



## Publications *(Last five years)*

- 1) Al-Qatawneh, S.S., Alsalhi, N.R., Eltahir, M.E., Siddig, O.A. (2021). The representation of multiple intelligences in an intermediate Arabic-language textbook, and teachers' awareness of them in Jordanian schools. *Heliyon*, Volume 7, Issue 5May 2021 Article number e07004.  
<https://www.sciencedirect.com/science/article/pii/S2405844021011075>
- 2) Al-Qatawneh, S; Alsalhi, N; Al Rawashdeh, A; Tizreena, I; & Aljarrah, K. (2019). To E-textbook or not to E-textbook? A quantitative analysis of the extent of the use of E-textbooks at Ajman University from students' perspectives. *Education and Information Technologies*, <https://doi.org/10.1007/s10639-019-09912-4>
- 3) Sami Al-Qatawneh, Mohd. Elmagzoub Eltahir & Najeh Rajeh Alsalhi. (2019). The effect of blended learning on the achievement of HDE students in the methods of teaching Arabic language course and their attitudes towards its use at Ajman University: A case study. *Education and Information Technologies*, 24(5), 2997-3019. <https://link.springer.com/article/10.1007/s10639-019-10046-w>
- 4) Sami Sulieman Al-Qatawneh , Najeh Rajeh Alsalhi, Mohd. Elmagzoub Eltahir. (2019). The Citizenship Values Included in the Arabic language Textbooks for the Sixth, Seventh, Eighth and Ninth Grades of Intermediate Level/Cycle 2 in the United Arab Emirates - Analytical Study. *Heliyon*, <https://doi.org/10.1016/j.heliyon.2019.e028092>
- 5) Sami Sulieman Al-Qatawneh. (2019). Gender representation in the Arabic language textbook for the ninth grade approved by the Ministry of Education for use in schools in the United Arab Emirates (UAE). *Studies in Educational Evaluation*. Volume 60, March, Pages 90-98
- 6) Eltahir, M.E., Alsalhi, N.R., Al-Qatawneh, S., AlQudah, H.A., Jaradat, M. (2021). The impact of game-based learning (GBL) on students' motivation, engagement and academic performance on an Arabic language grammar course in higher education. *Education and Information Technologies*, 2021, 26(3), pp. 3251–3278.  
<https://link.springer.com/article/10.1007/s10639-020-10396-w>
- 7) Mohd. Elmagzoub Eltahir, Najeh Rajeh Alsalhi, Sami Al-Qatawneh, Ghada Al-Masri. (2021). The Effect of Video Recording in Micro-Teaching Activities on Preparing Female Students in Teacher Education Programs in the GCC Countries. *Review of International*

*Geographical Education Online*, Volume 11, Issue 4, Pages 1282 – 12992021.

[https://rigeo.org/view-artical/?s\\_id=538](https://rigeo.org/view-artical/?s_id=538)

- 8) Najeh Rajeh Alsalhi, Mohd. Elmagzoub Eltahir, Sami Al-Qatawneh, Nadia Ouakli, Hanine Bou Antoun, Atef F. I. Abdelkader, Laith Al Jumaili. (2021). Blended Learning in Higher Education: A Study of Its Impact on Students' Performance. *International Journal of Emerging Technologies in Learning*. Volume 16, Issue 4, Pages 249 – 268.  
<https://doi.org/10.3991/ijet.v16i14.23775>
- 9) Najeh Rajeh Alsalhi, Sami Al-Qatawneh, Mohd. Eltahir, Khitam Aqel. (2021). Does Blended Learning Improve the Academic Achievement of Undergraduate Students in the Mathematics Course?: A Case Study in Higher Education. *EURASIA Journal of Mathematics, Science and Technology Education*, 2021, 17(4), em1951. <https://doi.org/10.29333/ejmste/10781>
- 10) Najeh Rajeh Alsalhi, Sami Al-Qatawneh, Mohd. Eltahir, Fayiz Althunibat, Khaled Aljarrah. (2020). The role of academic electronic books in undergraduate students 'achievement in higher education. *Heliyon* 6 (2020) e05550. <https://doi.org/10.1016/j.heliyon.2020.e05550>
- 11) Najeh Rajeh Alsalhi, Mohd. Elmagzoub Eltahir, Sami Sulieman Al-Qatawneh. (2019). The effect of blended learning on the achievement of ninth grade students in science and their attitudes towards its use. *Heliyon*, 5, e02424.  
<https://www.sciencedirect.com/science/article/pii/S2405844019360840>
- 12) Eltahir, M.E., Al-Qatawneh, S., Al-Ramahi, N., & Alsalhi, N. (2019). The perspective of students and faculty members on the efficiency and usability of e-learning courses at Ajman University: A case study. *Journal of Technology and Science Education*, 9(3), 388-403. <https://doi.org/10.3926/jotse.590>.
- 13) Mohd. Elmagzoub Eltahir, Sami Al-Qatawneh, Najeh Alsalhi. (2019). Degree of Application of E-textbooks at Ajman University, from the Perspective of Faculty Members, U.A.E. *International Journal of Emerging Technologies in Learning (IJET)*, Vol. 14, No. 13, 88- 176.
- 14) Najeh Rajeh Alsalhi, Abdallah Darweesh Qusef, Sami Sulieman Al-Qatawneh, Mohd. Elmagzoub Eltahir. (2021). *Information Sciences Letters*. (Accepted)

### Courses Taught (Last five years)

- Methods Of teaching Arabic language
- Methods Of teaching Islamic Education
- Principals of Curriculum.
- The principles of scientific research and its educational implications.

- Educational Measurement and Evaluation.
- Educational Psychology.

## Professional Experience

From	To	Position /Title	Institution Name	Country	Nature of work (Teaching, research or administration)	Type of work (Full Time, Part Time)
2019	Until	Associate Professor	Ajman University	U.A. E	Teaching, Head of Education Dep.	Full Time
2011	2019	Assistant Professor	Ajman University	U.A. E	Teaching, Head of Education Dep.	Full Time
2010	2010	Assistant Professor	College of Islamic and Arabic Studies	U.A. E	Teaching	Full Time
2007	2010	Lecturer	Mutah University	Jordan	Teaching	Full Time
2003	2007	Educational Supervisor	Ministry of Education	Jordan	Administration	Full Time

## Committees Work

- Head of Education Department
- Chief of Time table and examination committee.
- Member of The College of Humanities and Sciences Committee
- Member of the Curricula and Study Plan at AU
- The organizing committee for the first International Conference on Education
- Member of the Board of Trustees of Ajman Private School.

## Honors and Awards

- **AU 2017 Award - Faculty Excellence in Teaching Award**
- **AU 2018 Award - AU Student's Research Day, Supervisor of the titled research (The effect of flipped learning on grade nine Students' achievement in Islamic study in the UAE, students Fatima and Zain )**
- **AU 2019 Award - AU Student's Research Day, Supervisor of the titled research ( The Impact of Artificial Intelligent based learning Systems in Developing Problem Solving Skills in Mathematics, student Sawsan Hassan )**

## Other Contributions and Achievements

I conducted and presented several training workshops to my community:

- ❖ Training workshop, “talent students” co-operation with AU office of Career & Placement Services at the Deanship of Students Affairs, Ajman University.
- ❖ Presenting a workshop entitled " portfolio for Professional Diploma in Teaching Students " 2-3-2019.
- ❖ Coordinating and organizing workshops in cooperation with the Ministry of Education in the UAE in the event of “Second Teachers’ Curriculum Forum”.