conference on Positive Psychology 2016, June 28 th to 1st July, Angers, France.
68. **Salama-Younes, M.** (2016). Refinement of the RPWBS and its impact on Health Perception for Masters Athletes, 8th European Conference on Positive Psychology 2016 Angers, France.
69. **Salama-Younes, M.** & AbdelAtty, S. (2016). Vitality as a mediator between harmonious, obsessive passion and life satisfaction: Study with Saudi Women, 8th European Conference on Positive Psychology 2016, June 28 th to 1st July, Angers, France.
70. **Salama-Younes, M.** & AbdelAtty, S. (2016). Passion, Couple relationships conflict and Flourishing for Saudian Female: Path Analysis, 8th European Conference on Positive Psychology 2016, June 28 th to 1st July, Angers, France.
71. **Salama-Younes, M.** & Massoud, W. (2016). Rasch Analysis and Confirmatory Factor Analysis for the Flourishing Model with French Adult, 8th European Conference on Positive Psychology 2016, June 28 th to 1st July, Angers, France.
72. **Salama-Younes, M.** & AbdelAtty, S. (2016). Psychometric Analysis and Refinement of Arabic version of the Moral Competency Inventory: Validation of 10 item measure for Saudi Women, 8th European Conference on Positive Psychology 2016, 8th European Conference on Positive Psychology 2016, June 28 th to 1st July, Angers, France.
73. El Zahrary, & **Salama-Younes, M.** (2016). Psychometric Properties for the Psychological Flourishing Scale with University Male Students: Exploratory Study from KSA, 8th European Conference on Positive Psychology 2016, June 28 th to 1st July, Angers, France.
74. Al oufy, F. & **Salama-Younes, M.** (2016). Psychometric Analysis and Refinement of the Values in Action Inventory of Strengths (VIA-IS) with Educational Leaderships in KSA: Exploratory Study, 8th European Conference on Positive Psychology 2016, June 28 th to 1st July, Angers, France.
75. **Salama-Younes, M.** & Hashim, M. (2015). Path analysis for passion, vitality and life satisfaction for physically active old adults, The Fourth World Congress on Positive Psychology, 25-28 Mars, Orlando, Florida.
76. **Salama-Younes, M.** (2015). Well-being and quality of life for Egyptian old adults practicing regularly a recreational activity, The 1st International Congress of I3SAW "Sport in the Arab World in the 21st Century: Global perspectives and local challenges", 2-5 Mars, Oran, Algeria.
77. **Salama-Younes, M.,** (2014). Santé perçue et vitalité perçue sont-elles des médiatrices entre la santé mentale positive et la satisfaction de vie ?, ICPA, Paris, July 8-13, France.
78. **Salama-Younes, M.,** Ismail, A. & Marivan, T. (2013). Vie florissante chez les seniors pratiquants des activités physiques régulières, Congrès Francophone de Psychologie Positive, Novembre 21-22, Reims, France.
79. **Salama-Younes, M.** (2013). Positive psychology, physical, musical and arts educations, The 3rd World Congress on Positive Psychology, June 26-29, Los Anglos, USA.
80. **Salama-Younes, M.,** (2013). Factor Structure and correlation of MHC-SF and SWLS: Study from two cultures, The 3rd World Congress on Positive Psychology, June 26-29, Los Anglos, USA.
81. **Salama-Younes, M.,** & Amin Ramadan, M. (2013). Passion and flourishing for Egyptian old adult: psychometric and correlation study, The 3rd World Congress on Positive Psychology, June 26-29, Los Anglos, USA.
82. **Salama-Younes, M.,** (2013). On the relation between Quality of life and Subjective vitality for French seniors: The moderating role of life satisfaction, The 3rd World Congress on Positive Psychology, June 26-29, Los Anglos, USA.
83. **Salama-Younes, M.,** & M. E. Ali (2013). Sport activities, wellbeing, life satisfaction with life and subjective vitality for saudian youth, The 3rd World Congress on Positive Psychology, June 26-29, Los Anglos, USA
84. **Salama-Younes, M.,** (2013). Effect of the ABCDE Model on the pessimistic explanatory style for French Children, the 7th World Congress of Behavioral and Cognitive Therapies, July 22 - 25, Lima, Peru.
85. **Salama-Younes, M.,** (2013). Effect of the ABCDE Model on the languishing physically active people, the 7th World Congress of Behavioral and Cognitive Therapies, July 22 - 25, Lima, Peru.

86. **Salama-Younes, M.**, & Massoud, W. (2013). A Rasch analysis for some positive psychological scales, European Conferences on Psychological Assessment, 17-20 July, Donostia, San Sebastian, Spain.
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